# CONTENTS

- LIST OF TABLES ix-xiii
- LIST OF FIGURES xiv
- LIST OF MAPS xv
- LIST OF ANNEXURES xvi
- ABBREVIATIONS USED xvii-xviii

## CHAPTER - I

### INTRODUCTION 1-25

1.1. The Statement of the Problem 1
1.2. Theoretical Framework 4
1.3. Objectives of the Study 6
1.4. Research Questions and Hypothesis 6
1.5. Methodology 7
1.6. Database 9
1.7. Selection of the Study Area and Sample Design 10
   1.7.1. Sample Districts 10
   1.7.1.1. Karnal 12
   1.10.1.2. Mahendragarh 14
1.7.2. Sample Villages and Respondents 17
1.8. Organisation of the Study 23
1.9. Limitations of the Study 24

## CHAPTER - II

### AN OVERVIEW OF LITERATURE 26-59

2.1. Overview of Adult Education: Theoretical and Historical Perspectives 26
2.2. Factors associated with Adult Education: Macro and Micro level Case Studies 36
   2.2.1. Concept based analysis 36
   2.2.2. Analysis on Social capital Formation 40
CHAPTER – III
ADULT EDUCATION IN INDIA: HISTORICAL PERSPECTIVES ON POLICIES AND PROGRAMMES

3.1. Introduction
3.2. Adult Education during British Rule
3.3. Adult Education since Independence to Pre-NLM
   3.3.1. Committees and Their Recommendations
   3.3.2. Programme Implementation during the Plans
      3.3.2.1. NAEP
         3.3.2.1.1. National Level Organisational Set up and Functions
         3.3.2.1.2. State Level Organisational Set up and Functions
         3.3.2.1.3. District Level Organisational Set-up and Functions
         3.3.2.1.4. Project Level Organisational Set-up and Functions
         3.3.2.1.5. Village level Organisational Set-up and Functions
3.4. Adult Education in India during Post-NLM
3.5. Impact of Policies implemented during Pre-NLM and Post-NLM Phase
   3.5.1. Committees formed during NLM and Their recommendation
3.6. Limitations of Pre-NLM Post-NLM Policies and Programmes
3.7. Conclusion

CHAPTER – IV
ADULT ILLITERACY: INTER-STATE PATTERNS AND TRENDS

4.1. Introduction
4.2. Background of Adult Illiteracy in India
4.3. Temporal and Spatial Distributional Pattern of Illiterates in India
4.4. Trend of Adult Illiteracy in India

4.4.1. Trend of Illiteracy Rates

4.4.1.2. Trend of Total Illiteracy Rates

4.4.1.2. Trend of Adult Illiteracy Rates

4.4.2. Trend in Volume of Adult Illiterates

4.4.2.1. Temporal Trend

4.4.2.2. Spatial Trend

4.4.3. Exponential Growth Rate of Adult Illiteracy

4.4.4. Gaps and Disparities in Adult Illiteracy Rates

4.4.4.1. Gender Gap and Disparity in Illiteracy Rates

4.4.4.2. Gap and Disparity among Social Groups and in rural-urban areas in Illiteracy Rate

4.5. Conclusion

CHAPTER - V
ADULT ILLITERACY IN HARYANA:
INTER-DISTRICT PATTERNS AND TRENDS 140-177

5.1. Introduction 140

5.2. Status of Illiteracy in Haryana 140

5.3. Temporal and Spatial Distributional Pattern of Illiterates in Haryana 142

5.4. Trend of Adult Illiteracy in Haryana 146

5.4.1. Trend of Illiteracy Rates 147

5.4.1.1. Trend of Total Illiteracy Rates 147

5.4.1.2. Trend of Adult Illiteracy Rates 149

5.4.2. Trend in Volume of Illiterates 157

5.4.3. Gaps and Disparities in Illiteracy Rate 165

5.4.3.1. Gender Gap and Disparity in Illiteracy Rate in the Districts of Haryana 165

5.4.3.2. Gap and Disparity in rural-urban areas and among Social Groups in Illiteracy Rate 169

5.5. Conclusion 173
CHAPTER - VI
SOCIO-ECONOMIC CHARACTERISTICS OF ADULT ILLITERATES:
A CASE STUDY OF SAMPLE VILLAGES

6.1. Introduction

6.2. Pattern of Illiteracy in Karnal and Mahendragarh Districts: A Village Level Study

6.3. Level of Adult Illiteracy observed during Household Survey by Villages
   6.3.1. Total Illiteracy Rate and Adult Illiteracy Rate in Sample Villages
   6.3.2. Distribution of Adult Illiterates as per Gender
   6.3.3. Distribution of Adult Illiterates as per Social Groups
   6.3.4. Distribution of Adult Illiterates as per Land Possession
   6.3.5. Distribution of Adult Illiterates as per Household Type

6.4. Adult Illiterates Non-participating in NLM Activities
   6.4.1. Percentage of Adult Illiterates Never Attended AECs
   6.4.2. Adult Illiterates of Various Social Groups, Never Attended AEC
   6.4.3. Adult Illiterates of Various Land Possession Classes and Household Types, Never Attended AEC

6.5. Adult Illiterates, Ever Attended Literacy classes in AEC in Karnal and Mahendragarh
   6.5.1. Male and Female Adult Illiterates, Ever Attended AEC
   6.5.2. Adult Illiterates of Various Social Groups, Ever Attended AEC
   6.5.3. Adult Illiterates of Various Land Possession classes, Ever Attended AEC
   6.5.4. Adult Illiterates of Various Household Types, Ever Attended AEC

6.6. Continuing Learners and Drop outs

6.7. Response of Adult Illiterates in Villages of Two Categories
   6.7.1. Socio-economic Profiles of Adult Illiterates in Two Groups of Sample Villages
   6.7.2. Social Profiles of Adult Illiterates and Adult Learners (ever attended AEC) in Two Groups of Sample Villages
6.7.3. Economic Profiles of Adult Illiterates and Adult Learners (ever attended AEC) in Two Groups of Sample Villages 222
6.8. Reasons behind Non-participation in Literacy Classes 225
6.9. Conclusion 233

CHAPTER VII
ORGANISATIONAL STRUCTURE AND ACCESS: THE STUDY OF NLM 243-275

7.1. Introduction 243
7.2. NLM Activities in Haryana 243
7.2.1. Total Literacy Campaign (TLC) 244
7.2.2. Post Literacy Programme (PLP) 246
7.2.3. Continuing Education Programme (CEP) 247
7.3. Organisational Structure of NLM in Karnal and Mahendragarh 247
7.3.1. Organisational Structure and Initiatives in Karnal 248
7.3.1.1. Total Literacy Campaign (TLC) 250
7.3.1.2. Post Literacy Programme (PLP) 251
7.3.2. Organisational Structure and Initiatives in Mahendragarh 254
7.3.2.1. Total Literacy Campaign (TLC) 256
7.3.2.2. Post Literacy Programme (PLP) 258
7.4. Study Materials for Neo-literates 260
7.4.1. Study Materials provided to Neo-learners in Karnal 261
7.4.2. Study Materials provided to Neo-learners in Mahendragarh 262
7.5. Volunteers as Part of NLM Organisation 264
7.5.1. Gender and Age Group of Volunteers 264
7.5.2. Social Profiles of Volunteers 265
7.5.3. Economic Profiles of Volunteers 266
7.6. Access to NLM at Grass-root Level 266
7.7. Conclusion 271
CHAPTER VIII
A SUMMARY OF CONCLUSIONS 276-289

9.1. Findings of the Study 278
  9.1.1. Historical Perspectives of Policies on Adult Education 278
  9.1.2. National and State Level Patterns and Trends of Adult Literacy and Education 279
  9.1.3. District Level Patterns and Trends of Adult Literacy and Education in Haryana 281
  9.1.4. Adult Illiterates in Villages of Haryana and Impact of NLM on Them 283
  9.1.5. NLM, Its Organisational Strength and Access in Villages 285

9.2. Inferences 287

9.3. Ways Ahead 288

❖ BIBLIOGRAPHY 290-305
❖ ANNEXURE
❖ APPENDIX i-xix