APPENDIX VIII

DEPARTMENT OF EDUCATION
UNIVERSITY OF CALICUT

SCALE OF TEACHER PERCEPTION OF TEACHER EFFECTIVENESS (1994)

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Directions:

This is intended to have your responses on the statements given with regard to Teacher Perception of Teacher Effectiveness. You are requested to mark your opinion in any of the three ways viz., 'A' for Agree, 'B' for Undecided, 'C' for Disagree, by putting [✓] in the appropriate column.

1. High educational qualifications is the secret of successful teaching.
2. Discussions and dissemination of informations among teachers will help teaching to become a successful one.
3. Inefficient teacher training is one of the reasons for the low quality of teaching.
4. Political and union activities of teachers result quality deterioration of teaching.
5. Quality of teaching depends upon the availability of teaching aids.
6. Parental co-operation encourages teachers to improve their teaching.
7. The most essential quality of a good teacher is his communication ability.
8. High pitched voice and sound improve the quality of teaching.
9. A good teacher will never take punitive actions against students.
10. If inservice courses are provided in accordance with the changes in syllabus, it will help to improve the effectiveness of teaching.
11. Unscientific dealing of the content results ineffective teaching.
12. Inefficient administration results in poor quality of teaching.
13. Teachers involvement in other works affect the effectiveness of teaching.

14. To be a good teacher one must have awareness on the current educational matters seen in newspapers, radio and television.

15. Effective teaching is an inherent ability. One can't attain it through training.

16. Impartial and generous treatment of the students will make teaching effective.

17. Tendency of teachers to limit their knowledge as given in text books affect the effectiveness of teaching.

18. Behaving seriously will make teaching effective.

19. Teaching will be more successful in girls only school.

20. Private tuition of teachers will affect their teacher effectiveness.


22. The duty of a good teacher is to teach discipline.

23. The main aim of a good teacher is to make students pass in exams.

24. Good teacher gives class tests periodically.

25. Family problems affect the quality of teaching.

26. Attitude towards teaching as a mere profession affects its effectiveness.

27. Disciplined co-operation among teachers is essential for quality teaching.

28. It is the duty of a good teacher to work for social change and social prosperity.

29. Number of instructional days is to correlate with the curriculum. Otherwise it may affect teacher effectiveness adversely.

30. Understanding individual differences among students is essential for better teaching.

31. Preparation is essential even for an experienced teacher.

32. Careful dressing is essential for effective teaching.
33. How long a teacher is able to take a class continuously determines the quality of his teaching.

34. Teacher effectiveness depends on their reading habit.

35. Teachers who are active in extra-curricular activities will be successful in teaching also.

36. It is the duty of a good teacher to correct the mistakes of students.

37. Teacher is to clear the doubts of students.

38. Teaching which aims at developing patriotism and democratic values among students will be effective.

39. Teacher questioning should develop critical thinking of students.