## APPENDIX – I

### Students Belonging To Various Categories

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Class</th>
<th>No. of Students</th>
<th>S.C.</th>
<th>S.T.</th>
<th>B.C.</th>
<th>O.C.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>PDC I Year</td>
<td>09</td>
<td>01</td>
<td>-</td>
<td>05</td>
<td>03</td>
</tr>
<tr>
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<td>-</td>
<td>-</td>
<td>11</td>
<td>06</td>
</tr>
<tr>
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<td>11</td>
<td>01</td>
<td>-</td>
<td>07</td>
<td>03</td>
</tr>
<tr>
<td>4.</td>
<td>B.A. II Year</td>
<td>10</td>
<td>-</td>
<td>-</td>
<td>08</td>
<td>02</td>
</tr>
<tr>
<td>5.</td>
<td>B.A. III Year</td>
<td>20</td>
<td>-</td>
<td>01</td>
<td>12</td>
<td>07</td>
</tr>
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<td>Total</td>
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<td>10</td>
<td>01</td>
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<table>
<thead>
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<th>S.No.</th>
<th>Class</th>
<th>No. of Admissions</th>
<th>Dropouts</th>
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</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
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<tr>
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<td>01</td>
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</tr>
<tr>
<td>5.</td>
<td>PDC I Year</td>
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<td>04</td>
<td>23</td>
</tr>
<tr>
<td>6.</td>
<td>Class X</td>
<td>17</td>
<td>02</td>
<td>15</td>
</tr>
<tr>
<td>7.</td>
<td>Class IX</td>
<td>19</td>
<td>Nil</td>
<td>19</td>
</tr>
<tr>
<td>8.</td>
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<td>01</td>
<td>15</td>
</tr>
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<td><strong>Total</strong></td>
<td></td>
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<td><strong>08</strong></td>
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### Students Admission for the Year 2006-07

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</tr>
</thead>
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<td>23</td>
</tr>
<tr>
<td>2.</td>
<td>B.A. II Year</td>
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<td>02</td>
<td>30</td>
</tr>
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<td>B.A. I Year</td>
<td>35</td>
<td>01</td>
<td>34</td>
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<td>PDC II Year</td>
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<td>Nil</td>
<td>19</td>
</tr>
<tr>
<td>5.</td>
<td>PDC I Year</td>
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<td>01</td>
<td>14</td>
</tr>
<tr>
<td>6.</td>
<td>Class X</td>
<td>19</td>
<td>Nil</td>
<td>19</td>
</tr>
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<td>7.</td>
<td>Class IX</td>
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<td>01</td>
<td>9</td>
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<td>8.</td>
<td>Class VIII</td>
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<td>04</td>
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### Students Admission for the Year 2006-07

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<td>19</td>
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<td>08</td>
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<td>01</td>
<td>10</td>
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<th>Failed</th>
<th>Pass Percentage</th>
<th>I</th>
<th>II</th>
<th>Ordinary</th>
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<tbody>
<tr>
<td>1.</td>
<td>Entrance</td>
<td>22</td>
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<td>1</td>
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<td>PDC II year</td>
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<td>100 %</td>
<td>12</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
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<td>BA II year</td>
<td>24</td>
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<td>4</td>
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<tr>
<td>6.</td>
<td>BA III Year</td>
<td>13</td>
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<td>92.30 %</td>
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</tr>
<tr>
<td>Total</td>
<td></td>
<td>152</td>
<td>141</td>
<td>11</td>
<td>92.00 %</td>
<td>71</td>
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### Students Pass percentage for the Year 2006-07

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<th>Failed</th>
<th>Pass Percentage</th>
<th>I</th>
<th>II</th>
<th>Ordinary</th>
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<tbody>
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<td>1.</td>
<td>Entrance</td>
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<td>PDC I year</td>
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<td>100 %</td>
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<tr>
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<td>0</td>
<td>100 %</td>
<td>10</td>
<td>17</td>
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<td>Total</td>
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<td>157</td>
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### Students Pass percentage for the Year 2007-08

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<th>Pass Percentage</th>
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<td>5</td>
<td>66.0 %</td>
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<td>14</td>
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</tr>
<tr>
<td>3.</td>
<td>PDC II year</td>
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<td>27</td>
<td>0</td>
<td>100 %</td>
</tr>
<tr>
<td>4.</td>
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<td>5</td>
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</tr>
<tr>
<td>5.</td>
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<td>65.0 %</td>
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<tr>
<td>6.</td>
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<td>22</td>
<td>4</td>
<td>85.0 %</td>
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<td>Total</td>
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<td>145</td>
<td>109</td>
<td>36</td>
<td>75.00 %</td>
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## APPENDIX – II

**S.V.V.V.S**

**STUDENTS OF ORIENTAL COLLEGE FROM RURAL AREAS**

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<th>Location</th>
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<td>KOMPALLY</td>
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APPENDIX - III

Marks of the students secured in English in Internal examinations for the year 2011-12

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<th>S.No.</th>
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<td>45</td>
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APPENDIX - IVa

A questionnaire for teachers in oriental colleges

This is intended to find the extent of English used in oriental colleges

Name: SMT. M. K. SAIKASTA
Years of Experience: 33 yrs
College: AKLA, GOVT. ANDHRA ORIENTAL COLLEGE
Subject Taught: ENGLISH
Mother Tongue: TELUGU

1) How much English do you generally use in your lecture classes?
   a. None at all
   b. A few technical terms only
   c. A few convenient phrase sentences
   d. Lapse into English every now and then
   e. Lecture entirely in English occasionally translating into their mother tongue

2) Are the notes prepared by
   a. Student
   b. Teacher

3) Do the students bring all the text books?
   a. Yes
   b. No

4) Do they reciprocate your lecture?
   a. Yes
   b. No

5) Are there any discussions in the class?
   a. Yes
   b. No

6) Do they raise doubts in the class?
   a. Yes
   b. No

7) Are the students capable of using English in their assignments?
   a. Yes
   b. No
   c. To some extent

8) Does the university question paper give scope to any extra reading?
   a. Yes
   b. No
9) Are the students motivated enough to do any extra reading  
   (a) Yes  
   (b) No  

10) Do you think that the students are not motivated due to inadequate knowledge of English?  
   (a) Yes  
   (b) No  
   Perhaps  

10) If ‘Yes’ give reasons  
   (a) Knowledge of English  
   (b) Lack of comprehension (Reading)  
   (c) Lack of experience of the English Language  
   (d) Sufficient exposure to the English Language  

11) In which of the following areas are your students weak select any three of the following  
   (a) Vocabulary  
   (b) Spelling  
   (c) Taking dictation  
   (d) Grammar  
   (e) Reading  
   (f) Spoken English  
   (g) Making notes from books  
   (h) Taking notes from lectures  
   (i) Others  

12) Do you think that the prescribed course books help learners achieve the objective stated in the curriculum adequately?  
   (a) Yes  
   (b) No  
   (c) No idea  

13) Is it possible, in your experience, to cover the whole course content in the prescribed time successfully?  
   (a) Yes  
   (b) No  

14) If ‘No’ why
15) Do you think remedial classes would help in the improvement of skills?
   a. Yes
   b. No
   c. No idea

16) Where do the students find difficult in understanding?
   a. Prose
   b. Poetry
   c. Non detailed
   d. None
   e. All

17) Do you advise for some reference books at the end of the lesson or grammar?
   a. Yes
   b. No

18) For the all round development of students, which method do you propose to give importance?
   a. Communicative skills
   b. I.S.R. W
   c. Teaching literature
   d. Language

Why the students in oriental colleges lagging behind in English when compared to the English-speaking counterparts in other degree colleges?

General lack of interest added to poor exposure to English language and greater concentration on regional language are the reasons for the lagging behind in English.

Give the students a concrete background of the students and the socio-cultural background of the students and the teaching that English is a foreign language work from the very beginning.

Present day syllabus conducive for written skills alone. Your suggestions:

The student should be exposed to spoken English. The student should improve his communication skills by answering essay questions at the beginning of the class. The student should be given short answers and very few sentences. The student should be trained to write correct grammatical English. The length could be increased at the next level.

This study paper could be grammar oriented at the beginning which would enable the student to have a good foundation at P.O.C. Vocabulary has to be taken care of to enable the student to express him/herself.
APPENDIX - IVb

A questionnaire for teachers in oriental colleges

This is intended to find the extent of English used in oriental colleges

Name: P. Indira
Years of Experience: 24 Years
College: Sri Ponggavanam
Subject Taught: English
Mother Tongue: Telugu

1) How much English do you generally use in your lecture classes?
   a. None at all
   b. A few technical terms only
   c. A few convenient phrase sentences
   d. Lapse into English every now and then
   e. Lecture entirely in English occasionally translating into their mother tongue

2) Are the notes prepared by
   a. Student
   b. Teacher

3) Do the students bring all the text books?
   a. Yes
   b. No

4) Do they reciprocate your lecture?
   a. Yes
   b. No

5) Are there any discussions in the class?
   a. Yes
   b. No

6) Do they raise doubts in the class?
   a. Yes
   b. No

7) Are the students capable of using English in their assignments?
   a. Yes
   b. No
   c. To some extent

8) Does the university question paper give scope to any extra reading?
   a. Yes
   b. No

9) Are the students motivated enough to do any extra reading
   a. Yes
   b. No
10) Do you think that the students are not motivated due to inadequate knowledge of English?
   a. Yes
   b. No
   c. Perhaps

10) If 'Yes' give reasons:
   1. Not exposed to the media
   2. Poor family background
   3. No basic knowledge

11) In which of the following areas are your students weak and select any three of the following:
   a. Vocabulary
   b. Spelling
   c. Taking dictation
   d. Grammar
   e. Reading
   f. Spoken English
   g. Making notes from books
   h. Taking notes from lectures
   i. Others

12) Do you think that the prescribed course books help learners achieve the objective stated in the curriculum adequately?
   a. Yes
   b. No
   c. No idea

13) Is it possible, in your experience, to cover the whole course content in the prescribed time successfully?
   a. Yes
   b. No

14) If 'No' why

15) Do you think remedial classes would help in the improvement of skills?
   a. Yes
b. No /
c. No idea

16) Where do the student find difficult in understanding?
   a. Prose
   b. Poetry
   c. Non detailed
   d. None
   e. all

17) Do you advise for some reference books at the end of the lesson or grammar?
   a. Yes
   b. No

18) For the all round development of students, which method do you propose to give importance?
   a. Communicative skills
   b. L.S, P, W
   c. Teaching literature.
   d. Language

19) Why are the students in oriental colleges lagging behind in English when compared to their counter parts in other degree colleges?
   a. Lack of basic knowledge
   b. creamy science subject only students join for these colleges without any aim of ambition.

20) Your suggestions
   1. Better to have the syllabus based on
      1. Language skills
      2. Indian content in English
      3. Communicative skills
      4. English lab.
      5. Lessons based on Indian epic, culture and tradition
APPENDIX – V

Code No. 533

FACULTY OF ARTS
Pre Degree Course I Year Examination
April 2010

ENGLISH
Paper I

Time : 3 Hours] [Max. Marks : 100

1. Answer any one of the following in 250 words : (25)
   (a) Bring out Winston Churchill’s views as reflected in the essay Examinations.
   (b) Write a brief summary of the essay Extraordinary Life of Helen Keller.
   (c) Give a brief account of R.K. Narayan’s views about English with the help of the essay Toasted English.

2. Answer any one of the following in 250 words : (25)
   (a) Give an account of Sylvia Plath’s views about mirror with the help of your reading Mirror.
   (b) The poem Say This City Has Ten Million Souls describes vividly the plight of the Jews in Germany during Hitler’s regime. Explain.
   (c) Fear No More is a poem about the inevitability of death. Do you agree with this statement? Explain your view with the help of the poem.

3. Write on any three of the following in 150 words each : (30)
   (a) Explain the theme of the poem Nightfall in the City of Hyderabad.
   (b) What are the views of Ogden in the poem Bankers Are Just Like Anybody Else Except Richer?
   (c) What are the three things one need not fear when dead? Explain how the poet develops the theme of time and death in the poem Fear No More.
   (d) Narrate the tragic tale of the slave boy in the essay The Path Finder.
   (e) In what ways the microprocessor began to change the way we perceive the world and even ourselves?

(This paper is of 2 pages) (Turn Over)
4. (a) Write the opposite words of any ten of the following:

Friend, slave, war, disclose, quarrel, affluent, abstract, deficit, landlord, permanent, optimistic, native, lament.

(b) Fill in any five of the following blanks with suitable prepositions:

(i) He quarreled ______ me ______ a trifle.
(ii) He yielded to ______ superior force.
(iii) He is married ______ my cousin.
(iv) He abstains ______ liquor.
(v) Oil is good ______ burns.
(vi) Silk worms feed ______ mulbury trees.
(vii) He is devoid ______ sense.

5. Fill in the blanks with suitable articles:

(a) There was ______ ugly scar ______ face of ______ prisoner.

(b) He reads ______ Bible every day.

(c) We want ______ help of ______ few volunteers.

(d) ______ English defeated ______ Germans.

(e) John got ______ best present.

(f) Copper is ______ useful metal.
FACULTY OF ARTS
Pre Degree Course, II Year Examination
April 2010
ENGLISH
Paper II

Time: 3 Hours] [Max. Marks: 100

1. Answer any one of the following in about 250 words:

(a) Write the summary of the lesson The Lost Umbrella in your own words. What is the philosophy of R.K. Narayan in the lesson?

(b) How was the atmosphere on the ship before the storm and what happened after the storm came?

(c) What are the principles of good writing according to L.A. Hill?

2. Answer any one of the following in about 250 words:

(a) Attempt a critical appreciation of the poem Once Upon A Time.

(b) How is the virtuous soul described by George Herbert in his poem Virtue?

(c) Write the summary of the poem Somebody's Mother.

3. Answer any four of the following in about 100 words each:

(a) What are the two overriding challenges that global civilization is facing? Why is it necessary to succeed on both fronts?

(b) How did the imp initially try to make the poor peasant commit a sin? Did he succeed?

(c) What role did Gandhi play during the storm?

(d) What kind of life is described as 'wretched' by W.H. Davies in the poem In The Country?

(e) What are the different ways in which the poet is identified in India?

(f) How did the young boy feel as he came back to his friends in the poem Somebody's Mother?

(This paper is of 2 pages) (Turn Over)
4. Use any five of the following words in your own sentences:
   (a) Superior  (b) Unique  (c) Sharp
   (d) Narrow   (e) Clever   (f) Perfect
   (g) Elder    (h) Useful   (i) Honest
   (j) Old

5. (A) Attempt any one of the following:
   (i) Write a letter to your Principal asking him to grant you 5 days leave to attend your sister’s marriage.
   (ii) Write a letter to your father asking him to send you Rs. 1000 to go for an educational tour.

OR

(B) Rewrite as directed (any five):
   (i) Mahabaleshwar is cooler than Panchgani. (Change into positive degree.)
   (ii) You aren’t going out, ____________? (Add question tag.)
   (iii) He can speak English fluently, ________? (Add question tag.)
   (iv) You insulted my friend. (Change into passive voice.)
   (v) Lead is heavier than all other metals. (Change into superlative degree.)
   (vi) The teacher said, “Boys fail because they do not study regularly.” (Change into indirect speech.)
   (vii) I said “I have finished my work.” (Change into indirect speech.)
   (viii) Sher Shah defeated Hemu. (Change into passive voice.)
FACULTY OF ARTS
B.A. (Languages) Examination
April 2010
ENGLISH
Paper I

Time : 3 Hours] [Max. Marks : 100

Note: Answer all questions.

1. Explain with reference to context of any three of the following, choosing at least one from each section:

Section – A

(a) It is an insult to the native who cannot understand his own language when it is too well spoken.

(b) Yes.... for this paltry sum, this poor misguided lad had almost thrown away his life.

(c) To make rich richer and poor poorer is not the way to abolish poverty.

Section – B

(a) Where are the songs of Spring? Ay, where are they?

(b) And give me the strength to surrender my strength to thy will with love.

(c) “Are you light or very dark?”

2. Answer any one of the following in 250 words:

(a) Narrate in your own words Leacock’s story The Conjuror’s Revenge.

(b) How did the doctor help in changing the young man’s life in The Best

   Investment I ever Made?

(c) Elaborate Shaw’s views on spoken English.

3. Answer any one of the following in 250 words:

(a) Summarise in your own words Keat’s poem, The Autumn.

(b) Bring out the theme of the poem, The Dover Beach.

(c) Write a critical appreciation of the poem, The Telephone Conversation.

(This paper is of 2 pages)
4. Write an essay on any one of the following in 300 words: (20)
   (a) The Last Clock  (b) The Merchant of Venice  (c) Sacrifice

5. (A) Write the correct spellings of the following: (5)
   1. (a) descontent  (b) discontent  (c) discontent  (d) descontant.
   2. (a) reciption  (b) riciption  (c) reception  (d) reception.
   3. (a) condolence  (b) candolence  (c) condolence  (d) condolence.
   4. (a) ricipt  (b) receipt  (c) receipt  (d) receipt.
   5. (a) rehearsal  (b) rehearsal  (c) rehearsal  (d) rehearsal.

(B) Punctuate the following:
   stop he said dont cross the line

(A) Match the following in accordance with suitable collocations: (5)
   (a) sharp  (i) weather
   (b) healthy  (ii) dreams
   (c) scenic  (iii) food
   (d) day  (iv) beauty
   (e) sultry  (v) shooter

(B) Write synonyms of the following: (5)
   (a) demise  (a) demon  (b) death  (c) dismiss.
   (b) fictions  (a) faction  (b) fact  (c) imaginary.
   (c) esteem  (a) estimate  (b) respect  (c) estate.
   (d) vocation  (a) profession  (b) vacation  (c) vaccination.
   (e) heroic  (a) hero  (b) great  (c) heroism.

(C) Correct any five of the following: (5)
   1. One of the students are missing.
   3. We have seen the film last year.
   4. Ramu along with Raja have left for Hyderabad.
   5. Who you are?
   6. He is busy, is he?
   7. Either Raju or his parents has come.
FACULTY OF ARTS

B.A. (Languages) II – Year (Old) Examination, April / May 2010

Subject: ENGLISH

Paper – II

{Max. Marks : 100}

Time : 3 Hours

1. Explain with reference to context any four of the following, without omitting any Section. (20)

SECTION – A

a. In every voice; in every ban,
The mind-forg'd manacles I hear.
b. How dull it is to pause, to make an end
   To rust unburnished, not to shine in use.
c. The carriage held but just ourselves
   And Immortality

d. When you learn to swim
   do not enter a river that has no ocean.

SECTION – B

a. The thought of my struggling brother, who nobly responded to my regular calls
   for monetary help, deeply pained me.
b. There are more ways than one to remedy these casualties. If the world uses you
   ill, be revenged upon the world!
c. But of all the senses, I am sure that sight must be the most delightful.
d. There is an abundance of unorthodox, earthy wisdom in our villages.

2. Answer any one of the following in 250 words each: (20)
   (a) Describe in your own words the experiences of Gandhi as a student in
       London.
   (b) Justify the title of the essay, "Man's Peril".
   (c) What, according to Abdul Kalam is knowledge society?

3. Answer any one of the following in 250 words each: (20)
   (a) Write briefly the summary of the Poem "London".
   (b) Bring out the character of Ulysses with special reference on his
       attitude to life?
   (c) Attempt a critical appreciation of the poem  "Because I could not stop for Death".

4. Answer any one of the following in 250 words each: (20)
   (a) Write briefly the story of Ha' Penny.
   (b) Describe Scoresby's sudden rise to success.
   (c) Summarise Ranga Rao's story "Diamond Rice".

5. Answer any two of the following in 150 words each: (20)
   (a) What are the advantages of Precis writing?
   (b) How are business letters different from personal letters?
   (c) What is the importance of note-making?
   (d) Write briefly on Pictorial representation.