CONCLUSION.

Every citizen of the modern world sees the countless manifestations of science all around him. There is no aspect of man’s life today which has not been influenced by science in one way or the other. This is because we live in an age of scientific culture. Science together with technology has shrunk the world and totally has changed the human outlook. In fact science now has all pervading influence on every sphere of human activity, Further modern science is no longer confined to the surface of this globe, and its sphere of achievement has reached beyond the earth. Great achievements of science and technology and of these scientific achievements in promoting the well-being of mankind through their application in the fields of industry, communication, transport, engineering, agriculture and medicine have made science more important now than ever before.

Science learning provides training in scientific method and helps to develop a scientific attitude, scientific creativity and scientific interest in the learners. Therefore, science is now a compulsory subject in every system of school education right from the elementary level.

There is a highly significant and positive association among scientific creativity, scientific attitude and scientific interest in relation to the academic achievement of secondary school students. Therefore the science educators are required to promote the development of scientific creativity, scientific attitude and scientific interest among the secondary school students. If necessary steps are taken the secondary school students will accomplish and achieve definite success in science education.