SOCIAL NETWORK EDUCATION
AND
OCUPATIONAL MOBILITY

THESIS
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CHAPTER - I

THEORETICAL FRAMEWORK OF THE STUDY
The entrance of a person into profession requires acquisition of competent skills through requisite training. When the profession relates to the legal sphere of life in a predominantly rural society, there is an additional demand on the person for maintaining his links with the clientele largely drawn from the rural areas. The culture of the first migrant generation of lawyers goes in hand to hand in ensuring the maintenance and growth of rural-urban connections by activating and extending primordial ties for this purpose. This proposes study on the first generation of lawyers related to those who have moved from the rural areas to an urban setting both for training and work. Conceptually, the study aims to analyse the interplay between social network, education and occupational mobility. Sociological interest in the interrelations among these three variables in existing literature may first be reviewed.


THE CONCEPT:

The concept of occupational Mobility is a part of a broad area of sociological inquiry i.e. social Mobility. (In the last four decades most of the studies in this area are mainly dealt with the occupational dimension of the phenomenon.)