Part – II

Number of Family Members:

<table>
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<tr>
<th>Sl. No.</th>
<th>Age</th>
<th>Sex</th>
<th>Edu. Qlfnt.</th>
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INDEX:

1. AGE:

2. EDU. QLFCTN:

- 0 = 0-10
- 1 = 11-20
- 2 = 21-30
- 3 = 31-40
- 4 = 41-50
- 5 = 51-60
- 6 = 61-70
- 7 = 71-80
- 8 = 81-90
- 9 = 91 and above.

- UMT = Under Matriculate
- MT = Matriculate
- UG = Under graduate
- PG = Post Graduate and above
- PG + = Above PG
- NL = Non Literates
- HDO = High School Drop out.
Name of the respondent:

Age:

Sex:

Educational Qualification:

How many members are there in your household?

What is your main source of income?

How many members in your household contribute to the household income?

Is there any school-going member/s in your household?

Is the school located within the village or outside it?

What is your opinion about spending on your children's education?

Do you feel that times have changed?

How is life in the village?

Do you think change is happening all around you?

Is there any aspect of village life that you think is still untouched by change?

What are the aspects of the village that you think has been changed the most?

What are the major forces of change?

Do you think the force/s of change is/are endogenous, that is, internally generated, or exogenous, that is, externally induced?

What do you think is the effect of change on the village's tradition?

How strong is the hold of tradition over the members of the village today?

Do you agree that all the traditions that exist now are deeply rooted in the past?