# CONTENTS

<table>
<thead>
<tr>
<th>Pg. No.</th>
<th>Certificate</th>
</tr>
</thead>
<tbody>
<tr>
<td>i</td>
<td>Declaration</td>
</tr>
<tr>
<td>ii</td>
<td>A. Acknowledgement</td>
</tr>
<tr>
<td>iii-vi</td>
<td>B. List of Tables</td>
</tr>
<tr>
<td>vii-viii</td>
<td>C. List of Figures</td>
</tr>
</tbody>
</table>

## CHAPTER -I: INTRODUCTION

1.1.0 Introduction
1.2.0 Variables Studied
1.2.1 Academic Achievement
1.2.2 Parental Involvement
1.2.3 Study Habits
1.3.0 Secondary Education in Assam
1.4.0 Study Area
1.5.0 Statement of the problem
1.6.0 Significance of the study
1.7.0 Objectives of the study
1.8.0 Hypotheses of the Study
1.9.0 Conceptual Definitions of the terms used
1.10.0 Operational Definitions of the terms used
1.11.0 Delimitation of the study

## CHAPTER-II: REVIEW OF RELATED LITERATURE

2.1.0 Meaning and Need
2.2.0 Studies on Academic Achievement
2.3.0 Studies on Parental Involvement
2.4.0 Studies on Parental Involvement and Academic Achievement
2.5.0 Studies on Study Habit
2.6.0 Studies on study Habit and Academic Achievement
2.7.0 Overview of the Studies
CHAPTER-III: METHODOLOGY 64-71

3.1.0 Introduction 64

3.2.0 Population and Sample 65

3.3.0 Tools used in the study 66

3.3.1 Parental Involvement Scale 67

3.3.2 Study Habit Inventory 68

3.4.0 Data Collection 70

3.5.0 Analysis of Data 71

CHAPTER-IV: ANALYSIS AND INTERPRETATION 72-174

OF THE DATA

4.1.0 Academic Achievement of Secondary School Students 73

4.1.1 Analysis of students ‘Achievement in H.S.L.C Examination, 2015 conducted by SEBA in different school subject 73

4.1.2 Total Academic Achievement of secondary school students in different school subjects 75

4.1.3 (i) Comparison of Academic Achievement of Secondary School Students in relation to sex, location, management and districts. 78

(ii) Comparison of Academic Achievement of secondary school students in relation to the level of education of father 80

(iii) Total Academic Achievement of secondary school students in relation to the level of education of mother 81

(iv) Comparison of Academic Achievement among General, OBC, SC and ST of secondary school students 83

4.1.4 Analysis of Academic Achievement in different school subjects 85

(i) Comparison of Academic Achievement in Assamese Subject 88

(ii) Comparison of Academic Achievement in English Subject 88
(iii) Comparison of Academic Achievement in General Science by different categories of students 90
(iv) Comparison of Academic Achievement in Mathematics 93
(v) Comparison of Academic Achievement in Social Science 95

4.2.0 Parental Involvement of secondary school students 100

4.2.1 Comparison of Parental Involvement of secondary school students in relation to sex, location, management and districts. 102

4.2.2 (i) Comparison of Parental Involvement of secondary school students in relation to the level of education of father 104
(ii) Comparison of Parental Involvement among secondary school students in relation to the level of education of mother 106
(iii) Comparison of Parental Involvement among General, Other Backward Class(OBC), Scheduled Caste (SC), Scheduled Tribe (ST) secondary school students 107

4.3.0 Study Habit of secondary school students 111

4.3.1 Status of Study Habit among Secondary School Students 113

4.3.2 (i) Comparison of Status of Study Habit between Male and Female Students 113
(ii) Comparison of mean scores of Status of Study Habit between Urban and Rural secondary school Students 115
(iii) Comparison of mean scores of Status of Study Habit between Government and Provincial school 117
(iv) Comparison of mean scores of Status of Study Habit of students between Lakhimpur and Dhemaji district 118

4.3.3 (i) Comparison of mean scores of status of Study Habit of secondary school students in relation to the level of education of father 120
(ii) Comparison of mean scores of status of Study Habit of secondary school students in relation to the level of education of mother 122
(iii) Comparison of Study Habit among General’ OBC SC and ST secondary school students 124
4.4.0 Comparison of Academic Achievement among students of different Parental Involvement groups

4.4.1 Comparison of Academic Achievement among students of different Study Habit Groups

4.5.0 Analysis of relationship between Parental Involvement and Academic Achievement of secondary school students

(i) Analysis of relationship between Academic achievement of male in different subjects and parental involvement

(ii) Analysis of relationship between Academic achievement of female in different subjects and parental involvement

(iii) Analysis of relationship between Academic achievement of rural in different subjects and parental involvement

(iv) Analysis of relationship between Academic achievement of urban students in different subjects and parental involvement

(v) Analysis of relationship between Academic achievement of students’ government school in different subjects and parental involvement

(vi) Analysis of relationship between Academic achievement of students of provincial school in different subjects and parental involvement

4.5.1 Analysis of relationship between Study Habit and Academic Achievement of secondary school students

(i) Analysis of relationship between Academic Achievement Male Students in Different Subject and study habit

(ii) Analysis of relationship between Academic Achievement of Female Students School in Different Subjects and Study Habit

(iii) Analysis of relationship between Academic Achievement of Rural Students School in Different Subjects and Study Habit

(iv) Analysis of relationship between Academic Achievement of Urban Students in Different Subjects and Study Habit
(v) Analysis of relationship between Academic Achievement of Students of Government School in Different Subjects and Study Habit 148
(vi) Analysis of relationship between Academic Achievement of Students of Provincial School in Different Subjects and Study Habit 149

4.5.2 Relationship among Parental Involvement, Study Habit and Academic Achievement of Secondary School Students 150

4.6.0 Major Findings of the Study 152
4.7.0 Discussion of the study 165
4.8.0 Conclusion 174

CHAPTER – 5: SUMMARY, CONCLUSION AND SUGGESTIONS 175-200

5.1.0 Summary of the Study 175
5.2.0 Findings of the Study 194
5.3.0 Educational Implications 197
5.4.0 Conclusion 198
5.5.0 Delimitations of the Study 199
5.6.0 Suggestions for Further Study 200

Bibliography 201-207
Appendix – A
Appendix – B
Appendix – C
Appendix – D: Raw Data Obtained in the Study
Publications