

Agarwal R. A study of self disclosure and Academic Achievement as related to self concept and parent child relationship among major castes with special reference to girl students, Ph.D. Psychology, Agra University, 1982.


Barbara M. Byrne, Measuring self concept across the life span, Methodology and Instruments for Research and Practice, 1996.


Bhaduria, S.P.C., A Comparative study of creativity, self concept and meaning of success among gifted and other Science students, Ph.D. Psychology Agra University, 1980.


Daly, M. profile of Youth, Philadelpia, Lippincott, 1951.


English HB and English A.V.A. A comprehensive dictionary of psychological and Psycho-analytical terms, New Longmans Gree 1958.


Figure, G. Grade Placement of secondary school pupils in relation to age and ability, Journal of Educational Research, California, 1952, 31-36.


Frank, L.K. Projective methods for the study of personality, Journal of Personality, 1939, 8, 389-413.

Freud, S. The Ego and the Id, Hogarth, 1927.


Holstein, C. ‘Moral Judgement Change in Early Adolescence and Middle age: A Longitudinal Study. Report of the paper presented at the biennial meeting of


Jogawar, V.V. Development of self-concept in relation to some family factors at the adolescence level, Ph.D. Psy. Nagpur University, 1976.


Kappes, B.M. concurrent validity of the personal attribute inventory as a self concept scale Journal of Perceptual and Motor Skills, 57, 752-754.


Lyon, Academic self-concept as a predictor of achievement for a sample of elementary school students. Mark A, MacDonald, - Nan T (1990) U. Wisconsin, School of psychology, River Falls, U.S.


Marsh, H.W., Self-Description Questionnaire II: Manual, Macarthur, Australia: Publication Unit, Faculty of Education, University of Western Sydney, 1992.

Marsh, Influences of internal and external frames of reference on the formation of Maths and English self-concepts, Herbert-W (1990) U Sydney, Faculty of Education.


Oliver Dickhauser, Teachers’ inferences about students’ self-concepts – the role of dimensional comparison, Institute of Psychology II, University of Erlangen-Nurnberg, Regensburger Strasse 160, D-90478, Nurnberg, Germany, 2005.


Panwar P.S. Roles of academic achievement and school background in self-concept, self disclosure and inferiority feeling among students of Kumanur Hills, Kumanur University, 1986.


Ramkumar V. Subject characteristics of Adolescent girls with acute self-concept, Karnataka University, 1979.


Rogers, C.R. Client-Centered Therapy its current practice, implications and theory, Boston, Houghton, 1951.


Sahgal K. Co educational and non co-educational systems as related with personality traits, self concept and values of women students, Ph.D., Education, Agra University, 1980.


Sharma K.L. A comparative study of self concepts High and Low achievement and Intelligence group of students of class X in urban schools of Bareily, Ph.D. Agra University, 1978.
Sharma, S. Self acceptance, academic achievements a review of research, Indian Educational review, 1971, 6(1), 118-125.

Shlien J.A. Client-centered approach to schizophrenia; First approximation, In A. Burton (Ed), Psychotherapy of the Psychosis New York, Basic Book, 1961.


Tara P. A study of self concept, level of aspiration and interests among pre-adolescents of various socio-economic groups. Banaras Hindu University.


Uchat D.A. study of the self concept of pre-university students enrolled in the arts, Science and commerce faculties of Saurashtra University, 1979.


Wiggam, E.A. Do brains and character go together, School of sociology, 1941, 54, 251-265.


Wong Yu Fai, Tommy, Relationship between teaching competence and teachers information of students, Multidimensional Self Concept, April 17, 1996.


