Appendix I

Questionnaire for Students

Dear Respondent,

Please fill up this Form thoughtfully after reading it carefully.
Writing your name is NOT necessary.

Section A: Student Profile

School’s Name: ____________________________
Sex: M/F __________________________
Religion: __________________________
Caste: SC/ST/OBC/GEN/Not Applicable
Date: __________________________

Section B

1. What do you want to be in future? (Tick One)
   Doctor/Engineer/Manager ( ); Scientist ( ); Businessman ( ); Social Reformer/Politician ( ); Anything else (write)...........

2. Why? (Tick One)
   Money & Career ( ); Job Satisfaction ( ); Else, if anything ........................................

3. Which subjects do you like the most? (Write 1, 2... in order of preference)
   Literature ( ); Science ( ); Maths ( ); Social Studies ( ); Anything else (write, if applicable)............................

4. Why? (Tick One)
   Good Teaching ( ); Relevant to daily life/career plans ( ); Else, if anything .........................

5. Subjects most disliked are: (Write 1, 2... in order of preference)
   Literature ( ); Science ( ); Maths ( ); Social Studies ( ); Else, if relevant..............................

6. Why? (Tick One)
   The subject is irrelevant to career plans/daily life ( ); Teaching not liked ( ); Else, if anything ........................................

7. Do You: Read Newspaper at least Five days a Week? Yes/No
   Watch Television News at least Five days a Week? Yes/No
   Listen to Radio News at least Five days a Week? Yes/No
   (If all are NO, skip Questions 8 & 9)
8. If yes, Which sections: (Write 1, 2, 3... in order of preference) Sports & Entertainment ( ); Scandals ( ); Business News( ); Political & Social News( ); Else, if anything

9. Who taught you to follow news in Newspapers, TV or Radio? Parents( ); Teachers( ); Friends( ); Anybody else (who)?

10. Mention Three (3) greatest problems in our country today: (i) (ii) (iii)

11. What is your hobby?

12. What Appreciations you recieved from pursuing that hobby? (Tick maximum Three in order of preference): Won prizes in competition( ); Praise from your Parents( ); Praise from your Teachers( ); Praise from your Friends/Relatives( ); Some other way, if applicable

13. From where do you recieve most encouragement to pursue that hobby? (Tick One) Home( ); School( ); Friends/Relatives( ); Elsewhere, if any

14 (a). If somebody tells or does you something unpleasant, what do feel like doing IMMEDIATELY? Hit him( ); Abuse him( ); Quarrel with him( ); Protest/Argue politely ( ); Ignore( ); Anything else

14 (b). If ignore, why?

15. In most cases, what is your IMMEDIATE reaction when your favourite team in sports loses a match to the staunch rival (e.g., India losing to Pakistan in cricket)? (Tick One) The players you support took bribes & fixed the match( ); The Umpire/Referee was dishonest or inept( ); The match should have been spoiled before it finished( ); The opponents played a better game, hence deserved it( ); Else, if anything

16. When a criminal is caught, he should be (Tick One): Lynched( ); Beaten up( ); Handed over to Police( ); Set Free after stiff warning( ); Anything else (write)

17. Reasons for your answer to the question above
18. In cases of riots, who are more communal? (Tick One): Hindus( ); Non-Hindus( ); All( ); Else, if anything......................

19. What is the best type of job? (Tick One) Full of Challenges & Pressure, but also Money & Rewards( ); A safe, secure job without any challenge or pressure, but a LOT of money( ); Lesser money, but a safe job ( ); Anything else............................................

20. One should take bribe, because: (Tick One) Everybody takes( ); Forced by circumstances( ); One should NOT take bribe( )

21. Your teachers mostly interacts with you, with (Tick One): Respect( ); Love( ); Rebuke/Punishments ( ); Indifference( ) Else, if anything.................................

22. Like any human being, if your teachers make mistake in the class, do they encourage you to point it out? (Tick One) Mostly( ); Sometimes( ); Never( )

23. How do you call the sweeper of the school? (Tick One) Sir/Madam( ); Call by his/her name( ); Anything else (write) ..................................

24. Name Three(3) things you have learnt from your school: (i) (ii) (iii)

25. Name Three(3) things your school expects from you: (i) (ii) (iii)

26. What responsibilities do you take in the life of the school, apart from studying:

27. Name Three(3) things you expect from your school: (i) (ii) (iii)

28. State Three(3) things your friends like about you: (i) (ii) (iii)

29. Which factor(s) do you consider most while making a Friend? (Tick maximum two in order of preference): S/he spends a lot of money( ); S/he belongs to your religion/ caste ( ); S/he has an attractive appearance( ); S/he is a nice person( ); Anything else (please write)............................................
Section C

Please slash(/) the appropriate number if you STRONGLY DISAGREE(1), DISAGREE(2), AGREE(3), STRONGLY AGREE(4) or CAN'T SAY(5). Choose only one Option:

30. Since the shopkeeper in the market always try to cheat the customer, the customer should also cheat him. 1/2/3/4/5

31. Violating Traffic rules whenever necessary is not wrong. 1/2/3/4/5

32. It is possible to develop friendship among Hindus, Muslims, Christians & Sikhs. 1/2/3/4/5

33. Inter-caste marriage is highly desirable. 1/2/3/4/5

34. Handicapped people are burdens in society. 1/2/3/4/5

35. Eunuchs & Lunatics are objects of fun & entertainment. 1/2/3/4/5

36. Boys should also do household jobs like cooking, cleaning and washing to help the female members in the family. 1/2/3/4/5

37. Girls should not receive education and have career, they should only manage the Household. 1/2/3/4/5

38. My Parents can never be Wrong. 1/2/3/4/5

39. My Teachers can never be Wrong. 1/2/3/4/5

40. The lower-rank staffs in the school deserve as much respect as my teachers & parents. 1/2/3/4/5

Section D

41. Do you have any opinions, clarification or criticism to this Questionnaire?

Respondent, Many Thanks for Your Co-operation

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Appendix II

Questionnaire for Teachers

Name of the School:
Sex: M/F Religion: Caste: SC/ST/OBC/GEN/NA
Date: Working since 19

1. How do you maintain discipline in the class?
   - Being very well-prepared for the class ( );
   - Maintaining strict discipline with threats of punishment ( );
   - Creating a relaxed atmosphere through free exchange of ideas ( );
   - Delegating some responsibility to students ( );
   - Else, if anything ............... 

2. What sorts of disciplinary problems do arise in your class?
   - Vindictive student behaviour ( );
   - Classroom bullying ( );
   - Meaningless Chattering/Irresponsibility ( );
   - Anything else.............

3. How do you maintain discipline in the classroom in case of any problem?
   - By Pursuasion ( );
   - By arguing with students ( );
   - By rebuking them ( );
   - By punishing them ( );
   - Anything else ( );
   - Problem doesn't arise ( )

4. In case the problem doesn't arise, how do you ensure it beforehand?

5. Do you offer personal tuition outside the school?
   - Yes/No/Won't say

6. How does your students, mostly, prepare for exams?
   - Cramming/Reasoning/Cheating

7. How do you keep yourself up-to-date with new developments in your subject?

8. How many books do you study a year related to your subject?

9. Have any student so far pointed out any faults in your presentation?
   - Many times ( );
   - Often ( );
   - Sometimes ( );
   - Never ( )

10. If yes, how did you accept it in most cases?
    - With hurt feelings/personal insult ( );
    - With interest/something likely to improve your presentation next time ( );
    - Else, if anything

11. (a). How often do you interact with the non-teaching staffs in the school?
    - 2/3 times a week ( );
    - Once a week ( );
    - 2/3 times a month ( )
11. (b) Purpose: Official ( ); Friendship ( ); Else..........................

12. What is the best way to elicit maximum co-operation from the non-teaching staff?

13. Do students provide you an honest & fair feedback/response of your activities? Mostly( ); Often( ); Sometimes( ); Never( )

14. How often do you wish to meet the parents of the students for school purposes? Once a Month( ); 3/4 times a Year( ); Twice a Year( ); Lesser( ) Never( )

15. Reasons for your answer to the above Question?

16. How do you co-operate with the School Administration?

17. Does the school administration respond promptly to your personal & professional problems? Mostly( ); Often( ); Sometimes( ); Never( )

18. Should students in school do only those things permitted by the teacher and without any further discussion? Yes( ); No( ); Else, if anything.........................

19. Should students be allowed to lodge grievances/complaints against their teachers? Yes( ); No( ); Else, if anything.........................

20. What is your opinion about the surroundings of the school?

21. How students can make some positive contributions towards that surrounding from time to time?

22. Any Comments, Clarification or Criticism:

Respected Teacher, many thanks for your Co-operation
Appendix III
Management/Principal

School's Name:
Religion: Caste:SC/ST/OBC/GEN/NA Sex:M/F
Working Since 19 Date:

1. Do you think the School should teach & take responsibility in inculcating certain values? Yes/No

2. If 'Yes', what kind of values do you plan to impart in your School to make children better citizens?

3. What specific programmes do you take to inculcate these values?

4. While doing these jobs, what kind of problems do you face, and from which sources (e.g. Guardians/Financers/Politicians/Teachers)?

5. How does your school interact with the immediate surroundings?

6. How do you involve students in this regard?

7. Do you think the fees collected are enough? Yes/No

8. If 'No', then how do you meet the deficiency?

9. If 'Yes', how do you use the surplus?

10. Please tell something about the co-curricular activities in your School like School Magazine etc.:

11. Is there any specific Code of Conduct to be observed by Teachers, Students & other staffs?

12. Any Comments/Criticism/Clarification.............

Respondent, many thanks for your co-operation
Appendix IV

Questionnaire for non-teaching Employees

School's Name:  
Religion:  
Designation:  
Caste: SC/ST/OBC/GEN/NA  
Sex: M/F  
Working since 19  
Date:  

1. Generally, do students co-operate with you? Yes/No/Sometimes

2. How do you elicit co-operation? Request & Pursuasion ( ); Threat ( ); Something else..........................

3. How often do teachers interact with you? 2-3 times a week ( ); Once a week( ); Once a month( ); Lesser.............

4. Usually, what do teachers tell you? Wish you( ); Official matters only( ); Else..........................

5. On the whole, are teachers co-operative and friendly? Most ( ); Few( ); None( )

6. Mostly, how do students interact with you? Wish you( ); Crack jokes ( ); Only business talks( ); No interaction( )

7. What things do you like about the school?

8. What problems do you face the most in the school?
Appendix VI

Questionnaire for Curriculum Makers

Date: Place:  
Designation:  

1. How much importance do you lay to citizenship education (respecting plurality, a balanced sense of rights and duty and participation)?

2. Are you making any special efforts to promote citizenship values?

3. How do you plan to integrate a school under your Board with its immediate surroundings, so that the school may actively serve to it?

4. Why do you not take the responsibility to publish History, Geography and Science textbooks? (Not applicable in case of C.B.S.E.)
Appendix - VI

Questionnair for Guardians

Name of the Area:
Occupation:
Date:

1. How much do you pay to the school for your ward every month/year?

2. Does the school keeps you informed on the progress of your ward from time to time? Yes/No/Sometimes

3. Do you recieve every sort of co-operation from the school about the ward? Yes/No/Sometimes

4. Are the teachers easily approachable? Many( ); Some( ); Few( ); None( )

5. Do you find the teachers negligent towards their duties? Mostly( ); Often( ); Sometimes( ); Never( )

6. Does the teachers have any tendency to exploit your Money, Position Favour or Influence? Mostly( ); Often( ); Sometimes( ); Never( )

7. How many times do the School Authority/Teachers invite you for any major decision-making regarding the school/your ward? 3/4 times a year or more( ); Twice a year( ); Once a year( ); Never( )

8. Do you attend those? Yes( ); No( ); Sometimes( )

9. Reason?

10. What do you want your ward to be? (State maximum three)

11. What do you want your ward to do/study after secondary schooling?

12. Do you want your wards to be taught about sensitive social & political issues in most neutral manner possible? Yes/No

13. Why?