PREFACE

Education of a teacher is never complete. The teacher is prepared for his profession before he enters it, but he must also be prepared again and again to keep abreast of the latest developments. Satisfying this need is the purpose of in-service/continuing education. Every teacher, whether he is a beginner or a veteran, needs to be aware of the rapid cultural and social changes, advancements in educational theories, methodologies and range in the interests and abilities of students and the reunification of the role of education due to changes and advancements in science and technology. The frontier of human knowledge in various fields expands rapidly. There is, therefore, a need for continued study and growth that would raise the competence of the teacher on the job and in turn, increase the standard of the whole educational system.

This study has been initiated to study the professionalism among teachers in terms of teaching competency and Skill of teaching. For the purpose of clarity and systematic understanding of the outcome of the study, the investigator has organised the chapters in the following manner:

Chapter-I deals with the theoretical background of the study, it also spells out the aims and objectives of the study which guide the entire study that is being used in this study.

Chapter-II is an attempt to give a brief review of literature of the related studies that was undertaken in the same field of the present study.

Chapter-III deals with the methodology and procedure that is being used for the present study which has been properly outlined and the gist of the methodology.

Chapter-IV is the analysis and interpretation of the collected data.

Chapter-V of this study reflects the summary, findings and suggestions that have been made on the basis of the analysis and interpretation of the data.