INTRODUCTION
Chapter-1

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There is a growing awareness not only in India but throughout the world of the crucial significance of pre-school years for the optimal development of the child.

A number of research studies and intervention programs that have focused on the pre-school child indicates that the foundation for later development is laid in the early years and that impoverishment suffered at this stage is likely to be severally detrimental to the subsequent development of the child.

Now a days after going through the studies in reference to the syllabus and infrastructure of Nursery Teachers Training it is realized that there should be a proper syllabus facilities and infrastructure for the training of children in early years because these 0-6 years is the base of the full personality development of the child for the whole life.

In primary school curriculum (Anmol) publications PV.T. Ltd., New Delhi-02) B.V. Verchese suggested that Need based syllabus and natural environment based infrastructure is important for pre schoolers, because they came easily learn through environment & their basic needs.

A child needs to be cared for all the stages of his life. The pattern of care as the child grows.

In this research work, During the study of different syllabus of NTT/E.C.D./E.C.C.E., many hidden things came into focus one of it is still there are a lot of deficiencies present in these courses and another thing is that all the courses are related to each other but still they are made to run in different ways. Unlike ECCE/NTT has no such practical approaches and in B.Ed. the early childhood Education training is given partially.

Hence the proposed study is a small and humble effort to explore in to the existing situation of NTT syllabi and the implementation of NTT syllabi and suggest some improved model of courses in this field, which forms the basis of a programme planning in the area of Nursery Teachers Training.

It may be mentioned that before talking a larger and more wide spread approach to solve the problems in the training of Nursery Teachers.

Differs at different stages, a child requires more care in the younger age. This is what all human beings strive to do.
Care starts since the first day of inception. Once the child arrives in this world that is he takes birth, his health, hygiene and nutritional needs are taken under consideration.

As he grows older his other developmental needs, need to be stimulated through different activities as Education and Social relations.