Bibliography
Bibliography


Biswa, P. K and, Mythilli, G.A (2006) Study of Student Attrition and Completion of Distance Education Programmes of IGNOU. Indian Journal of Open Learning 15(2) retrieved from http://journal.ignouonline.ac.in/ on 27.3.2015


Dasgupta, K. (1988). Relevance of Distance Education in the life of Indian Woman Women In Distance Education- Issues & Prospects. WIN and ICDE, Development of Distance Education (2006). ES 364 (IGNOU) School of Education New Delhi.


Distance Education Bureau, retrieved from www.ugc.ac.in htm on 18.02.2014.


Fuegou, S (2012) ;The Impact of Modern Technology on Distance Education . TechTrends, November/December 2012, 56(6).


Hauser, L. (2013) Qualitative Research in Distance Education: An Analysis of Journal Literature 2005–2012. American Journal of Distance Education27(3) pages 155-164


IGNOU common prospectus (2013-14). Indira Gandhi National Open University, New Delhi


IGNOU Project Report, 1985;

Inclusive and Qualitative Expansion of Higher Education 12th Five Year Plan, 2012-17 retrieved from www.ugc.ac.in on 18.02.2014
Jaggars, S. S. (2014) Choosing Between Online and Face-to-Face Courses: Community College Student Voices. American Journal of Distance Education. 28(1) pages 27-38


Jerilyn D. Packer, H. a* and Ségo, G. (2015). An Empirical Evaluation of Distance Learning’s Effectiveness in the K–12 Setting. American Journal of Distance Education. 29 (1) pages 4-17


Kapur, V. (2002). Distance Education in India and the USA-the Cultural Dimensions. Indian Journal of Open Learning, 11(2), 185-196.

Karim, S. and Zubayer, M. (2008). Impact of Technology in Modern Education with Special Emphasis on Open and Distance Learning: SWOT Analysis as
Perceived by the Stakeholders. 17(3). Retrieved from http://journal.ignouonline.ac.in on 27.3.2015.


Kumar P. S (2010). The role of distance education in Inclusive Education


Learner Support Services (2008). ES 313, Staff Training and Research Institute of Distance Education, IGNOU, Print Production IGNOU, New Delhi.


Master of Arts, Programme Guide, School of Education. Indira Gandhi National Open University, New Delhi


Menon M. B. (1998) Open Learning and Distance Education in India- An Introspection. Indian Journal of Open Learning, 7(3) retrieved from. http://journal.ignouonline.ac.in on 30.3.2015


Panda, S. (2005) Higher Education at a distance and national development. Journal of Distance Education. 26(2)


Prospectus (2012). Directorate of Distance Education, Vidyasagar University, Prospectus for M.A from July 2012. NetajiSubhas Open University, Kolkata

Prospectus, (2012). Directorate of Distance Education, RabindraBharati University, Kolkata.


Saba, F.(1999) Towards a systems theory of Distance Education. The AmericanJournal of Distance Education, 13(2).


Simonson, M. Schlosser, C. and Hanson, D. (1999). Theory and Distance Education: A New Discussion. The American Journal of Distance Education. 13 (1)


Students handbook and prospectus, July 2007 Indira Gandhi National Open University, New Delhi.


Sundararaja, U. (1988) Distance Education Programme for Women. Women In Distance Education- Issues & Prospects. WIN and ICDE.


Vandse, U. (1988) Problems of Women Learners in Distance Education. Women In Distance Education- Issues & Prospects. WIN and ICDE


Wengrowicz N. and Offir, B. (2013) Teachers' Perceptions of Transactional Distance in Different Teaching Environments. American Journal of Distance Education 27(2) p.p 111-121

West R. E. (2011) Insights From Research on Distance Education Learners, Learning, and Learner Support. American Journal of Distance Education 25(3) p.135-151
