Abstract

Title: A Comparative Study of Distance Education at the Post-Graduate Level between Dual-Mode and Uni-Mode Universities

The Study was conducted to compare Distance education at the post-graduate level between dual-mode and uni-mode universities and students of different courses of arts faculty of distance education at the post-graduate level. Rabindra Bharati University, Vidyasagar University, Netaji Subhas Open University and Indira Gandhi National Open University were considered as sample and 250 students, 43 teachers 4 directors and 4 course coordinators of distance education were chosen for the study. Three opinionnaires and socio-economic scale were prepared for data collection. Both qualitative and quantitative analyses were done. It was found that there remained certain diversities about objective, course contents and study material, instructional strategy, methodology and evaluation system adopted in different universities and various facilities available there. There existed differences regarding pre requisite academic criteria required for admission in either uni-mode or dual mode university and also some differences in educational achievements of the students between regular mode and distance mode. The student’s enrollment in distance mode was greater than regular mode and the number of students in distance mode was almost six to fourteen times greater than regular mode in two dual-mode universities. There was a difference of opinion of VU teachers with other three university teachers in regard to objective, course content, instructional strategy and evaluation procedure of distance education. There is no difference in the satisfaction level of the teachers of the distance education according to their designation. There was a difference in the satisfaction level of the students of the distance education among different universities. But there is no difference in the satisfaction level of the male and female students and in the opinion of the students because of age variation. The fee structure of NSOU was less than other three universities. There was a difference in number of married and unmarried students and also in male and female students in distance and regular course. There was a difference in age of the students of distance and regular mode. There was no difference in the family pattern, family size and physical fitness, Education levels of the families of the students of distance and regular mode. But there was a difference in occupational level and income level of the families of regular courses and distance students.

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