Chapter - V

SUMMARY & CONCLUSIONS
SUMMARY AND CONCLUSION

An attempt is made in the present investigation to study the impact of Achievement Motivation, Fear of Failure, and Self-concept on Self-Confidence of college students.

In addition the impact of Gender, Nature of course, Type of college on Achievement Motivation, Fear of Failure, Self-concept and self-confidence is also investigated.

The subjects of the investigation are drawn from the students attending colleges (30) in Chittoor district, Andhra Pradesh. The subjects are in the age group of 16-20 years.

The 400 students were administered the four tests namely Test Anxiety Scale, Self Concept Questionnaire, Achievement Motivation Scale and Self-Confidence Questionnaire.

Based on their scores low and high groups are only considered in the present investigation.
Thus, finally 200 hundred students constitute the sample of the study proper and they were assigned to a $2 \times 2 \times 2$ design (low Fear of Failure, high Fear of Failure, low Self Concept, high Self Concept, low Achievement Motivation, high Achievement Motivation) constituting 8 sub-groups and there are 25 subjects in each group.

For assessing the impact of Gender, Nature of Course and Type of College all the 400 students are considered.

In the light of the hypotheses formulated the investigator studied men and women belonging to Arts and Science subjects in Private and Government Colleges.

Thus, the independent variables constituted Fear of Failure, Self-Concept, Achievement Motivation and Self-Confidence being the dependent variable for the study proper and Gender, Nature of Course, Type of College constituted independent variables and the four dependent variables
(Self-Confidence, Self Concept, Achievement Motivation and Fear of Failure) for the second part of the study.

The investigator employed a $2 \times 2 \times 2$ factorial design. The subjects were met in groups of 15 and they were administered the questionnaire Fear of Failure, Self Concept, Achievement Motivation and Self-Confidence in three sessions. Of which, the first three are independent variables and the last one Self-Confidence is being dependent variable.

The relation of various independent variables (Fear of Failure, Self Concept, Achievement Motivation) to the Self-Confidence (in the study proper) and the effect of Gender, Nature of Course and Type of College on Fear of Failure, Self Concept, Achievement Motivation and Self-Confidence are studied by employing analysis of variance (ANOVA) and the means are tested for the differences if any using Duncan's Multiple Range Test (DMRT).
The obtained data were analysed quantitatively to examine the hypotheses and in the light of results obtained, the following conclusions are drawn.

1. Fear of Failure has no significant impact on Self-Confidence. However, the Self-Confidence of the students with low Fear of Failure is more than that of the Self-Confidence of the students with high Fear of Failure.

2. Self Concept has no significant impact on Self-Confidence. However, the Self-Confidence of the students with high Self Concept is more than that of the students with low Self Concept.

3. Achievement Motivation has no significant impact on Self-Confidence. However the Self-Confidence of students with high Achievement Motivation is more than the students with low Achievement Motivation.
4. There are no significant interactions among Fear of Failure, Self Concept and Achievement Motivation on Self-Confidence of the students.

5. Gender has no significant impact on Self-Confidence of the students. However, Self-Confidence of men students is higher than women students.

6. Nature of Course has no significant impact on Self-Confidence of the students. However, Science students are Self Confident than Arts students.

7. Type of College has significant impact on the Self-Confidence of the students. Self-Confidence of private college students is better than Government college students.

8. There are significant interactions among Gender, Nature of Course and type of College on the Self-Confidence of the students.
9. Gender has no significant impact on Self Concept of the students. However, the Self Concept of men students is higher than the women students.

10. Nature of Course has no significant impact on Self Concept of the students. However, Self Concept of Science students is higher than Arts students.

11. Type of College has no significant impact on Self Concept of the students. However, Self Concept of the Private College students is better than Government College students.

12. There are no significant interactions among Gender, Nature of Course and Type of College with regard to Self Concept.

13. Gender has significant impact on Achievement Motivation of the students. Men have more Achievement Motivation than women.
14. Nature of Course has no significant impact on Achievement Motivation of the students. However, science students are more achievement oriented than arts students.

15. Type of College has no significant impact on Achievement Motivation of students. However, private college students are slightly superior in Achievement Motivation than Government College students.

16. There is significant interaction between Nature of Course and Type of College with regard to Achievement Motivation.

17. Gender has no significant impact on Fear of Failure of the students. However, women have high Fear of Failure than men.

18. Nature of course has no significant impact on Fear of Failure of the students. However, Arts subjects students have more Fear of Failure than Science subjects students.
19. Type of College has no significant impact on Fear of Failure of the students. However, private college students have more Fear of Failure than government college students.

20. There is no significant interaction between Gender, Nature of Course and Type of College on Fear of Failure of the students.

SUGGESTIONS FOR FURTHER RESEARCH

The study is conducted at micro level. Therefore, its findings cannot be generalized. So, there is a very need to conduct the same study at a macro level.

Several factors are related to Self-Confidence such as Personality, Emotional Intelligence, Self-Efficacy, Sense of Success to name a few. Further research can be carried out considering any of the above mentioned variables.
IMPLICATIONS OF THE STUDY

Since, Achievement Motivation is a contributing factor Self-Confidence, people may be trained enhance their Achievement Motivation. So, that it builds up high Self-Confidence.

By promoting positive Self Concept, the Self-Confidence of the individuals can be enhanced.

By reducing the feelings of Fear of Failure the Self-Confidence of the students can be enhanced. So, that students feel confident about themselves and perform better in their life.

A totally different conditions prevail in Private Colleges. If same facilities can be provided to the students in Government Colleges, students will definitely perform better.