CHAPTER VII

SUMMARY OF THE WORK
“To love to learn is the most precious gift that one can make to a child, to learn always and everywhere.”

The Mother
7.0 Introduction

In works dealing with the relationship between education and its philosophical basis, a summary is called for. The summary acts as a brief presentation of the entire work and presents a bird’s eye view of the study as a whole.

7.1 Summary

In the first chapter of this study the topic of research has been introduced and elucidated. A review of related literature was done and the need of the study, with its objectives and purposes stated. This being a philosophical research, a background of such a type of research has also been traced.

Chapter two introduces Sri Aurobindo’s life, with special reference to his philosophy. The concept of ‘Integral’ education is introduced and expounded, and its philosophical basis is discussed.

The third chapter deals with the basic principles of ‘Integral’ education. The relation between each of the principles and the philosophy behind them is established.

The fourth chapter of this study has a distinctly practical slant to it. The principles of Integral education are extended to the classroom in the specific context of teacher-pupil relationship. The chapter elucidates certain basic requirements on the part of the teacher and the taught so as to fulfil the aims of ‘Integral’ education.

The fifth chapter concentrates on the eleven goals of Integral education as propounded by The Mother, during her role as a mentor of Sri Aurobindo International Centre of Education (SAICE). Each of the principles is discussed in the specific context of modern day education and their relevance is highlighted.
The sixth chapter is essentially an extension of the fifth chapter in that the concept of Integral education and its principles are examined. The study makes certain specific recommendations in the context of the application and implementation of this system of education in actual classroom conditions.

The seventh chapter is a brief presentation of the scope of the entire work.

The study concludes with the eighth chapter. The eighth chapter sums up the study with contemporary relevance, observation and recommendations in the area of further research on Sri Aurobindo’s philosophy and Integral education.

7.2 Conclusion

It is thus established that any philosophical system has to stand out in the practical sphere of education in order to retain its relevance in the ever-changing socio-cultural scenario. The work establishes the relevance of Sri Aurobindo’s concept of Integral education in the present day context, and given its dynamic and flexible nature, it has great promise to remain relevant in the days to come.