GLOSSARY
GLOSSARY

1. Academic survival skills: Academic survival skill is a procedure to use academic skills to cope up with the inclusive environment for successful academic achievement. Cognitive, communication, abilities which includes following seven academic skills are academic survival skills for 6th and 7th standard normal and special educational need students for inclusive classroom.

Seven Academic survival skills are,

1 Memorization: “To stores and remembers information. It includes symbolization, memorization, memorize the order, recall.”

2 Understanding: “To understanding something, comprehension. It includes comparing & contrasting, identifying structure, steps in a process, understanding pictures, comparing word meanings, identifying main ideas and identifying relationships.”

3 Attentive listening: “To pay full concentration on the speaker here we use structured way of listening and responding to others. It includes receiving, understanding, evaluating, responding, remembering.”

4 Reading for meaning: “To comprehend the meaning of something written or print by reading and interpret this. It includes survey, question, reading, recall and review.”(SQ3R Method)

5 Note taking: “To write brief record of facts, topics, thoughts and took notes in class. It includes record, formulate questions, recite, reflect, summarize and review.”

6 Demonstrates: “To describe, explain or illustrate by examples, specimens, experiments or the like. It includes welcome, introduction, subject, hook, present new material, ensure retention and conclusion and end.”

7 Paragraph writing: “To write a distinct section of a piece, usually a group of sentences that forms a unit dealing with a single theme and indicated by a new line, indentation or numbering the concluding paragraph. It includes identified a strategy, modeling the strategy, scaffolding the strategy (topic, supporting and concluding sentences and examples), write first draft of paragraph, and rewrite/rearrange the paragraph.”

2. Academic and social survival skills model (A3S Model): A simplified description of collaborative teaching and learning strategies and academic and social survival skills teaching and acquisition strategies for development of 6th and 7th standard both students seven academic and social survival skills, overall and levels of that seven academic and
social survival skills along with science content which enable them cope up with inclusive classroom and assist about focus, syntax, social system and support system. It is a three cycled validated version of a product for inclusive classroom.

3. Academic and social survival skills scale (ASS and SSS Scale): Five point scale that check the status of overall academic and Social survival skills, seven academic and social survival skill wise and levels of those seven academic and social survival skills of 6th and 7th standard normal and special educational need students of inclusive classroom.

4. Collaborative learning: Collaborative learning means two or more people working together to achieve common goal. It is a philosophy of personal lifestyle which helps person works in group, to deal with self as well as others and respect each and treat each equals, draw attention to each member’s abilities and contribution.

5. Collaborative teaching: “team teaching” models of co-teaching.

Here both teachers involved in planning and to develop instructional strategy for to develop academic and social survival skills of inclusive students. Subject teacher teach skill and levels and mobile teacher/ special education teacher helps inclusive student for acquiring skill, practice and application of skill.

6. Inclusive classroom: The classroom has 6th and 7th standard normal and special educational need students and identifying status of both students academic and social survival skills, manage classroom arrangement, and collaboration with special teachers and goal and selection of proper teaching learning strategies which suits to all students need and develop academic and social survival skills which enable them cope up with inclusive environment means inclusive classroom.

7. Social skills: Social skills are the tools that enable people to communicate, learn, ask for help, get their needs met in appropriate ways get along with others, make friends & develop healthy relationships, protect themselves and generally be able to interact with the society harmoniously.

8. Survival skills: Survival skill is a procedure that 6th and 7th standard normal and special educational need students may use academic and social skills in order to sustain life in inclusive environment. Cognitive, communication, affective and cooperative abilities are survival skills for 6th and 7th standard normal and special educational need students for inclusive classroom.
9. Social survival skills:

Social survival skill is a procedure to use social skills to cope up with the inclusive environment for successful social achievement. Affective and cooperation abilities which includes following seven social skills are social survival skills for 6th and 7th standard normal and special educational need students for inclusive classroom.

Seven Social survival skills are,

Social survival skills for Inclusive classroom

1. Conversation: “To exchange ideas, emotions & information between people. It is also the mechanism we use to establish & modify relationship. It includes conversation plan, leading conversation, assertive speaking, active listening and evaluating.”

2. Obtaining others /teacher’s attention: “To gaining someone’s attention by using non verbal signals and open questions. It includes body language, reflecting feelings and asking open questions.”

3. Shares and Participate with others: “To share and participated emotions, experiences, ideas and information with peers and to provide sympathy. It includes getting friends attention, sharing objects, asks for opinion, listens carefully to others/peers and shares your opinion.”

4. Identifies & Express emotions in self & others: “To identify and understand own and others feelings, express it in social manner it helps us understand the perspectives, needs and intention of others. It includes recognize feelings, understand feelings, regulating and manage feelings and express feeling appropriately.”

5. Ask permission: “To ask for someone to do something that belongs to someone you have to do your best to be polite. It includes appropriate language, appropriate tone of voice and facing expressions, appropriate body language and eye contact.

6. Cares for physical appearance: “To think and talk positively about our body. It includes sense of self, physical appearance, body gesture and expression of body”

7. Assists others: “To provide advice, practical support and help to complete the work. It includes identifying need of others, give boost, helping hand, give help and support.”

10. Field Work Expert: Regular classroom teacher, special Teacher and special education expert