APPENDIX - III.
INTERVIEW SCHEDULE FOR ADMINISTRATORS/ EDUCATIONIST.

1. Name :
   Address:
   Qualification:
   Educational:
   Professional:
   Age:

2. How many years you have been in the hilly region of the State?

3. How many schools have you visited prior to 1986 and after 1986.
   Prior to 1986
   Prior to 1986

4. Are you satisfied with the teachers with reference to their qualification, ability and suitability? If 'No' give suggestion for improvement.

5. Are you satisfied (if Inspecting Officer) that you have issued timely necessary guidance for the school improvement(both qualitative and quantitative).

Please give your comment in case of non-implementation.
   i)
   ii)
   iii)
If implementing what are the problems you are facing.

i) 

ii) 

iii) 

6. Should Inspecting Officers be vested with more power for satisfactory administration? If ‘Yes’/ ‘No.

Please give your justification for it;

7. Do you think any class of intervention is inevitable and is responsible for permisiveness in the school?

8. Do you think imposition on guardians are necessary? Yes/No. If ‘yes’ please suggest the proper ways to implement such scheme.

9. Whether the parents/guardians of S.T. students should be guided and motivated relating to the education of their children? Yes/No. If ‘Yes’ please suggest the guide-line.

10. Whether medium of instruction in Class-I to III should be tribal mother tongue? Yes/No.

11. It is seen that the tribal students are lagging behind owing to defective teaching. So the teachers who are teaching in these areas should be well acquainted with the tribal language and culture for the academic development of the tribal students.
Please give your views:

12. Non-availability of proper teaching aids adversely affects the teaching process. Please suggest remedies;

13. Whether inclusion of relevant materials from social and cultural life of the tribals in the syllabus will boost up motivation? Please comment;

14. The students from the primary schools entering the secondary level are too weak to cope with the teaching learning process owing to the inefficiency of the primary teachers. Yes/No. If 'yes' please suggest for their improvement.

15. a) Is the grant provided to a boarder of hostel, sufficient to sustain a decent life?

b) Do you feel that the stipend money is insufficient to meet the educational expenses?

c) Does incorporation of S.U.P.W. in the curriculum anyway help for self-reliance?

d) Free school uniform should be supplied to the tribal students in secondary schools. Please give your views;
16. Reservation of seats in educational institutions and reservation of posts for employment diminishes competitive spirit in the tribal students which does not help to develop personality. Please give your views;

17. The Headmaster is too much ever burden with heavy administrative duties to look into supervision works. Yes/No. If 'yes' please suggest ways for smooth supervision.

18. Is the influence of mass-media like T.V./Cinema/Vedio etc. conducive to educational environment? Please comment;