A Study on
Perception/Awareness of Teachers Regarding
Effectiveness of Officiating

Abstract
Of Thesis of Ph.D. in Physical Education for the Presentation in
M.K Bhavnagar University for the
Degree of Doctorate of Philosophy
Year: 2015-16

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INTRODUCTION

The nineteenth century was an extraordinary period of development in terms of both ideas about sport and fitness, and physical education. Muscular activity and competition became not only acceptable but favourable. Moral development began to be tied to sport and fitness. The “ideal person” was portrayed as fit, skilled and moral. Education began to change from a narrow academic view to a more child centred view in which playful activity was seen to be central to an appropriate education. More people were participating and more people were spectating. Participation during adulthood was considered to be an important recreational balance to the demands of the modern life.

The great historical influence on contemporary physical education was the progressive education was the first to recognize and to understand the vital role that physical play, activity might have in normal, healthy development.

Another major influence was the growth of sport and its acceptance into the school and university curriculum. Sports participation was denied as having potential strong educational values. Physical education also changed, moving quickly from the strong emphasis on gymnastics and fitness to one that included individual and team sport.

Education through the physical was the dominant curricular philosophy for the twentieth century, and fourfold objectives of physical development—physical, motor, mental and social development had dominated thinking in physical education.¹

¹Freeman, William H. (1982)” Physical education and sport is a changing society”. (Minnesota borgers’ publishing company new York ; 1998) p-24
During recent years, movement education has become the strongest alternative interpretation of physical education, adopting a different view of defining content and a different teaching process for physical education.

Human movement emphasized the ability to move as a means of expressing, exploring, developing, and interpreting one’s own self and one’s relationship, to the world. Fitness trends have become very popular because of our society’s general concern with fitness and health as the modern cyber age has heaved upon us several health related problems which have focused the attention on social development too. Modern physical education philosophies have greatly influenced both sport and physical education by emphasizing on self-development, self-growth, and interpersonal relations. Adventures experienced during physical activities, involving risk and challenge, develop personal and social skills through various activities. Recent emergence of adapted and adequate physical education for the persons with disabilities has resulted in mainstreaming of such persons in regular physical education classes.

Modern concept of physical education has given rise to a global perspective and has become one of the most viable factors in cross culture integration. Sports have its own language and can provide a medium for international understanding and goodwill among nations. It has assumed great importance not only for self-actualization at the national level but for social maturation and survival at the global level.
In 21st century, physical education is no more a physical training only, or simply body building, or merely indulging in play activities or mass drills, or pertaining to physical fitness alone. It has emerged as a multidimensional discipline.2

The ‘new’ physical education emphasize education though the physical as a philosophical basis for sports, fitness, and physical education, a philosophy in which activity is believed to contribute to physical, mental, social, and intellectual strength paving way for all round, wholesome and harmonious development of an individual.

Scope of physical education

Physical education is a comprehensive concept and its scope is very wide. It is not limited to mere physical activities or physical exercise. It includes all the aspects leading to all round and total development of an individual. It is very vast field and takes cognizance of all facet of human activity.

Physical education has potentials not only to touch the lives of individuals but also to form an importance and enduring part of the culture in which we live. It has an important mission.

Physical education is no longer focused on the students who attend school or college but encompasses all the segments of the population regardless of the age sex, physical ability of physical status. A physical education program are no longer restricted to training and developing skilled athletes or players but is expanding its program and services to meet the needs and interests of the entire population.

The following list includes most of the qualities that experts found to be important in a good official.

(A). **Personal Qualities:**

1. Intelligent
2. Helpful
3. Cooperative
4. Reliable
5. Enthusiastic
6. Ethical character
7. Creative and imaginative
8. Dependable
9. Sense of humour
10. Dynamic
11. Maturity
12. High level of mental and physical health
13. Friendly
14. Sympathetic
(B).  **Leadership Qualities:**
1. Use democratic procedures
2. Sets a good example
3. Gives credit to others
4. Motivates trainees to greater efforts
5. Creates an attitude of mutual trust in his coaching sessions
6. Evokes respect of co-workers and trainees
7. Effective in organizing, administering and decision making.

(C).  **Human Relation Qualities:**
1. Demonstration modesty
2. Accepts constructive criticism
3. Avoids from putting coaching discussion on a personal basis
4. Professional ethical
5. Eager to serve trainees/students

(D).  **Professional Stature:**
1. Enjoys coaching
2. Establishes report with parents
3. Keeps in touch with latest trends in coaching
4. Participates in professional associations
5. Participates in community activities
6. Participates in institutional activities
7. Improves himself personally and professionally
When we speak of physical education, we are referring to a broad field of interests. The basic concern is human movement, primarily in this sense of gross (larger) movements rather than the minute or finer movements of the body. More specifically, physical education is concerned with the relationship between human movements and other areas of education that is, with the relationship the body’s physical development to the mind and soul as they are being developed.³

Physical education and sports holds a prominent, place in modern life. Millions of the people participates in sporting activities, watch and read about them and spend billions of dollars annually on sports related activities and equipment.

Though this massive interest in sport was noticed many decades ago, little attention was paid to actually studying sport and physical education. But the impact of sport on modern society has made it clear that physical education is a very legit mare field of academic.

Statement of the Problem

The statement of this study is “Awareness of teachers regarding effectiveness of officiating”

Delimitations

This study is delimited to the following aspects.

1) The study was delimited to the male and female school and college physical education teacher
2) For this study there was no age limit
3) This study was done in Bhavnagar city only
4) For this study Football game was selected for Questioner
5) For this study 70 physical education teachers were selected

Limitations

This study is limited to the following aspects and these limitations have to be taken into considerations.

1. For this study the views of the respondents are not under the control of the researcher.

Hypothesis

This problem has two hypotheses

1. This is hypothesized that “There is positive perception of teachers regarding effectiveness of officiating”.
2. This is hypothesized that “There is a negative perception of teachers regarding effectiveness of officiating”.
Definitions and Explanation

Perception

The ability to see, hears, or become aware of something through the senses.\textsuperscript{4}

Awareness

Concern about and well-informed interest in a particular situation or development\textsuperscript{5}

Significance of the Study

The significance of the study was.

a) To provide an understanding of officiating effectiveness.

b) To draw attention of the teacher regarding officiating is a noble profession.

c) To give suggestion for efficient implementation of officiating rules.

d) To prepare planning technique for the improvement of officiating.

e) To recommend some suggestion for the concerned association for the improvement of officiating in their concerned discipline.

\textsuperscript{4}en.wikipedia.org

\textsuperscript{5}dictionary.cambridge.org/dictionary/english/awareness
Research Methodology

In this chapter the procedure of the study was written in the sequence as, selection of subjects, preparation of questionnaire, distribution and collection of questionnaire and last collection of data.

Selection of Subjects

For this study Physical Educations teachers were selected of Bhavnagar district.
For this study male and female teachers were selected.
For this study questionnaire method was selected.
To know perception/awareness of teachers regarding Effectiveness of officiating 70 physical education teachers were selected randomly.
The researcher has selected 70 respondents conveniently.
Therefore sampling designing is based on convenience.

Reliability of Data

With standard means and efficiency of the tester, the information gathered has been authentic and credible.

Statistical Procedure

The researcher has analysed the responses of the respondents.
As per questionnaire all 15 Questions had been taken for the questioner purpose for this study.

Analysis of Data

Analysis of answer was as per following teachers who gave answer yes or no and average of each question was counted for analysis.
Analysis was done with the appropriate usage of statistical techniques.
## Analysis, Finding and conclusion

<table>
<thead>
<tr>
<th>Sr No</th>
<th>Questions</th>
<th>Yes</th>
<th>Average</th>
<th>No</th>
<th>Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Are the officials updated with the new laws?</td>
<td>68</td>
<td>97.14</td>
<td>2</td>
<td>2.85</td>
</tr>
<tr>
<td>2</td>
<td>As a physical education teacher are you aware of the laws of the game of football</td>
<td>69</td>
<td>98.57</td>
<td>1</td>
<td>1.42</td>
</tr>
<tr>
<td>3</td>
<td>Are the officials skilful enough</td>
<td>66</td>
<td>94.28</td>
<td>4</td>
<td>5.71</td>
</tr>
<tr>
<td>4</td>
<td>Are the officials having leadership qualities</td>
<td>69</td>
<td>98.57</td>
<td>1</td>
<td>1.42</td>
</tr>
<tr>
<td>5</td>
<td>Are the officials having good control on the game</td>
<td>67</td>
<td>95.71</td>
<td>3</td>
<td>4.28</td>
</tr>
<tr>
<td>6</td>
<td>Are you satisfied by the officiating done at your place in the tournaments</td>
<td>61</td>
<td>87.14</td>
<td>9</td>
<td>12.85</td>
</tr>
<tr>
<td>7</td>
<td>Number of officials deputed in the matches is sufficient</td>
<td>59</td>
<td>84.28</td>
<td>11</td>
<td>15.71</td>
</tr>
<tr>
<td>8</td>
<td>Are the officials overloaded</td>
<td>40</td>
<td>57.14</td>
<td>30</td>
<td>42.85</td>
</tr>
<tr>
<td>9</td>
<td>Are players satisfied by the officiating done by the officials in different tournaments</td>
<td>65</td>
<td>92.85</td>
<td>5</td>
<td>7.14</td>
</tr>
<tr>
<td>10</td>
<td>Officials are paid fully as per the norms established by you</td>
<td>37</td>
<td>52.85</td>
<td>33</td>
<td>47.14</td>
</tr>
<tr>
<td>11</td>
<td>Are the officials having coordination among themselves</td>
<td>64</td>
<td>91.42</td>
<td>6</td>
<td>8.57</td>
</tr>
<tr>
<td>12</td>
<td>Are they using the standard equipment’s</td>
<td>64</td>
<td>91.42</td>
<td>6</td>
<td>8.57</td>
</tr>
<tr>
<td>13</td>
<td>security is provided to officials</td>
<td>32</td>
<td>45.71</td>
<td>38</td>
<td>52.28</td>
</tr>
<tr>
<td>14</td>
<td>Are the officials biased</td>
<td>33</td>
<td>47.14</td>
<td>37</td>
<td>52.85</td>
</tr>
<tr>
<td>15</td>
<td>Officials are experienced or not</td>
<td>57</td>
<td>81.42</td>
<td>13</td>
<td>18.57</td>
</tr>
</tbody>
</table>

### Result of the study/ Conclusion

Probable result the researcher has analysed primary data collected through questionnaire.

The researcher has approached 70 respondents the result of the analysis shows that majority of the respondent said that they are updated with new laws and also having enough skills for the respective games.
Analysis also tells that majority of the officials are having leadership qualities as well as good control over the game.

The study also reveals that more than 50% officials are overloaded and they are paid as per their norms.

The study also exhibits that number of officials deputed in the matches are sufficient.

The officials also have good coordination among themselves. However the study says that majority of the respondents believed that they are biased while taking decision.

The study says that most of the officials are well experienced.

References


2). Dean Michael Ravizza “STUDENTS’ PERCEPTIONS OF PHYSICAL EDUCATION TEACHERS’ CARING” May 11, 2005 Blacksburg, Virginia

3). dictionary.cambridge.org/dictionary/english/awareness

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5). en.wikipedia.org


18) http://www.history.co.uk/study-topics/history-of-football-tennis/history-of-football

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