**Annexure-III**

**PORTAGE EARLY EDUCATION PROGRAMME**

**LANGUAGE**

**Level One : Age Level 0-1**

<table>
<thead>
<tr>
<th>Card</th>
<th>Behaviour</th>
<th>Entry Behaviour</th>
<th>Date Achieved</th>
<th>Comments</th>
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<tbody>
<tr>
<td>5</td>
<td>L1 General auditory stimulation (single and talking to baby)</td>
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<td>6</td>
<td>L2 General auditory stimulation (using sound-making toys)</td>
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<tr>
<td>12</td>
<td>L3 Looks in direction of sound or changes body movement in response to sound</td>
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<td>13</td>
<td>L4 Looks in direction of sound or changes body movement in response to sound</td>
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<td>15</td>
<td>L5 Shows by body movements or cessation of crying response to adult voice</td>
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<td>17</td>
<td>L6 Cries differentially due to different discomforts</td>
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<td>2</td>
<td>L7 Smiles in response to attention by adult</td>
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<tr>
<td>23</td>
<td>L8 Follows sound moving head</td>
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<td>32</td>
<td>L9 Searches for sound by turning head in direction of sound</td>
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<td>34</td>
<td>L10 Coos and gurgles when content</td>
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<td>38</td>
<td>L11 Repeats own sound (in response to adult voice)</td>
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<tr>
<td>41</td>
<td>L12 Laughs</td>
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<td>3</td>
<td>L13 Vocalizes in response to attention</td>
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<td>4</td>
<td>L14 Looks at own hands, often smiles and vocalizes</td>
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<td>1</td>
<td>L15 Repeats own sound when repeated by others</td>
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<td>42</td>
<td>L16 Shows recognition of family member by smiles or cessation or crying (see also Sec 5)</td>
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<tr>
<td>45</td>
<td>L17 Babble (series of syllables)</td>
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<tr>
<td>DC 6</td>
<td>L18 Smiles in response to facial expression of others</td>
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<td>DC 7</td>
<td>L19 Smiles and vocalizes to mirror image</td>
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<tr>
<td>DC 8</td>
<td>L20 Pats and Puh at adult facial features (hair, nose, glasses, etc.)</td>
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<tr>
<td>DC 10</td>
<td>L21 Reaches for familiar persons</td>
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<tr>
<td>DC 11</td>
<td>L22 Reaches for and pats at mirror image or another infant</td>
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<tr>
<td>DC 13</td>
<td>L23 Shakes or squeezes object placed in hand making sounds</td>
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<tr>
<td>DC 15</td>
<td>L24 Seeks eye contact often when attended for 2-3 minutes</td>
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<tr>
<td>DC 17</td>
<td>L25 Vocalizes to gain attention</td>
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<tr>
<td>In 2</td>
<td>L26 Repeats same syllable 2 or 3 times e.g. ma-ma imitation</td>
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<tr>
<td>DC 18</td>
<td>L27 Imitates peek-a-boo</td>
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<tr>
<td>DC 19</td>
<td>L28 Claps hands (pat a cake) in imitation of adult</td>
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<td>DC 20</td>
<td>L29 Waves Bye in imitation of adult</td>
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<tr>
<td>In 3</td>
<td>L30 Responds to gestures with gestures</td>
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<tr>
<td>In 4</td>
<td>L31 Makes 4 or more different sounds</td>
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<tr>
<td>In 5</td>
<td>L32 Vocalizes in response to music</td>
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<td>In 6</td>
<td>L33 Follows conversation by watching speakers</td>
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<tr>
<td>In 23</td>
<td>L34 Hugs pats and kisses familiar persons</td>
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<td>In 7</td>
<td>L35 Carries out simple direction when accompanied by gesture</td>
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<td>In 8</td>
<td>L36 Stays activity at least momentarily when told no 75% of the time</td>
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<tr>
<td>In 9</td>
<td>L38 Shows response to own name by looking or reaching to be picked up</td>
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<td>Card</td>
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<tr>
<td>in 10</td>
<td>L.39 Acts in response to simple questions, e.g., where's your ball?</td>
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<tr>
<td>og 16</td>
<td>L.40 Points to one body part, e.g., nose</td>
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<tr>
<td>in 11</td>
<td>L.41 Combines 2 different syllables in vocal play</td>
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<tr>
<td>in 12</td>
<td>L.42 Laughs, chuckles and squeals aloud in play</td>
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<tr>
<td>in 13</td>
<td>L.44 Squeezes or shakes toy to produce sound in imitation</td>
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<tr>
<td>in 15</td>
<td>L.46 Uses single word meaningfully to label object or person</td>
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<tr>
<td>in 16</td>
<td>L.47 Vocalizes in response to speech of other person</td>
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<tr>
<td>IS 17</td>
<td>L.6 cries differentially due to different discomforts</td>
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<td>IS 34</td>
<td>L.14 Points to one body part, e.g., nose</td>
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<tr>
<td>IS 38</td>
<td>L.10 Coos and gurgles when content</td>
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<tr>
<td>IS 41</td>
<td>L.12 Laughs</td>
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<tr>
<td>Soc 4</td>
<td>L.14 Looks at own hand, often smiles and vocalizes</td>
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<tr>
<td>IS 45</td>
<td>L.17 Blabbers (series of syllables)</td>
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<tr>
<td>Lan 2</td>
<td>L.26 Repeats same syllable 2 or 3 times, e.g., &quot;ma ma&quot; in imitation</td>
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**Level Two : Age Level 1-2**

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<tbody>
<tr>
<td>Lan 17</td>
<td>L.48 Responds to rhymes and jingles</td>
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<tr>
<td>Lan 18</td>
<td>L.49 Says 5 different words (may use same word to refer to different objects)</td>
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<tr>
<td>Lan 19</td>
<td>L.50 Jabbers conversationally</td>
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<tr>
<td>Lan 20</td>
<td>L.51 Looks for hidden sound, e.g., bell in a box clock under a cushion</td>
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<td>Lan 21</td>
<td>L.52 Uses gestures to indicate desire for more</td>
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<td>Lan 22</td>
<td>L.53 Responds to all gone</td>
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<tr>
<td>Lan 23</td>
<td>L.54 Imitates use of common objects, e.g., cup, spoon, brush</td>
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<tr>
<td>Lan 24</td>
<td>L.55 Looks for source of sound outside room, e.g., doorbell, motorbike, children calling</td>
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<td>Lan 25</td>
<td>L.56 Produces animal sound or uses sound for animal name</td>
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<tr>
<td>Lan 26</td>
<td>L.57 Follows 3 different one step directions without gestures</td>
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<td>Lan 27</td>
<td>L.58 Responds to 6 named familiar objects by looking or touching</td>
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<td>Lan 28</td>
<td>L.59 Points to 3 pictures in a book when named</td>
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<td>Lan 29</td>
<td>L.60 Points to 3 body parts on self</td>
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<tr>
<td>Lan 30</td>
<td>L.61 10 words</td>
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<td>Lan 31</td>
<td>L.62 Says own name or nickname on request</td>
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<td>Card</td>
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<td>Entry Behaviour</td>
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<tr>
<td>Lan 32</td>
<td>Answers question “what’s this? in response to familiar object</td>
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<td>Lan 33</td>
<td>Asks for ‘more’</td>
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<td>Lan 34</td>
<td>Says ‘gone’ or ‘all gone’</td>
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<td>Lan 35</td>
<td>Can ‘give me’ or ‘show me’ on request</td>
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<td>Lan 36</td>
<td>Responds to ‘up’ and ‘down’ by moving body appropriately</td>
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<td>Soc 28</td>
<td>Imitates movements of another child at play</td>
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<tr>
<td>Soc 29</td>
<td>Imitates adult in simple task (Shakes clothes, pulls at bedding, holds cutlery)</td>
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<td>Soc 30</td>
<td>Points to self when asked ‘Where’s (Name)?’</td>
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<tr>
<td>Lan 31</td>
<td>Plays with one other child, each doing separate activity</td>
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<td>Lan 37</td>
<td>Combines use of words and gestures to make wants known</td>
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<tr>
<td>Lan 38</td>
<td>Knows what to do in familiar situations (going out, mealtimes, bedtimes)</td>
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<tr>
<td>Lan 39</td>
<td>Names 5 other family members including pets (Name)</td>
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<td>Lan 40</td>
<td>Points to 12 familiar objects when named</td>
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<td>Soc 41</td>
<td>Takes part in game, pushing car, rolling ball</td>
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<td>Lan 42</td>
<td>Vocalizes during play with toys in response to adult speech</td>
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<td>Soc 43</td>
<td>Hugs or carries doll or soft toy</td>
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<td>Lan 44</td>
<td>Repeats actions that produce laughter and attention</td>
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<td>Lan 45</td>
<td>Names 4 toys</td>
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<td>Lan 46</td>
<td>Asks for some common food items by name when shown (e.g., milk, biscuit)</td>
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<td>Lan 47</td>
<td>Names 3 body parts on doll or other person</td>
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<td>Soc 48</td>
<td>Hands book to adult to read or share</td>
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<td>Cog 22</td>
<td>Matches object with picture of same object</td>
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<td>Cog 23</td>
<td>Turns pages of book 2 to 3 at a time to find named picture</td>
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<td>Soc 49</td>
<td>Pulls at another person to show them action or object</td>
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<td>Soc 50</td>
<td>Withholds hand, says no! no! when near forbidden object (with reminders)</td>
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<td>Lan 51</td>
<td>Answers questions by raising intonation at end word</td>
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<td>Lan 52</td>
<td>Answers Yes/No questions with affirmative or negative reply</td>
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<td>Soc 53</td>
<td>Plays with 2 or 3 peers</td>
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<tr>
<td>Soc 54</td>
<td>Greets peers and familiar adults when reminded</td>
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<td>Cog 24</td>
<td>Finds specific book on request</td>
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<td>Cog 25</td>
<td>Names common pictures</td>
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<tr>
<td>Lan 55</td>
<td>Names common objects in variety of everyday situations, e.g., in the part, garden, shops, home</td>
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<td>Lan 56</td>
<td>Says 5 different words (may use same word to refer to different objects)</td>
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