There is significant difference between physics, Tamil, history, biology and mathematics B.Ed. trainees where as there is no significant difference between physics, Tamil and history.

5.4. CONCLUSION

Thus the scores were subjected to statistical treatment to find-out the effectiveness of the selected strategies in enhancing achievement in teaching of Tamil of B.Ed. trainees. The analysis of quantitative and qualitative data reported in this chapter enabled the investigation to understand the effectiveness of selected strategies. This understanding forms the basis for the suggestions and research recommendations are given in the fifth chapter.

CHAPTER -VI

SUMMARY, FINDINGS AND CONCLUSION

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CHAPTER VI

SUMMARY, FINDINGS AND CONCLUSION

6.1 INTRODUCTION

In this chapter, the summary of the entire experimental research work, results, discussions, recommendations and suggestions for the further study in the field of life skills exemplified in Thirukkural are presented. The present study is an attempt to assess the life skills achieved by the B.Ed through select strategies.

6.2 RESTATEMENT OF THE PROBLEM

“EFFECTIVENESS OF SELECTED STRATEGIES IN ENHANCING LIFE SKILLS REFLECTED IN THIRUKKURAL AMONG B.ED TRAINEES”

6.3 NEED FOR THE PRESENT STUDY
In life of the Human beings there are so many components are being vital important to succeed the life peaceful. In this regard life skills are very much important for surviving the life with proper manner. The life skill is very much important to every individual. But the same time it is too important for particularly in B.Ed Trainees because of they are going to make a better student community with life skills in future. As a teacher has so many roles in moulding the students to face the correct future life settings peacefully. There are so many skills to be needed for the B.Ed teacher trainees which will reflect the same to the future students community. Now the education system provides values life skills practice through the curriculum and fruitful activities etc. In life skill practices and enhancement of life skill practices and enhancement of life skills there are so many teaching and learning activities across the curriculum. It does not require the students to take special course exclusively for life skills. Instead the teacher trainees are trained to master life skills through various formal teaching and learning activities by using various ethical oriented books and novels. In comparison of other type of skills, life skill is being vital role in the B.Ed Teacher Trainees. If the teacher Trainees are very much conscious in the life skills, they will become great in future. In this perception, we should apply new strategies to promote the life skills by using Thirukkural which contains highly attractive life skills through which it reflects the moral values. In this aspect we prepare the teacher trainees with proper knowledge of life skills which is more needed to the future students. Hence, this is right time to enhance the life skills to teacher trainees to make them better in future we can apply life skills reflected thoughts from thirukkural by selected strategy. The investigator made an attempt to select the strategies to enhance the life skills reflected in Thirukkural, among B.Ed teacher trainees are needed for the present study.
6.4 OBJECTIVES OF THE STUDY

1. To identify the life skills
2. To find out the life skills in the Thirukkural
3. To develop the strategies to enhance the selected life skills for B.Ed Trainees
4. To implement life skills through select strategies among B.Ed Trainees
5. To find out the effect of selected strategies in improving the life skills among B.Ed Trainees
6. To find out the effect of selected strategies in improving self awareness of B.Ed trainees
7. To find out the effect of selected strategies in improving effective communication of B.Ed trainees
8. To find out the effect of selected strategies in improving interpersonal relationship of B.Ed trainees
9. To find out the effect of selected strategies in improving decision making of B.Ed trainees
10. To find out the effect of selected strategies in improving problem solving of B.Ed trainees

6.5 SAMPLE

A sample is a small proportion of a population selected for analysis. By observing the sample, certain inferences may be made about the population. Contrary to popular opinion, sample are not selected haphazardly, but are chosen in a deliberate way so that the influence of chance or probability can be estimated.
All Optional II Tamil 60 student teachers of Government college of
Education, Pudukkottai affiliated to the Tamilnadu Teachers Education University,
Chennai were selected as sample by using cluster sampling technique.

6.6 DATA ANALYSIS

The following statistical techniques were used for the analysis of the data to
draw meaningful generalization.

iv) Percentage analysis
v) Paired t-test to find out the difference between two variables.
vi) ANOVA test and Post ANOVA test

6.7 DELIMITATION OF THE STUDY

1. This investigation is restricted only to Government college of education
   Pudukottai
2. This investigation is confined only to students of optional II Tamil
3. Sixty students in the optional II Tamil were selected for investigation
4. Selected kurals were covered of experimental purposes
5. The investigator adopted single group experimental design. This did not use
   any control group
6. The study was conducted for 10 weeks

6.8 MAJOR FINDINGS OF THE STUDY

- There is significant difference between the pre test and post-test mean scores
  of the life skill score. It is inferred that the effectiveness of selected strategies
  in enhancing on life skill is higher when compared to pre-test.
- There is no significant difference between the post-test mean scores of the
  overall life skills and the life skill dimensions of self-awareness, effective
communication, interpersonal relationship problem solving and decision making with respect to gender.

- There is no significant difference between the post-test mean scores of the overall life skills and the life skill dimensions of self-awareness, effective communication, interpersonal relationship, problem solving and decision making with respect to students locality.

- There is no significant difference between the post-test mean scores of the overall life skills and the life skill dimensions of self-awareness, effective communication, interpersonal relationship, problem solving and decision making with respect to types of family.

- There is no significant difference between the post-test mean scores of the overall life skills and the life skill dimensions of self-awareness, effective communication, interpersonal relationship, problem solving and decision making with respect to branch of study.

- There is no significant difference between the post-test mean scores of the overall life skills and the life skill dimensions of self-awareness, effective communication, interpersonal relationship, problem solving and decision making with respect to parent’s educational qualification.

- There is no significant difference between the post-test mean scores of the overall life skills and the life skill dimension of self-awareness, effective communication, interpersonal relationship, problem solving and decision making with respect to parent’s occupation.

- There is significant difference between the pre test and post-test mean scores of the achievement in teaching of Tamil. It is also inferred that the
effectiveness of selected strategies in enhancing achievement in teaching of Tamil is higher compared to pre-test.

- There is no significant difference between the post-test mean scores of the achievement in teaching of Tamil with respect to gender, student’s locality, type of family, parent’s educational qualification and parent’s occupation.
- There is a significant difference between the post test mean scores of the achievement in teaching Tamil with respect to branch of study.
- There is significant difference between physics, Tamil, history, biology and mathematics B.Ed. trainees where as there is no significant difference between physics, Tamil and history.

6.9 EDUCATIONAL IMPLICATIONS

1. Life skills awareness camps may be conducted in every college of Education

2. Regular publication of magazines in colleges will promote life skills in the B.Ed Trainees

3. B.Ed students can be provided with suitable awareness and programmes for promoting life skills

4. Students can be induced to participate in Thirukkural recitation competition at all levels (District and State)

5. Thirukkural must be taught by the noon meal organizers in all types of schools
6. Decision making life skill can be enhanced among the students from the secondary school level.

7. The cultural competition can be conducted by the education department at District level relationship to enhance the interpersonal life skill.

6.10 SUGGESTIONS FOR FURTHER RESEARCH

- The current study was confined to the B.Ed trainees of Government College of Education Pudukkottai similar study can be extended to other colleges of education and also other states of our country.

- A study can be done exclusively to find out the life skills of B.Ed Trainees in Decision making.

- A Similar study can be done at the higher secondary level and also DIET level.

- A study can be conducted on the role of Tamil proverbs to promote life skills among the B.Ed trainees.

- An experimental study can be conducted among the city colleges of Education to find out the effective communication skills in Tamil.

6.11 CONCLUSION

Nowadays the modern people don’t care others for well being simply live with luxurious things are their aim. They didn’t care for fruitful living. Because of their selfish thinking the politicians overcome with their politics. Not only the uneducated but also the educated are living in the deserted land. Their life skills are in wilderness. The future generation must be saved from their careless parents. Their
parents try to live with their narrow mind. These cereals masters should be trained to handle their wards carefully.

The B.Ed Trainees are the right persons to handle the frolicking society to the betterment. The life skills are forgotten by the current parents. There should be a whip to control the society. They forget Thirukkural which is learnt only for getting marks in examination. Thirukkural and Thiruvalluvar must be remembered in our life. If not we will be the sinners of life skills and we will be condemned by the future generation. The research hopes that this study is a spade to mend our path for progress.