Appendix-III

Interview Schedule for Teachers/Community/Panchayet Members

1. Name
2. School
3. Designation
4. Sex
5. Mother Tongue
6. Caste
7. Religion
8. How He/she associated with school?
9. How frequently they communicate with school?
10. How do you help the school in implementing MDMS?
11. Give (√) sign to those comments about MDM which you think is correct
   a. No of students increased, daily attendance also increased.
   b. No of students increased, daily attendance does not increased
   c. No of students decreased, but daily attendance increased
   d. No effect on students enrolment, but daily attendance increased
   e. No effect on students enrolment, but daily attendance decreased
   f. Because of MDM students are leaving Govt. school and taken admission in Private schools.
   g. Because of MDM no time for academic work.
   h. All the students from different community and religion takes food together hence better social relationship developed in those students.
   i. Students are happy to take the MDM
   j. Rather wasting time at home because of MDM children come to school where they get education as well as nutrition.
   k. Only get nutrition not education.
   l. Not nutrition neither education.
   m. Quality of education improved.
   n. Quality of education deteriorated
   o. Responsibility of teachers increased but teaching learning time decreased
   p. To keep the accounts of MDM the time for teaching learning decreased.
   q. Students get a chance to exchange their views while having meal
   r. Togetherness and cooperation develops among students by exchanging food with each other
   s. Sometime the students get responsibility to serve food which develops qualities like leadership and responsibility
   t. Students learn the value of not to wast the food.
   u. Students develop dignity of labour.

12. What are the difficulties faced by the school in implanting MDMS?

13. What measures should be taken for better implementation of MDM Scheme?