ABSTRACT

The present study has been conducted at Maddur Taluk. Residential schools and Non residential schools were chosen. Residential schools chosen were of state board syllabus namely Kittur Rani Chennamma School which consists of girls, Mooraji Desai School which includes both girls and boys. Non Residential schools chosen are government, aided and unaided schools which includes both boys and girls and of state board syllabus.

In the present study, Attitude towards Co-curricular activities, self concept and academic achievement was analyzed and compared among the students of Standard IX of Residential and Non Residential Schools of Maddur taluk. It dealt with correlation between Attitude towards Co-curricular activities, self concept and academic achievement and it is a comparative study. Therefore the study was entitled as “Attitude towards co-curricular activities, self concept and academic achievement among students of standard IX in residential and Non-residential schools-A comparative study”.

Objectives of the study:
To study the attitude of residential and non residential school students towards co-curricular activities.
To study the self concept of the students of residential and non residential schools.
To study the academic achievement of the students of residential and non residential schools.
To study the relationship between the following variables among the students of standard IX in residential and non residential schools in Maddur taluk Attitude towards co-curricular activities and self concept Attitude towards co-curricular activities and academic achievement Self concept and academic achievement.
To find out whether the students of standard IX (residential and non residential schools) having favourable and
unfavorable attitude towards co-curricular activities differ in their academic achievement To find out whether the students of standard IX (Residential and Non Residential Schools) having high and low self concept differ in their academic achievement. To study the relationship between attitude towards co-curricular activities and academic achievement among the students of Standard IX in the following categories Students of Residential and Non Residential schools Students of Non residential schools Boys of residential and Non Residential schools Girls of residential and Non Residential schools Boys and girls of residential and Non Residential schools To study the relationship between the attitude towards co-curricular activities and self concept among the of students of standard in the following categories Students of Residential and Non Residential schools Students of residential schools Students of Non residential schools Boys of residential and Non Residential schools Girls of residential and Non Residential schools To study the relationship between academic achievement and self concept among the of students of standard IX in the following categories Students of Residential and Non Residential schools Students of residential schools Students of Non residential schools Boys of residential and Non Residential schools Girls of residential and Non Residential schools To study whether the students having favourable and unfavourable attitude towards co-curricular activities differ in academic achievement of students of standard IX in the following categories Students of Residential and Non Residential schools Students of residential schools Students of Non residential schools Boys of residential and Non Residential schools Girls of residential and Non Residential schools To study the interaction effect of gender and type of institution on academic achievement of residential and non residential schools. To study the interaction effect of gender
and type of institution on self concept of residential and non residential schools. To study the interaction effect of gender and type of institution on attitude towards the co-curricular activities of residential and non residential schools.

The present study is an analytical, descriptive and a comparative study. The researcher selected the required number of secondary schools as per the sample to collect the data. The researcher visited and administered the questionnaires on attitude towards the co-curricular activities and self concept to all the students of standard IX of both residential and non-residential schools in Maddur Taluk. The students were met individually in group for explaining the purpose of the study and were instructed how to respond to the tools-attitude towards the co-curricular activities and self concept rating scale. Further clarifications were given for the questions/doubts raised by them. The first term examination scores of students of standard IX were collected from both residential and non residential schools of Maddur Taluk. The responses of the students on all the two tools are scored as specified in the tools and their scores in the academic achievement were all tabulated and subjected to statistical analysis using SPSS package. Thus data collected were analyzed, compared and interpreted using t-test, co-efficient of correlation and ANOVA. The population consists of all the students of standard IX of residential and Non residential schools of Maddur Taluk. According to the random sampling technique, the 25% of the population is taken as the sample.

The Descriptive Procedure displays univariate summary statistics for several variables in a single table. Descriptive Statistics was employed in the present study to get mean and other statistics for the various dependent variables measured.

Findings of the Study Only 20.7% of the students possess favourable attitude and 79.3% of the students show unfavourable attitude towards co-curricular activities
among the students of residential and Non-residential students. Only 17.6% of the students possess high self-concept and 82.4% of the students possess low self-concept among the students of residential and Non-residential students. There is a positive relationship among the students of Standard IX in residential and non-residential schools with respect to attitude towards co-curricular activities and self-concept as obtained ‘r’ value (0.0369) is significant at 0.01 level. There is no significant relationship between attitude towards co-curricular activities and academic achievement among the students of standard IX in residential and non-residential schools as ‘r’ value (-0.044) is not significant at any level of significance. There is no significant relationship among the students of standard IX in Residential and Non-Residential schools with respect to self-concept and academic achievement in Maddur taluk as ‘r’ value (-0.031) is not significant at any level of significance. There is no significant difference in the academic achievement of students of the residential and non-residential schools of standard IX having favourable and unfavourable attitude towards co-curricular activities as obtained ‘t’ value (0.64) is not significant at any level of significance. There is no significant difference in the academic achievement of students of the Residential and Non-Residential schools of IX having high and low self-concept as obtained ‘t’ value is 0.86 which not significant at any level of significance. There is no significant relationship (r = -0.044) between attitude towards co-curricular activities and academic achievement of students of residential and non-residential schools. There is no significant relationship between attitude towards co-curricular activities and academic achievement of students of Residential school of Standard IX as ‘r’ value (-0.020) is not significant at any level of significance. There is no significant relationship between attitude towards co-curricular activities and academic achievement of students of Non-residential school of Standard IX. as obtained ‘r’ value is -0.007 is not significant at any level of significance. There is
no significant relationship between attitude towards co-curricular activities and academic achievement of Boys of Residential and Non residential schools of Standard IX as obtained ‘r’ value is -0.04 is not significant at any level of significance. There is no significant relationship between attitude towards co-curricular activities and academic achievement of girls of Residential and Non residential schools of Standard IX as obtained ‘r’ value is -0.03 is not significant at any level of significance. There is no significant relationship between the attitude towards co-curricular activities and self-concept among of students of standard IX of residential schools and non residential schools as obtained ‘r’ value is -0.31 is not significant at any level of significance. There is no significant relationship between the attitude towards co-curricular activities and self-concept among the students of standard IX of residential schools as obtained ‘r’ value is -0.023 is not significant at any level of significance. There is positive correlation between Attitude towards co-curricular activities and Academic achievement as ‘r’ value (0.22) is significant at 0.01 level among the students of standard IX of Non residential schools There is positive correlation between Attitude towards co-curricular activities and self concept as ‘r’ value (0.363) is significant at 0.01 level, among the boys of standard IX of residential and Non residential schools.. There is positive correlation between Attitude towards co-curricular activities and self concept as ‘r’ value (0.362) is significant at 0.01 level among the girls of Residential and Non residential schools. There is positive correlation between Attitude towards co-curricular activities and Academic achievement as ‘r’ value (0.36) is significant at 0.01 level hence there is significant relationship between academic achievement and self concept among the students of Std IX of residential and non Residential Schools. There is no significant relationship between self concept and Academic achievement among the students of std IX of residential Schools as ‘r’ value (0.033) is not significant at any level There is no significant
relationship between academic achievement and self concept among the students of Std IX of Non residential schools as ‘r’ value (0.064) is not significant at any level. The present study reveals that there is no significant difference in the academic achievement of the students of residential and Non residential schools of std IX having favorable and unfavorable attitude towards co-curricular activities. This may be of the reasons that the schools are more focusing on academic achievement and not providing opportunities for the co-curricular activities hence the students develop unfavorable attitude towards co-curricular activities.

The present study opines that there is no significant difference in the academic achievement of boys of residential and Non residential schools of std IX having favorable and unfavorable attitude towards co-curricular activities. This is due to the activities conducted are not joyful to the students and hence they might have develop unfavorable attitude towards co-curricular activities.

The present study shows that there is no significant difference in the academic achievement of girls of residential and Non residential schools of std IX having favorable and unfavorable attitude towards co-curricular activities. This may be of the fact that the girls are restricted to some areas of co-curricular activities so that they are less motivated and step back to take part in the co-curricular activities hence they develop unfavorable attitude towards co-curricular activities.