UNIVERSITY OF CALICUT
FAROOK TRAINING COLLEGE
SCALE OF ATTITUDE TOWARDS TEACHING (2003)

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Instructions:

Following are some statements which are intended to measure your attitude towards teaching. Please read each statement and mark your response in the response sheet by putting an ‘x’ mark in the circle indicating your choice. The description of the choice is as follows:

- Strongly Agree (SA)
- Agree (A)
- Undecided (U)
- Disagree (D)
- Strongly Disagree (SD)

(Be honest in your responses. You are assured that your responses will be kept quite confidential and will be used for research purpose only)

1. Teaching is a highly respected profession in the society
2. Compared to other profession teaching is not that attractive.
3. Teaching requires less effort
4. Teaching requires a high sense of responsibility
5. I may quit teaching if I get a better job
6. Any one can be a successful teacher
7. More than anything else, teaching primarily a livelihood for me.
8. Teaching always offers novelty.
9. The chance to mould future generation, makes teaching a noble profession.
10. I consider pre-service training as unnecessary for teaching.
11. Teaching is a boring job.
12. Teaching is nothing other than completion of lessons.
14. Teaching is a profession that can take the entire humanity to great heights.
15. Teaching does not require any special skills.
16. It is tiresome for a teacher to develop his knowledge in accordance with the changing curricula.
17. Teacher is the one who should take initiative in solving any problem concerning the student.
18. The place of the teacher is not very significant in the context of modern educational technology.
19. It is impractical for a teacher to lead a moral life.
20. True discipline is possible only through rigorous actions.
21. Interfering in pupil’s extra curricular activities is a loss of time for the teacher.
22. It is a good practice to give students a chance to evaluate teachers.
23. Teaching offers a variety of opportunities for the expression of creativity.
24. Teaching provides a high degree of self satisfaction.
25. Teacher is the one who more than teaching helps the pupil to realise himself.
26. The teacher’s contact with pupil’s parents plays a crucial role in their progress.
27. Teaching demands a high sense of social commitment.
28. Model teacher exist only in the imagination.
29. That pupils keep silence in the class room shows the teachers success.
30. Engaging pupils in creative activities greatly helps in their character formation.
31. Proper interaction between teacher and pupils helps in solving much of their disciplinary problems.
32. Pupils are the cause of a majority of the problems in educational institutions.
33. It is a pleasant experience for the teacher to spend time with pupils.
34. Teaching requires a high sense of dedication.
35. Evaluation is a mechanical process.
36. A person’s talents dry up as soon as he enters the teaching profession.
37. Teaching fosters social relations.
38. Teaching requires relatively less intelligence and thinking capacity.
39. Teaching is a give–and–take process
40. A teacher cannot be sincere in his work.
41. The prime function of teacher’s organization is to protect teacher’s interests.
42. Teaching gives inspiration to lead a good family life.
43. I am proud of being a teacher throughout my life.
44. Teacher can influence the pupils as much as their parents do.
45. Teacher is a person with an insatiable thirst for knowledge.
46. It is a nice experience for the teacher to employ new methods and techniques in his teaching.
47. Teacher has significant role in social progress.
48. It is unnecessary for a teacher to take part in-in-service programmes.
49. The love and consideration he gets from his pupils is invaluable for the teacher.
50. I often feel that teaching is not an agreeable profession.
# APPENDIX VII A

## SCALE OF ATTITUDE TOWARDS TECHING

### ANSWER SHEET

<table>
<thead>
<tr>
<th>Name:</th>
<th>Age:</th>
</tr>
</thead>
<tbody>
<tr>
<td>T.T.I.</td>
<td>Male/Female</td>
</tr>
</tbody>
</table>

|   | SA | A  | U  | D  | SD |   | SA | A  | U  | D  | SD |   | SA | A  | U  | D  | SD |   | SA | A  | U  | D  | SD |   | SA | A  | U  | D  | SD |   | SA | A  | U  | D  | SD |
|---|----|----|----|----|----|---|----|----|----|----|----|---|----|----|----|----|---|----|----|----|----|---|----|----|----|----|---|----|----|----|----|---|----|----|----|----|---|----|----|----|----|
| 1 | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |
| 2 | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |
| 3 | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |
| 4 | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |
| 5 | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |
| 6 | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |
| 7 | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |
| 8 | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |
| 9 | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |
|10 | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |
|11 | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |
|12 | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |
|13 | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |
|14 | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |
|15 | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |
|16 | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |
|17 | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |   | O  | O  | O  | O  | O  |