APPENDICES
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APPENDIX I

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(Please fill in the following particulars)

Name..................................................Age..............Sex..............

Nationality........................................................................

Educational Qualification....................................................

Place..............................................................................
Introduction

According to Aiken (1980), 'Attitudes maybe conceptualized as learned predispositions to respond positively or negatively to certain objects, situations, concepts, or persons'. In conformity with the same this scale namely 'Attitude Scale' has been constructed for the use of college students, studying in undergraduate and postgraduate classes to study their attitude towards their elders, that is, parents and grandparents.

Description of Attitude Scale

Briefly, the scale consists of three independent dimensions that are used to describe the attitude: cognitive (belief or knowledge), affective (emotional or motivational) and performance (behavior or action tendencies) dimensions.

Dimension-wise arrangement of items in the Attitude Scale is mentioned in Table 1.

<table>
<thead>
<tr>
<th>S.No</th>
<th>Dimensions</th>
<th>Items</th>
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<tbody>
<tr>
<td>1</td>
<td>Cognitive Dimension</td>
<td>1-7</td>
</tr>
<tr>
<td>2</td>
<td>Affective Dimension</td>
<td>8-15</td>
</tr>
<tr>
<td>3</td>
<td>Performance Dimension</td>
<td>16-20</td>
</tr>
</tbody>
</table>
Explanation: This is neither an examination nor a test. This is an Inventory (a list of items) to know what you do in some circumstances or how you feel about certain situations. Your answers will be kept confidential and will be used only for scientific investigation.

Direction:
(1) The inventory is composed of twenty statements. For each statement in this booklet, five choices to describe yourself are considered possible. You are requested to read each statement very carefully and minutely and then to determine only one choice (out of five choices) that suits in your case best. You will have to indicate your choice by encircling 'a', 'b', 'c', 'd' or 'e' against each statement where:

'a' means "almost never", "no", etc.
'b' means "rarely", "sometimes", etc.
'c' means "occasionally", "an average amount", etc.
'd' means "frequently", "usually", etc.
e' means "almost always", "yes", etc.

(2) Please do not spend much time on any particular statement. Try to work as rapidly as you can. Put down your reaction for the first statement, then for the second statement and so on. People usually take less then half an hour to complete this inventory.

(3) If you had not the experience referred to in any statement, imagine how you would feel about it. If you are in doubt, select the one which seems most accurate to express your present feeling about the statement. Please do not omit any item.

How to indicate your choice:
Decide the one alternative which best expresses your feeling about the statement and then encircle your choice against the corresponding statement number.

Example:

Statement: 1. I realise the true value of my elders in the family.

Choice: If you think that it happens in your case occasionally encircle 'c' as your answer against statement no. 1.
## STATEMENTS

1. I realise the true value of my elders in the family.
2. I consider the contributions of elders for my success in life.
3. I blindly follow the suggestions given by my elders.
4. I believe that today’s youth has little tolerance towards their elders.
5. I feel that small children should be kept in the company of their elders to be influenced by their good moral values.
6. I believe that elder’s ideas are obsolete in today’s world.
7. I consider my elders as a burden in life.
8. I have strong desire to spend weekends with my elders.
9. I feel proud of my elders for their success in life.
10. I miss the presence of my elders at the time of family crises.
11. I depend on my elders for taking personal decisions.
12. I feel hurt on seeing other youngsters misbehaving with their elders.
13. I feel hurt on being criticised by my elders in front of friends.
15. I have negative feelings for my elders.
16. I become unduly angry and irritated in disagreement over trivial matters with my elders.
17. I blame my elders for my failures in life.
18. I remain careless towards the health of my elders unless or until they are seriously ill.
19. I have disagreeable feelings towards my elders.
20. I make use of abusive language in front of my elders.
SCORING

The weightage given to the responses in each item determines the score for that item. A scoring key has been provided for this purpose. Scoring weights are shown response-category wise in Table 2.

Table 2

Scoring Weights Given To Different Response Categories

<table>
<thead>
<tr>
<th>S.No</th>
<th>Items</th>
<th>Response Categories</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Weights given to items: 1-5, 8-12</td>
<td>a 1  b 2  c 3  d 4  e 5</td>
</tr>
<tr>
<td>2</td>
<td>Weights given to items: 6-7, 13-15, 16-20</td>
<td>a 5  b 4  c 3  d 2  e 1</td>
</tr>
</tbody>
</table>

Minimum Score = 20
Maximum Score = 100