# INDEX

## Synopsis

1. Introduction i
2. A General Course for Oriental Colleges: A Case for Esp ii
3. Objectives of the Study vii
4. Hypothesis of the Study vii
5. Scope & Methodology of the Study viii
6. Chapterization ix

## Article

Herta Muller – The Noble Laureate-2009 i-iv

## Chapter 1

**English Education in India**

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.0.0 – Introduction</td>
<td>1</td>
</tr>
<tr>
<td>1.0.1 - Aims of Teaching English in Oriental Colleges</td>
<td>4</td>
</tr>
<tr>
<td>1.0.2 - Characteristics of Curriculum in English in Oriental Colleges</td>
<td>4</td>
</tr>
<tr>
<td>1.0.3 - Birth of Teaching Methodologies</td>
<td>5</td>
</tr>
<tr>
<td>1.0.4 - Differences between Non – Oriental and Oriental courses</td>
<td>6</td>
</tr>
<tr>
<td>1.0.5 - The profile of Sri Venkateshwara Vedanta Vardhini Sanskrit College</td>
<td>8</td>
</tr>
<tr>
<td>1.0.6 - Objectives of Proposed Research</td>
<td>10</td>
</tr>
<tr>
<td>1.1.0 - Education in Pre – British India</td>
<td>10</td>
</tr>
<tr>
<td>1.1.1 - Agents Responsible for the Propagation of Modern Education</td>
<td>11</td>
</tr>
<tr>
<td>1.1.2 - Education under the British rule</td>
<td>15</td>
</tr>
<tr>
<td>1.2.0 - Education in the Post-Independence era</td>
<td>22</td>
</tr>
<tr>
<td>1.3.0 - Conclusion</td>
<td>29</td>
</tr>
<tr>
<td>Notes and references</td>
<td>30</td>
</tr>
</tbody>
</table>
Chapter 2

**English Language Teaching Methodologies**

2.0.0 - Role of Latin and other Ancient Languages in Teaching  
2.1.0 - Teaching Methods  
2.1.1 - The Grammar Translation Method  
2.1.2 - Direct Method  
2.1.3 - The Reading Method  
2.1.4 - The Army Method  
2.1.5 - Audio Lingual Method  
2.1.6 - The Bilingual Method  
2.1.7 - The Communicational Language Teaching  
2.1.8 - The Structural Situational Approach  
2.1.9 - The Notional Functional Syllabus Approach  
2.1.10 - Humanistic Approach  
2.1.11 - Silent Way Approach  
2.1.12 - Community Language Learning Approach  
2.1.13 - Suggestopedia Approach  
2.1.14 - Total Physical Response  
2.2.0 - Suggested Methods for the Students of Oriental Colleges in Andhra Pradesh  
2.3.0 - Audio Visual Aids  
2.3.1 - Visual Aids  
2.3.2 - Aural Aids  
2.3.3 - Projected Material  
Notes and References

Chapter III

**Purpose of Learning English Language In Oriental Colleges**

3.0.0 - Purpose of Learning A Language  
3.1.0 - Purpose of Learning Any Language  
3.2.0 - Purpose of Learning English in Oriental Colleges
Chapter IV

English Teachers’ Perceptive On the Needs of the Students

4.0.0 - Introduction 140
4.1.0 - Background and birth of Oriental College 141
4.2.0 - Standard of Students in Oriental College 142
4.3.0 - Factors Responsible for Defective Pronunciation among the Students of Oriental Colleges 144
4.3.1 - Advantages of Good Pronunciation 145
4.4.0 - Importance of Skill 146
4.4.1 - Listening skill to the students of Oriental College 146
4.4.2 - Speaking Skills of the Students in Oriental College 148
4.4.3 - Reading Skill of The Students in Oriental Colleges 149
4.4.4 - Writing Skills of Students in Oriental College 150
4.5.0 - Importance of Vocabulary 152
4.6.0 - Importance of Grammar 154
4.7.0 - Transformation of Sentences 156
4.8.0 - Composition 158
4.9.0 - Discussion of Oriental Question Papers 163

Notes and References 175
## Chapter V

**Summing up**

5.0.0 - Introduction 177

5.1.0 - Social, Religious and Administrative Causes for Importing English into India 179

5.2.0 - Post independence Era 182

5.3.0 - Teaching Methods 183

5.4.0 - Review of Curriculum 184

5.5.0 - Proposals of the University Grants Commission (U.G.C.) 186

5.6.0 - Proposals for the Future 190

5.6.1 - Prominence of English and Methods of Enhancing Skills 192

5.6.2 - Contribution of In-Service Courses 193

5.6.3 - Methods TO INSPIRE THE Students 195

5.6.4 - Method of Teaching to be Practiced in Oriental College 195

5.6.5 - Evaluation 199

Notes and References 200

**Bibliography** 202

**Appendix-I** i

**Appendix-II** iv

**Appendix-III** v

**Appendix-IV** vi

**Appendix-V** xii

**Appendix-VI** xix