A bad teacher teaches the truth and a good teacher how to find it. Good teachers, as those who, by the force of their example, by through knowledge of their subject and broad general background, coupled with the desire to keep on improving and augmenting their knowledge, by their integrity, high mindedness and clear-cut philosophy of education, are able to kindle in their students and interest in and love for a subject to which they have dedicated their lives and inspire them to follow in their footsteps and emulate their qualities of character. A good teacher is congenial and conscientious person who leads an ordinary normal life. He is respected, intelligent, has a sense of humour and an aptitude for teaching, he is cultivated.

The ability to effectively introduce variability and uncertainty into the subject under study is one of the marks of a great teacher. The great teacher leaves the canonical expression of her material to suggest alternative approaches, to provoke independent analysis, and to free the child from his wish for effortless clarity. The task of the teacher - the task that makes education the most demanding of the professions is to set the occasions for the child's active development of knowledge. A tolerance for delay,
willingness to accept ambiguity at least for a while and a respect for variation among children are essential virtues for the teacher.

In order to achieve the objectives of the present study and keeping in view the prevalent presentation of research reports, this research report has been presented under five chapters. Chapter I gives the Introduction the problem selected for the study. Chapter II covers the review of the literatures and studies which are related to the present problem and are relevant for the purpose. The chapter III describes the design of the study that is the plan and procedure of the present research work. Chapter IV analysis and interprets the collected data and discusses the findings. Chapter V deals with the conclusions of the study and offers a few suggestions for implications and for further research in the light of the findings of the present study and also presents the summary of the present research work.

The bibliography of books, journals, dissertations, reports and tests and appendices are given after chapter V.

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