Appendices
APPENDICES

APPENDIX A.I

INDIA (Political)

[Map of India showing states and union territories]
PPENDIX A.II

District map of Orissa

District Map of Orissa

JHARKHAND

WEST BENGAL

CHHATTISGARH

BAY OF BENGAL

ANDHRA PRADESH

Copyright (c) Mapience India Limited 2001

Map not to Scale

Railway Line

State Capital

District Boundary
APPENDIX A.III

Map of Balasore district

[Map of Balasore district with place names and symbols]
APPENDIX A.IV

Blocks of Balasore district

BLOCK MAP OF BALASORE

Prepared by:
GIS DIVISION, NIC,
BHUBANESWAR, ORISSA
APPENDIX A.VI

Blocks of Keonjher district

PREPARED BY:
GIS DIVISION NIC
BHUBANESWAR
APPENDIX B

INTERVIEW SCHEDULE FOR PARENTS/ SMC MEMBERS/SARPNANCH/WARD MEMBERS AND TEACHERS

Dear respondents,

I am pursuing my Ph.D in the Zakir Husain Centre for Educational Studies, Jawaharlal Nehru University, New Delhi. My thesis entitled: “Community Participation in the Universalisation of Primary Education: A Sociological Study of Balasore and Keonjher districts in Orissa”. The information being collected through this interview schedule is for research purpose. The success of the study depends on your co-operation and help. Therefore, you are requested to provide all the answers carefully. It is assured that the information given by you will be treated as strictly confidential.

Thank you for your kind co-operation.

Yours respectfully,

Pabitra Mohan Nayak
Ph.D. Research Scholar,
Zakir Husain Centre for Educational Studies,
School of Social Sciences,
Jawaharlal Nehru University,
New Delhi-110067.
APPENDIX B.1

INTERVIEW SCHEDULE FOR THE PARENTS

A. SOCIO-ECONOMIC BACKGROUND

<p>| Name: | __________________________ |</p>
<table>
<thead>
<tr>
<th>No.</th>
<th>Age</th>
<th>Educational status</th>
<th>Years of schooling completed</th>
<th>Occupation</th>
<th>Income (per month)</th>
<th>Any school going children</th>
<th>Any dropout</th>
<th>Reasons for dropout</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Response Codes:

- Educational status code
  00 no response
  01 non-literate
  02 literate

- Years of schooling completed code
  00 no response
  01 up to primary level
  02 up to secondary level
  03 up to higher secondary
  04 up to graduation
  05 above graduation

- Occupation code
  00 no response
  01 agriculture
  02 government employee
  03 private sector employee
  04 business
  05 no job
  06 any other

- Income Code
  00 no response
  01 up to 1000/-
  02 1000/- to 3000/-
  03 3000/- to 5000/-
  04 more than 5000/-

- Reasons for dropout code
  00 no response
  01 poor socio-economic condition
  02 to help in domestic work
  03 to take care of the younger siblings
  04 prolonged illness
  05 in-attractive school curriculum
  06 fear to teacher
  07 any other
B. STRUCTURE AND FUNCTIONS OF COMMUNITY PARTICIPATION

1. (a) Is there an SMC/VEC in the village? (Yes/No)
   - If yes, who informed you about SMC/VEC? ____________________________
(b) What according to you is the total number of members in the SMC/VEC? _____
(c) Are you aware of the reservation for weaker sections in SMC/VEC? (Yes/No)
(d) Are you aware of the reservation for women in SMC/VEC?

2. What do you think is the expected role of SMC/VEC in the village? _____________

3. What does the SMC/VEC actually perform in the village? _________________

4. (a) Do you know how the members of SMC/VEC elected/nominated? (Yes/No)
   - If yes, can you tell me how? __________________________________________
(b) Were/are you a member of SMC/VEC in the past/presence? (Yes/No)
   - If no, did you ever wanted to be a member/chairperson of SMC/VEC? (Yes/No)
   - If yes, did you ever try to become a member/chairperson of SMC/VEC? (Yes/No)
   - If yes, what did you do to realize this? ________________________________
   - Did you become success? (Yes/No)
   - If no, why did you fail to become a member/chairperson of the SMC/VEC? ______

5. (a) Do you think SMC/VEC play a role in the school building construction? (Yes/No)
   - Does the SMC/VEC member come to you for help in the construction of school building/extra class rooms? (Yes/No)
   - Do you help them? (Yes/No)
   - If yes, how? __________________________________________________________
   - If no, why not?_______________________________________________________
(b) Do you think SMC/VEC play a role in maintaining the school assets? (Yes/No)
   - If yes, how? __________________________________________________________
   - If no, why not?_______________________________________________________
6. (a) Do the teacher come to school every day? (Yes/No)
   - If no, how often do they absent from school:
     - Once a week
     - Twice a week
     - Many times
   - If so, did you ever complain to the SMC/VEC? (Yes/No)
   - In your opinion did the SMC/VEC take action on such teachers? (Yes/No)
     - If yes, what kind of action?
     - If no, why not?

7. (a) Does your child go to school every day? (Yes/No)
   - If no how often he/she does not attend school?
     - Once a week
     - Twice a week
     - Many times
   - Did the SMC/VEC approach you to send your child to school every day? (Yes/No)
     - If yes, what did they tell?
     - Are you convinced about their appeal (Yes/No)
     - If yes, did you send them to school every day afterwards? (Yes/No)
     - If no, why not?

8. Does the SMC/VEC play any role in conducting socio-cultural activities? (Yes/No)
   - If so, what kind of activities?

9. According to you, how often the SMC/VEC meetings are held?

10. Are the parents informed about the agenda/issues that are discussed in the meeting? (Yes/No)
    - If yes, what are the issues discussed in the meeting?
    - If no, did you ever try to know what happened in SMC/VEC meetings? (Yes/No)

11. (a) Do you know the chairperson of the SMC/VEC? (Yes/No)
    (b) According to you, who holds the key position in SMC/VEC?
(c) What is his/her Caste/Tribe? 

C. GROUP DYNAMICS IN COMMUNITY PARTICIPATION

1. (a) Do you think that the Caste/Tribe of the chairperson is important for the effective functioning of SMC/VEC? (Yes/No)
   - If yes, how? __________________________________________

(b) In your knowledge, are there any difficulties faced by the chairperson if he/she is from lower Caste/Tribe? (Yes/No).
   - If yes, what are the specific Problems? ____________________________

(c) Are there any problems of access to the SMC/VEC chairperson/members? (Yes/No)
   - If so, how are those difficulties overcame? ____________________________
   - Are those problems still there? (Yes/No)
   - If so, what kind of problems? ______________________________________

2. Do you think that the SMC/VEC is dominated by the rich in the village? (Yes/No)
   - If yes, how? __________________________________________

3. (a) Do you think that the gender of the chairperson is important for the effective functioning of SMC/VEC? (Yes/No)
   - If yes, how? __________________________________________

(b) In your knowledge, are there any difficulties faced by the chairperson if she is a woman? (Yes/No)
   - If yes, what are the specific problems? ____________________________
   - In your knowledge, how are those problems dealt with? ____________________________
4. (a) Do you think the SMC/VEC is performing the role effectively? (Yes/No)
   - If no, why not? ........................................................................

(b) Did you meet the SMC/VEC members to discuss the problems of school-going children? (Yes/No)
   - If yes, how often do you meet? ...................................................

(c) What way do you involved in the SMC/VEC functioning? ................

5. Overall are you satisfied with the way SMC/VEC is functioning? (Yes/No)

6. Do you think the SMC/VEC plays a crucial role in making every child in the village literate? (Yes/No)
   - If yes, how? ............................................................................
   - If no, why not? ..........................................................................

7. What do you think are the problems in its functioning?
   .................................................................................................

8. What steps should be taken to address these problems? .........................
   .................................................................................................


**SCALE OF COMMUNITY PARTICIPATION**

Listed below are a number of statements. Read each statement carefully and indicate the extent of your agreement or disagreement with each of them. Please give your answer by putting a tick mark (✓) in the appropriate column.

<table>
<thead>
<tr>
<th>Sl.No.</th>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Undecided</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Panchayat should play an important role for the promotion of primary education</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>SMC/VEC meeting is scheduled regularly</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Women should participate effectively in the SMC/VEC</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Decisions are taken within the SMC/VEC unanimously</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>Different caste groups play their role while taking decisions</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>Committee should involve in the school construction activities and in the maintenance of school assets</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>Women should not participate in the SMC/VEC due to household responsibilities</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td>Decisions are taken mostly by the influential people</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td>Committee should monitor the teacher attendance in the school</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10.</td>
<td>Committee should ensure regular attendance of the children</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td></td>
</tr>
<tr>
<td>11.</td>
<td>Committee should conduct cultural activities in the school</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12.</td>
<td>Committee should not interfere with teacher's absenteeism in the school</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13.</td>
<td>Committee should play an important role to bring back the children to school</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14.</td>
<td>Panchayat should not play an important role for the promotion of primary education</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15.</td>
<td>It is not possible to hold the SMC/VEC meeting regularly</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16.</td>
<td>It is not the task of the SMC/VEC to involve in the school construction activities and maintenance of school assets</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17.</td>
<td>Committee should ensure the regular attendance of the children in the school</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18.</td>
<td>It is not the task of the SMC/VEC to conduct cultural activities in the school</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>19.</td>
<td>Committee should not play any role in reducing dropouts</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20.</td>
<td>Most of the SMC/VEC members attend the meeting regularly</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
APPENDIX B.II

INTERVIEW SCHEDULE FOR THE SMC/VEC MEMBERS/SARPANCH/WARD MEMBERS

A. SOCIO-ECONOMIC BACKGROUND

1. Sex: Male/Female: 

2. Social Category: – Name of the Sub Caste 

3. Family type: Joint/Nuclear: 

4. Details of the family members:

<table>
<thead>
<tr>
<th>Name of</th>
<th>Age</th>
<th>Educational status</th>
<th>Years of schooling completed</th>
<th>Occupation</th>
<th>Income (per month)</th>
<th>Any school going children</th>
<th>Any dropout</th>
<th>Reasons for dropout</th>
</tr>
</thead>
<tbody>
<tr>
<td>the member</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Response Codes:

- **Educational status code**
  - 00 no response
  - 01 non-literate
  - 02 literate

- **Years of schooling completed code**
  - 00 no response
  - 01 up to primary level
  - 02 up to secondary level
  - 03 up to higher secondary
  - 04 up to graduation
  - 05 above graduation

- **Occupation code**
  - 00 no response
  - 01 agriculture
  - 02 government employee
  - 03 private sector employee
  - 04 business
  - 05 no job
  - 06 any other

- **Income Code**
  - 00 no response
  - 01 up to 1000/-
  - 02 1000/- to 3000/-
  - 03 3000/- to 5000/-
  - 04 more than 5000/-

- **Reasons for dropout code**
  - 00 no response
  - 01 poor socio-economic condition
  - 02 to help in domestic work
  - 03 to take care of the younger siblings
  - 04 prolonged illness
  - 05 in-attractive school curriculum
  - 06 fear to teacher
  - 07 any other
5. Is your house own/rented? (Yes/No)
   (a) Do you have land? (Yes/No)
   (b) If yes, how much land do you have? ________________________________
   (c) Do you give/take land on tenancy?
      • Give land for tenancy (Yes/No)
      • Take land for tenancy (Yes/No)
      • If so, how many how many acres? ________________________________
      • How much you get from the tenants? ________________________________
      • How much you give to your landlord? ________________________________
   (d) What crops are grown? ________________________________
   (e) How many times in a year? ________________________________

B. STRUCTURES OF COMMUNITY PARTICIPATION:

1. When was the SMC/VEC formed in the village? Year____________________
2. How was the SMC/VEC formed? ________________________________
3. Who informed you about the SMC/VEC? ________________________________
4. (a) Did you contest on your own/put up by others?
      • Contest on your own (Yes/No)
      • Put up by others (Yes/No)
      • Any other ________________________________
      (b) If put up by others, who are they? ________________________________
5. When are you elected/nominated to the SMC/VEC? Year____________________
6. Why did you become a member/chairperson of the SMC/VEC?____________________
7. How often is the SMC/VEC meeting is convened? ________________________________
8. (a) Have you been participating in all meetings since you are elected/nominated? (Yes/No)
      (b) If no, how many meetings did you not attend in a year? ________________________________
      (c) Why did not attend? ________________________________
9. (a) Do all the members participate in the meeting? (Yes/No)
    (b) If no, who are they?
    (c) Why do not they participate?

10. (a) Do the women members participate in the meeting? (Yes/No)
    (b) If no, why not?

11. If the participation is low, what is the main reason?

12. Do the husbands of the women members participate in the SMC/VEC meetings in the place of their wives? (Yes/No)
    (a) If yes, did you ever object to it? (Yes/No)
    (b) If so, what happened then?

13. Was there any prior information about the items of discussion in the meeting? (Yes/No)

14. (a) Who sets the agenda/items for discussion in a meeting? 
    (b) How are the items decided for discussion?
    (c) Is there any prioritization of items to be discussed before any meeting? (Yes/No)
        – If yes, how is the prioritization done?
    (d) Have there been any disagreements in the past over the list of items to be discussed in a meeting? (Yes/No)
        – If yes, on what kinds of items were there any disagreement?
        – Who raises such objections?

C. AREAS OF COMMUNITY PARTICIPATION WITH THE SCHOOL

1. What according to you, are the areas of SMC/VEC functioning?

2. (a) Did the committee construct a new building/extra class rooms?
        – New building (Yes/No)
        – Extra classroom (Yes/No)
    (b) If yes, how did the process of construction start?
    (c) Who identified the need to construct a new building/extra class rooms?
(d) In your perception, what was the expected role of the community when a new building/extra class rooms was sanctioned?

(e) What is the contribution of government and community towards building construction?

(f) How did the community actually involve in the construction of school building?

(g) Who took the initiative?

(h) Did you face any problems in the process of community mobilization? (Yes/No)
   - If yes, how?

(i) Are you going to raise contributions for annual maintenance? (Yes/No)

(j) How do you manage the annual maintenance like fencing, teaching instruments?

3. (a) Do you think committee has any role in increasing the enrolments in the school? (Yes/No)
   - If yes, what kind of role does the committee play in increasing the enrolments of the children?
   - If no, who do you think should be responsible for increasing the enrolments in the school?

(b) What kind of strategies you have so far adopted to increase the enrolments?
   - Did it help to bring more children to the school? (Yes/No)
   - If no, why not?

   - Were there any dropouts? (Yes/No)
   - If yes, what do you think the role of the committee in reducing the dropout?

   - Were there any problems encountered in the process of mobilization? (Yes/No)
   - If yes, how?
4. Does the SMC/VEC monitor the teacher's attendance in the school? (Yes/No)
   (a) If so, what steps does it take to monitor the teacher's attendance? ______________
   (b) If no, do you think that SMC/VEC members should monitor it? ______________

5. Does the committee play any role in conducting the cultural/extra-curricular activities in the school? (Yes/No)
   (a) If yes, what kinds of activities are conducted? ______________________________
   (b) How do you mobilize resources for conducting such events? ________________
   (c) Are you happy with such activities? (yes/No)
      - If no, why not? _________________________________________________________
   (d) Do you think the committee should conduct such activities? (Yes/No)
      - If no, why not? _________________________________________________________

D. GROUP DYNAMICS IN COMMUNITY PARTICIPATION

1. (a) Do you know the chairperson of the SMC/VEC in your village? (Yes/No)
   (b) According to you, how who holds the key position in SMC/VEC? ______________
   (c) What is his/her Caste/Tribe? _____________________________________________

2. (a) Do you think that the Caste/Tribe of the chairperson is important for the effective functioning? (Yes/No)
   - If yes, how? _____________________________________________________________
   (b) In your knowledge, are there any difficulties faced by the chairperson if he/she is from lower Caste/Tribe? (Yes/No).
      - If yes, what are the specific problems? _________________________________
      - How those difficulties are overcame? _________________________________
      - Are those problems still there? (Yes/No)

3. (a) Do you think that the gender of the chairperson is important for the effective functioning? (Yes/No)
   - If yes, how? ___________________________________________________________
(b) In your knowledge, are there any difficulties faced by the chairperson if she is a woman? (Yes/No)
   - If yes, what are the specific problems?
   - How are those problems dealt with?

4. (a) Is there any caste interferences? (Yes/No)
   - If yes, what is their background?
   (b) What according to you is their motivation to raise such objections?
   (c) How are such disagreement dealt with?
   (d) Are those disagreement still there? (Yes/No)
   (e) Can you narrate an instance that created conflict within the SMC/VEC?

5. Is there any political interference? (Yes/No)
   - If so, what is their background?
   (a) What according to you is their motivation to raise such objections?
   (b) How are such disagreement dealt with?
   (c) Are those disagreements still there? (Yes/No)
   (d) Can you narrate an instance that created conflict within the SMC/VEC?

6. Do you think the SMC/VEC plays a crucial role in making every child in the village literate? (Yes/No)
   - If yes, how?
   - If no, why not?

7. What do you think are the problems SMC/VEC facing in performing their roles?

8. What do you think is the most important step to be taken to make SMC/VEC more effective?

9. Any other suggestions
**SCALE OF COMMUNITY PARTICIPATION**

Listed below are a number of statements. Read each statement carefully and indicate the extent of your agreement or disagreement with each of them. Please give your answer by putting a tick mark (✓) in the appropriate column.

<table>
<thead>
<tr>
<th>Sl.No.</th>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Undecided</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Panchayat should play an important role for the promotion of primary education</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2.</td>
<td>SMC/VEC meeting is scheduled regularly</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>3.</td>
<td>Women should participate effectively in the SMC/VEC</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>4.</td>
<td>Decisions are taken within the SMC/VEC unanimously</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>5.</td>
<td>Different caste groups play their role while taking decisions</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>6.</td>
<td>Committee should involve in the school construction activities and in the maintenance of school assets</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>7.</td>
<td>Women should not participate in the SMC/VEC due to household responsibilities</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>8.</td>
<td>Decisions are taken mostly by the influential people</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>9.</td>
<td>Committee should monitor the teacher attendance in the school</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>10.</td>
<td>Committee should ensure regular attendance of the children</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td></td>
</tr>
<tr>
<td>11.</td>
<td>Committee should conduct cultural activities in the school</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12.</td>
<td>Committee should not interfere with teacher’s absenteeism in the school</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13.</td>
<td>Committee should play an important role to bring back the children to school</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14.</td>
<td>Panchayat should not play an important role for the promotion of primary education</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15.</td>
<td>It is not possible to hold the SMC/VEC meeting regularly</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16.</td>
<td>It is not the task of the SMC/VEC to involve in the school construction activities and maintenance of school assets</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17.</td>
<td>Committee should ensure the regular attendance of the children in the school</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18.</td>
<td>It is not the task of the SMC/VEC to conduct cultural activities in the school</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>19.</td>
<td>Committee should not play any role in reducing dropouts</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20.</td>
<td>Most of the SMC/VEC members attend the meeting regularly</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
APPENDIX B.III

INTERVIEW SCHEDULE FOR THE TEACHER/HEAD TEACHER

Name of the School: ____________________________

Village: __________________
Block: ____________
District: ____________
Date: ____________

A. PROFILE
1. Name: ____________________________
2. Sex: Male/Female: ____________
3. Teacher/Head teacher since ____________
4. Serving in this school since ____________
5. Do you live in the village? Yes/No

B. SMC/VEC FORMATION:
1. When was the SMC/VEC formed? Year ____________
2. How many members are there in the SMC/VEC?

<table>
<thead>
<tr>
<th></th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>S.C.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>S.T.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>OBC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>General</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Any other</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. Does the number of members conform to the SMC/VEC guideline? (Yes/No)
4. How was the SMC/VEC formed? ____________________________
5. What was your role in the SMC/VEC formation? ____________________________

C. ROLE AND FUNCTIONS OF SMC/VEC
1. Do you think there is any role for the SMC/VEC in the following areas:
   - Community mobilization for enrolment and retention. (Yes/No)
   - Community mobilization for reducing dropout. (Yes/No)
   - Repairing village education development plan and school improvement plan. (Yes/No)
   - Co-operating the teachers in school management. (Yes/No)
   - Helping in school construction. (Yes/No)
   - Helping in school environment. (Yes/No)
   - Mobilizing community contribution. (Yes/No)
   - Organizing school functions. (Yes/No)
   - Any other

275
2. Have the local people in general and the organization of SMC/VEC in particular been co-operative to the teachers? Yes/No
   • If yes, how? ____________________________________________________
   • If No, why? ____________________________________________________

3. What has been the positive and negative contributions of SMC/VEC?
   Positive _______________________________________________________
   Negative _______________________________________________________

4. How often are SMC/VEC meetings held? __________________________

5. Are the details of the meeting recorded? (Yes/No)

6. On an average, how many members participate? ____________________

7. On an average, how many women members participate? ______________

8. If the participation is low, what do you think may be the possible reasons? _________

9. What can be done to increase the number of participants?

10. Are the details of the meeting recorded? (Yes/No)
    - If yes, what do you record? ______________________________________
    - If no, why is not recorded? ______________________________________

11. Do you think that community participation has any impact on the Primary Education? (Yes/No)
    - If yes, how? __________________________________________________
    - If no, why not? ________________________________________________

12. What are the problems faced by the SMC/VEC? ______________________

13. How the SMC/VEC can be made more effective and co-operative? _________

D. TRAINING OF TEACHERS FOR SMC/VEC ACTIVITIES:
1. Have you been given any orientation/training on community participation? Yes/No
   (i) If yes, when it was conducted? (year) ___________________________
       where it was located? (district) _________________________________
       contents of training __________________________________________
       duration of training ___________________________________________
2. Have other teachers of your school received any training on community participation? Yes/No
   - If so, do you think the above training has helped in promoting community participation/interacting with the community? Yes/No
3. What support do you receive from CRC, BRC and district authorities for community involvement?
4. Is the support adequate? Yes/No
5. If no, what more is required? Specify
6. What are the other programmes for the progress of primary education in your village?
7. Any other suggestions?
## SCALE OF COMMUNITY PARTICIPATION

Listed below are a number of statements. Read each statement carefully and indicate the extent of your agreement or disagreement with each of them. Please give your answer by putting a tick mark (√) in the appropriate column.

<table>
<thead>
<tr>
<th>St.No.</th>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Undecided</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Panchayat should play an important role for the promotion of primary education</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>SMC/VEC meeting is scheduled regularly</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Women should participate effectively in the SMC/VEC</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Decisions are taken within the SMC/VEC unanimously</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>Different caste groups play their role while taking decisions</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>Committee should involve in the school construction activities and in the maintenance of school assets</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>Women should not participate in the SMC/VEC due to household responsibilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td>Decisions are taken mostly by the influential people</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td>Committee should monitor the teacher attendance in the school</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10.</td>
<td>Committee should ensure regular attendance of the children</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td></td>
</tr>
<tr>
<td>11.</td>
<td>Committee should conduct cultural activities in the school</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>12.</td>
<td>Committee should not interfere with teacher's absenteeism in the school</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>13.</td>
<td>Committee should play an important role to bring back the children to school</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>14.</td>
<td>Panchayat should not play an important role for the promotion of primary education</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>15.</td>
<td>It is not possible to hold the SMC/VEC meeting regularly</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>16.</td>
<td>It is not the task of the SMC/VEC to involve in the school construction activities and maintenance of school assets</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>17.</td>
<td>Committee should ensure the regular attendance of the children in the school</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>18.</td>
<td>It is not the task of the SMC/VEC to conduct cultural activities in the school</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>19.</td>
<td>Committee should not play any role in reducing dropouts</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>20.</td>
<td>Most of the SMC/VEC members attend the meeting regularly</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
</tbody>
</table>
## SCHOOL PROFILE

### ENROLMENT

<table>
<thead>
<tr>
<th>Year</th>
<th>S.C.</th>
<th>S.T.</th>
<th>OBC</th>
<th>Others</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Boys</td>
<td>Girls</td>
<td>Boys</td>
<td>Girls</td>
<td>Boys</td>
</tr>
<tr>
<td>1999-2000</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2000-2001</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2001-2002</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2002-2003</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2003-2004</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### DROPOUT

<table>
<thead>
<tr>
<th>Year</th>
<th>S.C.</th>
<th>S.T.</th>
<th>OBC</th>
<th>Others</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Boys</td>
<td>Girls</td>
<td>Boys</td>
<td>Girls</td>
<td>Boys</td>
</tr>
<tr>
<td>1999-2000</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2000-2001</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2001-2002</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2002-2003</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2003-2004</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Listed below are a number of statements. Read each statement carefully and indicate the extent of your agreement or disagreement with each of them. Please give your answer by putting a tick mark (✓) in the appropriate column.

<table>
<thead>
<tr>
<th>Sl.No.</th>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Undecided</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Teachers need not involve in community mobilization</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Parents are not interested about the education of their children</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Generally children do not come to school due to poor socio-economic condition</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>SMC/VEC should monitor the teacher's attendance in the school</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>Teachers should be given training for effective community participation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>Teachers get adequate support from the BRC/CRC and district authorities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>Village education register is always maintained</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td>SMC/VEC members are good and co-operative</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td>SMC/VEC should not interfere with teacher's attendance in the school</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10.</td>
<td>Most of the SMC/VEC members attend the meeting regularly</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11.</td>
<td>It is not possible to maintain the village education register all the time</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12.</td>
<td>SMC/VEC is playing an effective role for the promotion of primary education in the village</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>