PREFACE

Teaching is one of the most important activities of our educational process. It is a disciplined social process in which teacher influences the behaviour of the less experienced pupil and helps him develop according to the needs and ideas of the society. In teaching teacher arranges and creates situations for learning. Learning is essentially a process internal to an individual where as teaching pertains to providing external conditions. It is a professional activity involving teacher and student with a view to the development of the student. It is an output emanating from the teacher. Teaching is a system of actions varied in form and related with content and pupil behaviour under the prevailing physical and social conditions.

The teacher must have a general understanding of the teaching methods. Based on this very knowledge, the teacher decides how he should establish a relationship between the student and the subject. Selection of a teaching method is a task of great wisdom. The success of the teacher depends only upon this selection.

Various Commission and Committees have invariably emphasized the need for the quality of teachers and hence for quality teacher education. NPE (1986) and its program of action (1992) have described teacher education as a continuous process and has pointed out that the professional commitment and overall competencies of teachers much to be desire. The teachers and the teacher education program has to take care of the multidimensional personality of the student who have different learning styles. The teacher should be taught and should use different strategies of in different situations.

A number of theories of teaching and learning have been suggested in the literature and educationist and pedagagists have transformed them
into different "Models of Teaching". Which can be used by teachers. However none of the models have been widely accepted by the teachers.

The present investigation is an attempt to find out the effectiveness of Advance Organiser Methods of teaching of information processing family in comparison to conventional method of teaching. The Advance Organiser Model has been found to be effective in teaching of social science of secondary school level. If the model is adapted for training of future teachers and they use it later in their actual teaching, it is hoped that this will improve the level of understanding of secondary students in various school subjects in general and social science in particular.

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(Smt. Pratima)