মহিলা কেন্দ্র চালাতে
কি কি বাধা আসতে পারে
—লীলা গোষ্ঠে

বেশ কয়েক বছর হলো বয়স্ক শিক্ষা কেন্দ্রের বিভিন্ন ক্ষেত্র চিত্রিত হয়েছিল। তবে স্থানে এখন এটা সমস্ত সম্পূর্ণ হইল, তা হলো মহিলা গণনায়ক উপস্থিত করে। বিশেষ করে মহিলা কেন্দ্রে তা
উপস্থিত করে যে কথা করে যে কথা করে। কিন্তু এতে কী?
এটি প্রথম উদ্ধার নেয়ে শেষতে শেষতে হয়েছিল। উত্তর
পেয়েছি বিভিন্ন সর্বোচ্চ, বিভিন্ন ক্ষেত্র, বিভিন্ন রূপ।
অবশেষে আমার একজন সাধারণ মহিলা, মহিলা-
কেন্দ্রের স্থায়ী নিয়োগ। বাঙালির স্বাভাবিক অনুষ্ঠানের
বিভিন্ন পরিসরে ভাবে আঘাত করাতে হয়—

১। পরিবেশনগত
ছোটকোনা থেকে এখন পর্যন্ত পরিবার, বাড়িতে
বা আপেলাদে কোথাও কোনোদিন পড়ালাভের
পরিবেশন গজনায় গান। এখনও পড়ালাভের
চারী তাদের মধ্যে ডোঁপড়া না। সাক্ষাতে অজানের
জন্য যে বই পড়া এবং মেয়ে একাকী দরকার,
তার ধরে তাদের থেকে না।

২। সামাজিক
ক) বাড়ির বাইরে করোনা। মেয়েদের কাজ
দরকার করা, সাধারণত তাদের বাড়ির
বেঁচে সামাজিক নিয়মে। তো এখন বাণিজ্য
সাপ্তাহ, করমধ্য দোকান, তাই গাউগা,
ইতিহাস নামান্তরে মেয়েরা বেঁচে,
কেছু বাড়িতে বাড়িতে 
নিয়মে জুড়ে আসে। নিয়ম করে যাতে যে কথা করে যে কথা করে তাই।
Road Direction
INTERVIEW SCHEDULE AND OBSERVATION TAKEN IN THE CLASSROOM TO ASSES THE METHOD OF TEACHING AND USE OF TEACHING LEARNING MEDIA AND MATERIALS IN THE LITERACY CENTERS

Name of Center :

Village :

Post :

Village Panchayat :

Block :

1. What type of methods do the instructors use while teaching?
   Lecture method : Yes/No
   Sentence structure : Yes/No
   Question answer : Yes/No
   Repetition : Yes/No
   Active participation : Yes/No
   Making creative situation : Yes/No

2. Method of getting feed back from learners are :
   Question and answer method : Yes/No
   Discussion method : Yes/No

3. Does the instructor use the same method for all age groups?
   Yes/No
4. Which method attracts the learners?

Lecture/ Sentence structure/ Question and answer/ Repetition/ 
Active participation/ Making creative situation.

5. Which method makes lesson suitable for the learners?

Word method : Yes/No
Alphabet method : Yes/No

6. What are the various teaching aids used in the literacy center?

Always  Sometimes  Never

Books : Yes/No
Ex.-Books : Yes/No
Posters : Yes/No
Magazines : Yes/No
Newspapers : Yes/No
Maps : Yes/No
Chart : Yes/No
Globe : Yes/No
Black board chalk: Yes/No
Play materials : Yes/No
7. What is the source of these items used in the literacy center:

From the Panchayat:

From the Government:

From the Literacy centre's fund:

From the influential people:

Donation by learners and local people:

8. Are there enough text books and exercise books for the learners?

Yes/No

9. Do the learners get their text books and exercise books in time?

Yes/No

10. What type of media is used to attract learners?

Always  Sometimes  Never

Radio: Yes/No

Tape recorder: Yes/No

T.V.: Yes/No

Video film: Yes/No

Singing: Yes/No

Dancing: Yes/No

Recitation: Yes/No

Games: Yes/No
11. Does the instructor even make use of a local artists to attract learners? Yes/No
    Programme of music and dancing: Yes/No
    Showing play-drama: Yes/No

12. Generally what type of video films are shown in the center?
    Educational/Related to everyday living/entertainment oriented.
INTERVIEW SCHEDULE ON SOCIO-ECONOMIC BACKGROUND
(INCOME, EDUCATION AND OCCUPATION)
OF THE LEARNERS

Name of Learner:

1. How many members are there in your family
   Male: ____    Female: ____    Total: ____

2. What is the main occupation of your family:
   Farmer/Labourer/Daily Wage Labourers/ Regular Job/ Business/
   Any other type of work.

<table>
<thead>
<tr>
<th>Your elder brother</th>
<th>Sister</th>
<th>Father</th>
<th>Father-in-law</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Mother</th>
<th>Mother-in-law</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. Does your family member have any additional occupation?
   Farmer/Labourer/Daily Wage Labourers/ Regular Job/ Business/
   Any other type of work.

<table>
<thead>
<tr>
<th>Your elder brother</th>
<th>Sister</th>
<th>Father</th>
<th>Father-in-law</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Mother</th>
<th>Mother-in-law</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
4 a) How many members in your family are literate

<table>
<thead>
<tr>
<th>Family Member</th>
<th>Illiterate</th>
<th>Literate but not completed IV (Primary)</th>
<th>Primary but not completed secondary</th>
<th>Secondary but not completed XII</th>
<th>B.A. and above</th>
</tr>
</thead>
<tbody>
<tr>
<td>Father</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mother</td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elder brother</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brother</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elder sister</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sister</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Husband</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wife</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Father-in-law</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mother-in-law</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

b) How many family members have gone for higher studies?
5. Do you work outside for earning? Yes/No

What type of work? ________________________

6a) What is your approximate monthly income? ______

b) What is your approximate total monthly family income? ______

With reference to:

Father  Mother  Elder brother  Brother

Elder sister  Sister  Husband  Wife

Father-in-law  Mother-in-law

7a) Do you possess own house? Yes/No

b) What type of house do you have?

Kuchha (Hut)/ Kuchha house with tiled roof/ Pucca house with tiled roof/ Pucca house with thatched roof/ Pucca house with concrete roof.

8a) Do you possess own land? Yes/No

From the Government? ______

Inherit it? ______

b) Area of land ______ Katha/Bigha
9. Do you work in other land?  
Yes/No

10. How do you engage yourself for your living during the off season?

11 a) Do you have any pet animal?  
Yes/No

b) What type of pet animal you tame and how many are there?
   
   Cow  Buffalo  Goat  Duck  Hen  Others

   
   c) Is there any income from these?  
   Yes/No
   
   Cow  Buffalo  Goat  Duck  Hen  Others

12. Do you have electricity at home?  
Yes/No

13. What type of family is yours?
   
   Single unit (Nuclear) : 
   
   Joint : 

14. How many members are there in your family?
   
   Upto 5 members : 
   
   More than 5 members : 
   
   Exact No. : 
INTERVIEW SCHEDULE ON LEARNER'S NEED,
INTEREST TO ATTEND THE LITERACY CLASSES

Centre's name:

Village:

G.P.: P.O. Block:

The duration and year of training in the center:

Name: ____________________________

Age: ________

Married/Unmarried/Widow/Divorced

Religion: Hindu/Muslim/Schedule Caste/Schedule Tribe

Cast: _______________________

Mother tongue: ____________________

1. How do you like to join the literacy center?
   Good/ tolerably good/ bad.

2. What are your expectation for joining literacy center?
   a. Learn the 3 R's
   b. Write letters and applications
   c. To read newspaper, advertisement, bus number, direction.
   d. To calculate in written form.
   e. To learn/work in bank and post offices.
f. To get loans and economic and other Government grant from bank and B.D.O. Offices.
g. The prospect of future carrier.
h. The development or progress of present work.
i. Desire for more learning.
j. Improvement of daily standard of living.
k. To teach the offspring.
l. Awareness about environment.
m. To be superstition free.
n. To be aware of social rights and duties.
o. The increase of social standard.
p. To spent (leisure time).

3. Do you persuade family members and other children to join the literacy center? Yes/No

4. Do you feel the wastage of time after joining the literacy center? Yes/No

5. Do you send your wards to the literacy centers. Yes/No

6. Do you feel any difficulty to reach the literacy centers? Yes/No

7. What types of difficulties do you face?
   a. Distance.
b. Resistance of the family members.

c. Child care.

d. Repeated pregnancy.

e. Migration.

f. Unpleasant remarks of the neighbours.

g. Non availability of time due to household work pressure.

h. Time devoted to earning during instruction period in the literacy center.

i. Who looks after your children while you are in the center.

Nobody/ Neighbour/ Family members/ companions/ child as a learner.

8. Do you get any help for your study from your family members? Yes/No.

9. Are you irregular in your attendance in the literacy centers? Yes/No.

10. Problems faced during the time in literacy centers? Yes/No.

11. Do you have any problem attending literacy center during the harvesting season? Yes/No.

12. How do you attend literacy center in spite of your problem?
13. Whether your income increased after joining the center? Yes/No.

14. What is the motivation of your joining the literacy center?
   Family members/ Neighbour/ Advertisement/ Instructor/ Own initiative.

15. Do you find any time for study at home? Yes/No.

16. Do you complete the tasks at home? Yes/No.

17. What is the time of your study at home?

18. Do you want to further studies after completion of this course? Yes/No.

19. Do you study at home together with the children or another family members? Yes/No.

20. Do you feel fatigue to study after days work? Yes/No.

21. Do you ignore your tiredness? Yes/No.

22. Do your children studies in the evening? Yes/No.

23. Do you help your children in their study? Yes/No.

24. Do you attain the literacy center in spite of good programme in the T.V.? Yes/No.

25. What's your future plan after finishing the course?
   Advance learning/ Only for earning/ Nothing/ Other things.
26. Do you consult the books of the children? Yes/No.
PERSONAL PROFILE OF THE INSTRUCTOR
AND THEIR KNOWLEDGE ABOUT LITERACY

1. Name :
2. Age :
3. Sex :
4. Home address :
   Village :
   Village panchayat :
   Post :
   District :
5. Name of center :
6. Religion : Hindu/Muslim/Schedule Caste/Schedule Tribe
7. Marital status : Married/Unmarried/Widow/Divorcee
8. Educational qualification :
9. Occupation :
10. When did you join the literacy center?
    Year _________ Months _________ Days _________
11. Did you take any training before joining the literacy center?
    Yes/No
   a. Regarding Adult Education
b. Anything related to Adult Education

12. Did you teach in any other literacy center before joining here?  
   Yes/No

13. Why did you join the literacy center?
   You like it/ For future work/ Other reason

14. What is the main occupation of your family?
   a. Farming/ Daily wage labourer/ Service/ Businessmen/ Others
   b. What is the additional occupation of your family?
      Farming/ Daily wage labourer/ Service/ Businessmen/ Others

15. Do you engage in any work for the sake of your economic activities?  
   Yes/No

   If yes, describe nature of work ____________________________

16a. What is your monthly income approximately? ______________
   b. What is the total monthly income of your family? __________

17. Do you get any honorarium from literacy center? Yes/No

   If yes, amount of __________

18a. Do you have your own house? Yes/No
18b. What type of house do you have? (Kuchha/ Kuchha house with filed roof/ Pucca house with tiled roof/ Pucca house with thatched roof/ Pucca house with concrete roof)

19. Do you own any land? Yes/No

If yes, area of land ________ Bigha/Katha

20. Do you have electricity at home? Yes/No

21a. Do you have any kind of pet animal? Yes/No

b. What type of pet animal you possess and how many?

<table>
<thead>
<tr>
<th>Cow</th>
<th>Buffalo</th>
<th>Goat</th>
<th>Duck</th>
<th>Hen</th>
<th>Others</th>
</tr>
</thead>
</table>
1. What do you mean by literacy?

2. How many primers the learners have completed? 2/3/5

3. What are the other factors on which stress have been given along with literacy?
   a.
   b.
   c.

4. What do you mean by post literacy programme?

5. Do you prepare any lesson plan before taking class everyday? Yes/No

6. Do you have any target or aim before starting lesson? Yes/No

7. What step do you follow for reaching the target? 1/2/3/4/5
   The steps are - To assess the capability of the learners/ identification of teaching aid/ maintaining discipline/ Method of using teaching aid/ Outcome of the application of teaching aid.

8. What is the factor on which the maximum stress should be applied in post literacy stage?
   Reading on their own/ drawing/ capacity to tell stories/ Any type of handicrafts.
9. What do you understand by teaching aid?

10. Do you make the learners practice recitation? Yes/No

11. Is the dictation selected from the text book or any outside study material suitable to their level of knowledge?

   Text book/ Any outside study materials

12. Do you evaluate regularly? Yes/No

13. What do you know from this daily evaluation?

14. If you discover that there is a gap between the teaching aid and in teaching or teaching methods what will be your next step for the next day lesson?

   Starting a new lesson/ devoting extra time on that topic/ cancelling the lessons which the learners are unable to comprehend

15. There is a necessity of intermediate stage between the literate and the post literacy learners. What is the necessary of this bridge course according to you?

   a.
   b.
   c.
   d.
   e.
16. What is your plan for preparing this bridge
   a.
   b.
   c.
   d.
   e.

17. What is your role regarding this?  
   Teacher/ Helper/ Learner

18. Do you need any discussion or debate for building up this bridge?  
   Yes/No

19. Do you invite any expert for attending this discussion?  
   Yes/No
   If so, whom do you invite?

20. Do you notice any defects among the learners during the forming up this bridge?  
   Yes/No

21. What are the defects?

22. What is the objectives of the bridge period?

23. What is the maximum time limit of the first stage in post literacy?  
   6 months/ 3 months/ 1 year/ 2 years

24. What are the principles of teaching?
   Known to known
   Known to unknown
Unknown to unknown

25. What is your first task before starting your teaching?

Assessment of the previous knowledge.

Establishment of rapport.

Discussion of the present lesson.

26. The adults are aware of the words and sentences but they cannot understand the alphabet:-

How will you make them understand the alphabet?

Sentence to words to letter

Letter to words to sentence

27. If you feel difficulty in comprehending the exercises and evaluatory question on the part of the learners what will be your task?

Cancelled that particular question and put in new question.

Help them directly.

Make them understand.
APPENDIX TWO

DISPLAY OF PHOTOGRAPHS

Photo No. 1  Literacy centres in rural areas
Photo No. 2  Literacy centres in rural areas
Photo No. 3  Literacy centres in rural areas
Photo No. 4  Literacy centres held in instructors' house in rural areas
Photo No. 5  Literacy centres held in instructors' house in rural areas
Photo No. 6  Learners' hand-made products in tailoring
Photo No. 7  Learners' hand-made products in stitching
Photo No. 8  Learners' hand-made products in stitching
Photo No. 9  Learners' living condition
Photo No. 10 Learners' living condition
Photo No. 11 Santal learner writing on the wall to create awareness among the villagers
LITERACY CENTRES HELD IN INSTRUCTORS' HOUSE

IN RURAL AREAS
SANTAL LEARNER WRITING
ON THE WALL TO CREATE AWARENESS
AMONG THE VILLAGERS