PREAMBLE

A number of teaching techniques are being used currently in India as well as in other countries for the modification of human behaviour. Several educational objectives that are essential for the development of individual personality and the growth of individual society have remained unfulfilled. Reasons for this failure have been ascribed to the faulty class-room teaching. Most of our teachers employ only one strategy of teaching i.e. lecture and through this strategy they want to realise varied objectives stipulated by educationists. Bruce Joyce and Marsha Weil have emphatically tried out the efficacy of different models and claimed that they can achieve those educational goals which have so far remained elusive.

The present study makes an effort to see the efficacy of these models in Indian context. The Pre-Test, Post-Test parallel group experimental design was planned to compare the Effectiveness of Concept Attainment Model and Advance Organizer Model. Two criterion variables i.e. Achievement and Attitude towards Models were selected to judge their relative effectiveness.

The results of the study have been presented in the following chapters :-

Chapter-I    : Introduction including Need of the Study.
Chapter-II   : Related literature, Objectives and Hypotheses.
Chapter-III  : Methodology of the Study including the Sample, Tools, Research Design and Statistical Analysis.
Chapter-IV   : Results, Discussion, Interpretation, Major Findings and Implications.
Chapter-V    : Summary.

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