APPENDIX ONE

- Questionnaire on general information of the school
- Interview schedule on the opinion of the teachers regarding non-detention policy at primary education
- Schedule on socio-economic background
- Checklist regarding causes of dropout
- Attainment level test
QUESTIONNAIRE ON GENERAL INFORMATION OF THE SCHOOL

Name :
Name of the school :
Village :
Gram panchayat :
Block :
District :

The sheets inside contain some questions. Alternative answers are provided to some questions. In those cases put tick (✓) mark against the right answer. For other questions write your answers in the blank spaces provided just below the questions.

Answer all the questions.

Your answers will be kept confidential. These information will be used only for research work. Therefore, try to provide accurate information and help to carry out the research work.
1. How far is the next primary school from yours?
2. What is the medium of instruction?
3. Is any other language, apart from mother tongue, are taught in your school? Yes/No
   If 'yes' – state the language and in what classes they are taught?
4. In the present academic session (1997-98) what is the class-wise roll strength?

<table>
<thead>
<tr>
<th></th>
<th>Infant</th>
<th>I</th>
<th>II</th>
<th>III</th>
<th>IV</th>
<th>V</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5. In the present academic session (1997-98) how many male and female teachers are there in your school?
   Total male teacher: Trained: Untrained:
   Total female teacher: Trained: Untrained:
6. How many rooms you have in your school and its type?

<table>
<thead>
<tr>
<th>Type</th>
<th>Kachha</th>
<th>Semi-pucca</th>
<th>Pucca</th>
</tr>
</thead>
<tbody>
<tr>
<td>Small &amp; square</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Big &amp; rectangular</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other type</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

7. Do you get adequate number of books for your pupils from the government? Yes/No
   If yes, in which period of the session?

<table>
<thead>
<tr>
<th>Period</th>
<th>In the beginning of the academic year</th>
<th>In the middle of the session</th>
<th>Towards the end of the session</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

8. Is there a library in your school? Yes/No
9. Which of the following are available in your school?
   a. Tube-well
   b. Urinal
   c. Latrine
10. Do the school have separate urinals for boys and girls? Yes/No
11. Is health examination held in your school: Yes/No
   If yes, at what intervals?
   Do you issue health cards on the basis of health examination? Yes/No
12. Are health cards provided to all of the students? Yes/No
13. Give your comments about health check-up and the remedial measures adopted:
14. Is mid-day meal provided in your school? Yes/No
15. Is free-ration distributed among your pupils? Yes/No
   If yes, (a) Is it provided to all students? Yes/No
   (b) What is the type and quantity of ration provided to each student?
16. Are the guardians invited to school? Yes/No
17. How often do they visit the school?
   
<table>
<thead>
<tr>
<th>Not at all</th>
<th>Rarely</th>
<th>Sometimes</th>
<th>Frequently</th>
<th>Regularly</th>
</tr>
</thead>
</table>
18. Do the school has any uniform for the student? Yes/No
19. Are the school uniform distributed freely? Yes/No
INTERVIEW SCHEDULE ON THE OPINION OF 
TEACHERS REGARDING NON-DETENTION 
POLICY AT PRIMARY EDUCATION

Name : 
Name of the school : 
Village : 
Gram panchayat : 
Block : 
District : 

The sheets inside contain some questions. Alternative answers are provided to some questions. In those cases put tick (✓) mark against the right answer. For other questions write your answers in the blank spaces provided just below the questions.

Answer all the questions.

Your answers will be kept confidential. These information will be used only for research work. Therefore, try to provide accurate information and help to carry out the research work.
1. Do you possess teaching aids in your school? Yes/No

2. If yes, kindly put tick (✓) mark against the aids mentioned below:

<table>
<thead>
<tr>
<th>Aid</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blackboard</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chalk</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Duster</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Maps</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Globes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Abacus</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science kits</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. Do you use teaching aids while teaching? Yes/No

4. If yes, mentioned them:

5. Do you ask questions while teaching? Yes/No
   What are the nature of questions?

6. What are the methods adopted for evaluating students' performance.
   a. Half-yearly and annual examination
   b. Continuous evaluation process
   c. Others

7. How do you evaluate students' performance?
   a. orally
   b. written
   c. oral and written

8. Do you adopt immediate evaluation? Yes/No
   If yes, how?

9. Do you face any problem while adopting immediate evaluation? Yes/No
   If yes, what the problems?

10. Do you adopt terminal evaluation? Yes/No
    If yes, how?
11. Do you face any problem in adopting terminal evaluation? Yes/No
   If yes, what are the problems?

12. For written examination do you prepare questions before hand? Yes/No
    If not, what are the reason behind?

13. Do you write questions on blackboard? Yes/No
    Do you supply printed question paper? Yes/No

14. Do you assign marks on answer scripts? Yes/No

15. Do you identify comparatively weaker students through terminal evaluation? Yes/No
    If 'no', why it is not possible?

16. Do you provide remedial teaching for the weaker pupils? Yes/No
    If yes, how do you arrange it?

17. What difficulties do you face while providing remedial teaching?

18. Do you promote the weaker students to higher classes after providing remedial teaching? Yes/No

19. Do you detain any of your pupil in the same class year after year? Yes/No
    If yes, why do you detain them?

20. Are there any arrangement for games, sports and physical activities in your school? Yes/No
    If 'yes', mention them:
    If 'No', why?

21. Do the school have land/playground of its own? Yes/No
    If 'not' then what arrangement are made for providing games, sports and other physical activities.
22. Do you evaluate students’ performance in sports and physical activities? Yes/No

If ‘no’ – why?

23. Do you provide facilities for practicing creative activities? Yes/No

If ‘yes’ – what are the activities?

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Creative work</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Drawing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Collage</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Clay work</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Paper work</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Leaf work</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Toy making</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Others (specify)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

If creative activities are not done – then state the reasons?

24. Do you evaluate the students’ performance in creative activities? Yes/No

25. Do you provide productive work in your school? Yes/No

If yes, mention them:

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Productive work</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Gardening</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Spinning, weaving</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Paper work, card board work</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Bamboo and wood work</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Nutrition project</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Sewing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Others</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

26. If productive works are not done, state the reasons:

27. Do you evaluate students’ performance in productive work? Yes/No
28. Do you provide any direct experience activities? Yes/No

Please put tick (✓) mark against the right answers.

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Works</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Recitation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Drawing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Dance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Music</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

29. Do you evaluate the students’ performance in these activities? Yes/No

30. Do you take the students for any excursion? Yes/No

During excursion, are they introduced to different subject? Yes/No

What difficulties do you face while arranging such trips?

31. To assess the students’ performance which evaluation tools do you adopt:
   a. Cumulative record cards
   b. Progress report
   c. Both
   d. Others

32. How do you evaluate the performance of the following activities/subjects?

<table>
<thead>
<tr>
<th>Sl no.</th>
<th>Work</th>
<th>Only qualitative (Grade)</th>
<th>Only quantitatively (Score)</th>
<th>Both</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Subjects related to textbook based learning</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Games and sports and other physical activities</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Creative and productive works</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Direct experience activities</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

33. Term-wise how many days, the pupils attend the school - is it recorded in the cumulative record card? Yes/No
34. Do you face difficulties in recording student attendance in the cumulative record card? Yes/No

35. Are the progress reports duly signed by the guardians? Yes/No

36. Do you face any problem to make it sign by the guardian? Yes/No
   If 'yes' – state the problems ;

37. Do you face any difficulty in filling up progress report and cumulative record card? Yes/No
   If yes, state the problems:

38. Did you receive any training for evaluating students' performance? Yes/No

39. Do you support 'Non-detention policy' in primary education? Yes/No
   If yes, how much do you support?
   a. Moderately supports it
   b. Strongly supports it
   c. Very strongly supports it
   If you do not support it, state the reason why?

40. What difficulties do you face in implementing 'Non-detention policy' in your school?

41. What do you think should be done to successfully implement 'Non-detention policy'?
SOCIO-ECONOMIC BACKGROUND OF DROPOUT, STAGNANT AND PROMOTED STUDENTS

Name of the student:
Name of the school:
Village:
Gram panchayat:
Block:
District:

1. Name of the parent/guardian:
2. Age of the student:
3. Religion: Hindu/Muslim
5. Mother tongue:
6. Number of family members:
   - Male:  
   - Female:  
   - Total:

7 a. Main occupation of the family:
   - Agriculture/Labourer/Service/Business/Others
b. Additional occupation:
   - Agriculture/Labourer/Service/Business/Others

8. Occupation of the family members:
   - Grand father:  
   - Father:  
   - Brother:
   - Grand mother:  
   - Mother:  
   - Sister:  
   - Others:

9. Education of the family members:
   - Grand father:  
   - Father:  
   - Brother:
   - Grand mother:  
   - Mother:  
   - Sister:  
   - Others

10. Do you work for earning your livelihood? Yes/no
    If 'yes', give details:
11 a. What is your approximate monthly income?
   b. What is the approximate total monthly family income?

12 a. Do you have your own house? Yes/No
   b. Type of house:

   Types of house
   1. Hut
   2. Kachha house with tiled roof
   3. Kachha house with strawmade roof
   4. Pucca house with tile roof
   5. Pucca house with concrete roof
   6. Brick-built house with asbestos roof

13 a. Do you possess own land? Yes/No
   b. Area of land: _____________ decimal
   c. Do you work in others field? Yes/No
   d. Each year when you don’t have any field work – what do you do?

14 a. Do you have livestock of any kind? Yes/No
   b. The type of livestock you possess:

<table>
<thead>
<tr>
<th>Cow</th>
<th>Buffalo</th>
<th>Goat</th>
<th>Duck</th>
<th>Hen</th>
<th>Others</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
CHECKLIST REGARDING CAUSES OF DROPOUT

Name:

The class in which the student has dropped out:

Name of the school:

Village:

Gram Panchayat:

Block:

District:

Reasons for leaving school:

1. Present occupation and activities

<table>
<thead>
<tr>
<th>Agriculture</th>
<th>Baker</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tea-shop</td>
<td>Factory worker</td>
</tr>
<tr>
<td>Hotel</td>
<td>Bidi-making</td>
</tr>
<tr>
<td>Domestic work</td>
<td>Tailoring</td>
</tr>
<tr>
<td>Collecting faggots</td>
<td>Saloon</td>
</tr>
<tr>
<td>Herding</td>
<td>Carrying tiffin to the field</td>
</tr>
<tr>
<td>Looking after the siblings</td>
<td>Collecting snail from field</td>
</tr>
<tr>
<td>Hawker</td>
<td>Rickshaw/van puller</td>
</tr>
<tr>
<td>Others</td>
<td></td>
</tr>
</tbody>
</table>

2. Uninteresting schools

3. Early marriage

4. Lack of accommodation in schools

5. Inadequate tiffin expenses

6. Dearth of school dresses

7. Spends time playing

8. Parental apathy towards schooling

9. Can not follow studies in the school

10. Monotomy of being detained in the same class each year

11. Fear of punishment in schools

12. Handicap

   [Please specify]

13. Others
ATTAINMENT LEVEL TEST
Class IV

Time: 2 hours

Write your name, roll number and name of the school:

Name: ___________________________

Roll No.: ___________________________

School: ___________________________

Some questions are written in the following sheets. Read them carefully and write the correct answer.

Write the answers legibly.

Numbers in the right carry full marks for each question.
First part
Subject: Bengali

Read the following paragraph carefully and answer the questions below:
The name of the village is Mohanpur. Jamal Mian is a cultivator of this village. His family is too happy. His father is Karim Ahmed. His mother is Hasnabanu and the wife is Hamida. Jamal Mian has a son and a daughter. The boy is Kasim. He reads in class IV. He sings in festivals. He recites.

1. What is the name of the cultivator of Mohanpur village mentioned here?
   Answer: Jamal Mian

2. What is the name of the wife of Jamal Mian?
   Answer: Hamida

3. In what class does Kasim read?
   Answer: Class IV

4. Give the meaning of the following words
   Festival: an event that celebrates something special
   Cultivator: a person who grows crops

5. What are you doing now?
   Answer: Reading

6. What did you do yesterday morning?
   Answer: Studied

7. What will you do this evening?
   Answer: Play soccer
8. Look at the picture below and write something about this picture in four complete sentences.

1. 
2. 
3. 
4. 

For investigator

<table>
<thead>
<tr>
<th>Observation</th>
<th>Language</th>
<th>Concept</th>
<th>Relevance</th>
<th>Imagination</th>
</tr>
</thead>
</table>

7. Dictation
For investigator

<table>
<thead>
<tr>
<th>Correctness</th>
<th>Speed</th>
<th>Coma, other punctuation marks</th>
<th>Perfection</th>
<th>Neatness</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

8. Handwriting: 8

<table>
<thead>
<tr>
<th>Perfect structuring of letters</th>
<th>Gaps between letters and word</th>
<th>Neatness</th>
<th>Completeness and incompleteness of word</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

9. Correct spellings: 5
Second part
Subject: Mathematics

1. Look at the pictures and answer the question:
   ![Image of Iron, Wood, Cotton]
   a. Which is heaviest?
   ____________________________
   b. Which is lightest?
   ____________________________

2. Arrange the following numbers according to ascending order:
   632, 850, 980, 460
   ____________________________

Add:
   (3) 6 8 3 0 (4) 6 8 9 7
   5 2 9 6               - 1 2 3 5
   + 6 1 6               _______________________

Subtract:
   (5) 9 1 3 0 (6) 9 3 2 1
   - 6 2 6 4             - 3 5 6
   ______________________

Multiply:
   (7) 3 2 6 (8) 9 0 8
   x 8 0               x 1 0
   ______________________

Divide:
   (9) 1 2 | 2 5 3 2      (10) 1 0 | 1 0 8 0. 2
   ______________________
11. Balaibabu visited his friend, Samirbabu's betel nut garden. He saw that there were in all 10 rows of trees in the garden and there were 15 trees in each row. How many trees there were in the garden? 5
Solution:

12. A shop-keeper bought 10 pens at the cost of Rs. 250. How much did each pen cost him? 5
Solution:

13. Bittu's father bought 1.75 metres of cloth for Bittu's shirt. 1.55 metres cloth were used for the making the shirt. How much extra cloth did his father purchased? 5
Solution:

14. Naren left for school at 10.15 a.m. from home. After walking 30 he reached school. At what time did he reach school? 5
Solution:
Third part
Subject: Environmental Studies

Carefully look at the picture. Now answer the following questions

1. Which are the living and which are the non-living things:

   Living things:
   1. 2. 3.

   Non-living things:
   1. 2. 3.

2. Which are plants and which are animals?

   Plants
   _____________________________
   _____________________________
   _____________________________
Animals

3. Which one is vertebrate animal :
   ____________________________________________________________
   Ans. _______________________________________________________

4. Which one is aquatic animal:
   ____________________________________________________________
   Ans. _______________________________________________________

5. What is a transport ?
   ____________________________________________________________
   Ans. _______________________________________________________

6. Which is an invertebrate animal ?
   ____________________________________________________________
   Ans. _______________________________________________________

7. Which is a mammal?
   ____________________________________________________________
   Ans. _______________________________________________________

8. Which one is an amphibians animal ?
   ____________________________________________________________
   Ans. _______________________________________________________

The following questions have two or three alternative answers. Underline the correct answer.

Example: The man who prescribes is called
(a) Teacher (b) Doctor (c) Clerk

9. The poor should be
   a. Hated b. Co-operated c. Avoided

10. Sugar is made from
    a. Cane b. Pine-apple c. Apple

11. The people who produce potato, bitter gourd, parval, etc.
    a. Cultivator b. Land-lord c. Labourer

12. What should done in case of illness ?
    a. To fall back upon tricks of village sorceres
    b. To consult a doctor and take medicine
    c. To use bangles and metal blocks and pray to god
13. The potters are persons who
   a. Washes clothes  
   b. Make earthen pots  
   c. Make iron tools like are, spade, etc.

14. How to earn money
   a. Through own labour  
   b. From lottery tickets  
   c. Taking helps from others

15. Those who sells merchandise are
   a. Taders  
   b. Owners  
   c. Agricultural labourers

16. Easily digestible meat
   a. Cooked meat  
   b. Raw meat  
   c. Rotten meat

17. The landmark that is surrounding by water
   a. Hill  
   b. Mountain  
   c. Island

18. Anybody belonging to other religion
   a. Should be hated and despised  
   b. Should be loved and co-operated  
   c. Should be treated with enmity

19. The heavenly object that moves round the sun is called
   a. Planet  
   b. Star  
   c. Satellite

20. The slave owners exploited and tortured their slaves
   a. It is right, because they purchased the slaves  
   b. It is not right because the slaves are human being after all

21. Sundarban is in the district of
   a. South 24-Parganas  
   b. Coochbihar  
   c. Malda

22. The earth rotates round its own axis – it is called
   a. Diurnal rotation  
   b. Annual rotation  
   c. Angular rotation
23. The responsibility of maintaining village roads is for
   a. Only government
   b. Only panchayat
   c. For all of us

24. Why do we like to drink water from well or tubewell
   a. Because it is easily available
   b. Because it is bacteria free
   c. Because it tastes good

25. Arrange sequentially from smaller to greater in order of size
   Asia    India    Earth    West Bengal