## CONTENT

**Chapter One**  
1.0 The Problem  
1  
1.1 Background of the Problem  
1  
1.1.1 Importance of Distance Education  
2  
1.1.2 Theory of Distance Education  
6  
   i. Theories of Independence and Autonomy  
6  
   ii. Theory of Industrialization of Teaching  
7  
   iii. Theories of Communication and Diffusion  
8  
   iv. Equivalency Theory  
8  
1.1.3 Origin and Development of Distance Education  
10  
   1.1.3.1 International Perspective  
10  
   1.1.3.2 National Perspective  
12  
   1.1.3.3 West Bengal Perspectives  
21  
1.2 Emergence of the Problem  
25  
1.3 Conclusion  
28

**Chapter Two**  
29-57  
2.0 Introduction  
29  
2.1 Review of Research Related to Vision, Mission, Goals and Objectives of Distance Education  
29  
2.2 Review of Research Related to Study Material  
30  
2.3 Review of Research Related to Instructional Strategy  
33  
2.4 Review of Research Related to Online Education  
36  
2.5 Review of Research Related to Evaluation  
38  
2.6 Review of Research Related to Opinion from Teachers, Students and Directors  
41  
2.7 Review of Research Related to Finance  
47  
2.8 Review of Research Related to Women  
48  
2.9 Review of Research Related to Distance Learning Environment  
53  
2.10 Review of Research Related to Libraries  
54
2.11 Review of Research Related to Distance Education in Different Countries

2.12 Review of Research Related to Distance Education in India

2.13 Conclusion

Chapter Three

3.0 Introduction

3.1 Operational definition of the variables
   3.1.1 Distance education:
   3.1.2 Dual-Mode Universities
   3.1.3 Uni-Mode University
   3.1.4 Regular university
   3.1.5 Socio-economic background

3.2 Significance of the study

3.3 Objective of the study

3.4 Hypotheses

3.5 Methodologies
   3.5.1 Population
   3.5.2 Sample

3.6 The Tools and their Administration
   3.6.1 Opinionnaire of the teachers (Academic Counselors) about distance education
   3.6.2 Opinionnaire of the directors and administrators/course coordinators about distance education
   3.6.3 Opinionnaire of the students about distance education
   3.6.4 Socio-Economic Scale for Students

3.7 Pilot Study

3.8 Reliability and Validity of the Research Tool

3.9 Collections of Data

3.10 Statistical Treatment

3.11 Delimitation of the Study

3.12 Conclusion
Chapter Four

4.0 Introduction 71

4.1. Objectives of Distance Education of Uni-Mode and Dual-Mode Universities 71

4.2. The Course Content and Study Materials of Uni-Mode and Dual Mode Universities 72

4.2.1: The Subject History 73

Comparison of History Syllabus of Different Universities with NET Syllabus 74

4.2.2: The Subject Education 76

Comparison of Education Syllabus of Different Universities with NET Syllabus 77

4.3. Instructional Strategies and Methodology of Different Universities 78

4.3.1. Self Instructional Study Material 78

4.3.2. Personal Contact Programme (PCP) 79

4.3.3 Students Assignment Response Sheets 80

4.3.4 Audio–visual Material 80

4.4. Academic Qualification of the Students of Distance Education of Uni-Mode and Dual-Mode Universities 81

4.5. Students Enrolled In Different Subjects under Regular and Distance Mode 88

4.6. Educational Achievement of the Students of Regular Course and Distance Education Mode 89

4.7 Opinions of teachers (Academic Counselors), students, director and administrators/course coordinators of the Distance mode about the course 94

4.7.1 Opinions of Teachers (Academic Counselor), Regarding Distance Education 94

4.7.2 Opinions of Students Regarding Distance Education 96

4.7.3 Opinions of Directors and Administrators/Course Coordinators of the Distance Mode 105

4.8. The Finance of Distance Education 111
4. 9. The Evaluation Systems of Uni-Mode and Dual-Mode of Universities 113
4.10. Grading System of Four Universities 114
4.11 Socio-Economic Background of the Students of Distance and Regular Courses 116
   4.11.1 Demography of Students 116
4.12 Discussion 127
4.13. Conclusion 138

**Chapter Five** 140-150
5.0 Introduction 140
5.1 Summary of the Study 140
5.2 Conclusion 143
5.3 Recommendations 147
5.4 Implication of the study 149

**Bibliography** 151-166

**Appendices** 167-216

| Appendix I. | Opinionnaire of the Teacher (Academic Counselor) about the Distance Education 168 |
| Appendix II. | Opinionnaire of the Directors and Administrator/Course Coordinator about the Distance Education 184 |
| Appendix III. | Opinionnaire of the Students about the Distance Education 189 |
| Appendix IV | Socio-economic Scale for students 203 |
| Appendix V | Information Schedule Related to Enrolment 209 |
| Appendix VI | Information Schedule Related to Result 210 |
| Appendix VII | Permission Letter of VU 211 |
| Appendix VIII | Permission Seeking Letter of NSOU 212 |
| Appendix IX | Enrollment, Results and Students Attendance Sheet of Different Universities 213 |