APPENDIX A

From Mrs E S Balachandran,
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Dear friend,

I am involved in Research Work in the field of Higher Education with special reference to Teaching Effectiveness in Colleges. My interest lies in finding out the teacher characteristics which contribute to effective teaching. Students and Teachers will be the major source for me in compiling the components of effective teaching. Therefore, I am approaching you with a request to list the items that you think contribute towards effective teaching.

Thanking you,

Yours sincerely,

E.S. Balachandran

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TEACHER CHARACTERISTICS OF TEACHING BEHAVIOUR THAT CONTRIBUTE TOWARDS EFFECTIVE TEACHING AS PERCEIVED BY COLLEGE STUDENTS.

Teaching is effective to the extent that the teacher acts in ways that are favourable to the development of basic skills, understanding, work habits, desirable attitudes, value judgements and adequate personal adjustment of students - Ryan, 1960

The following are just a few samples (of the items that contribute to effective teaching) which may help you think of more. You may think of the items which help learning, or
minder learning in terms of teacher characteristics in planning, presentation, arousal of interest in the subject matter, teacher-student relationship, abilities, attitudes, values etc...

SAMPLES:
1. The teacher creates interest in the subject on the part of the students.
2. The explanations are clear and understandable.
3. The teaching is well-prepared.
4. A friendly relationship between the teacher and the students is maintained in the class room.
5. The teacher's voice is clear and audible.
6. The teaching is geared to the level of the students.
7. The initiative on the part of the students is encouraged.
8. Useful information as to how students are progressing is given.

Negative items (Hindrance)
1. Wrong answers are ridiculed or laughed at.
2. The teacher has irritating mannerisms.

Kindly list the items in the space below. You may write either in English or in Tamil.

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(Space provided for writing items)

Identification Data

Name
Sex
Class
Subject: Main
Ancillary
Name of College
APPENDIX B

PRELIMINARY LIST OF ITEMS

1. Concern for each students' understanding.
2. Awareness of recent developments in the subject.
3. Emphasising important points in the lesson.
4. Respect for student opinion.
5. Refraining from talking unrelated matters in the class.
6. Model Integrity.
7. Clear and audible voice.
8. Giving outline of the topic for the next class.
9. Thorough knowledge of the subject.
10. Making learning important and interesting to students.
11. Using teaching aids such as charts, slides, models, etc.
12. Initiative.
13. Giving useful explanations while returning answer papers and assignments.
15. Mingling with students.
16. Good voice modulation while teaching.
17. Accepting valid criticisms and suggestions from students.
18. Good pronunciation.
19. Confidence in the capacity to teach.
20. Making students come prepared for the next class.
22. Encouraging students to ask questions.
23. Willingness to help students even out of class.
25. Refraining from embarrassing personal questions and remarks.
26. Explaining background of the topic.
27. Refraining from punishing students.
28. Reviewing the lesson of the previous class.
29. Explaining relation of the topic to other subjects.
30. Repeating explanations, if required.

12. Appreciating students as and when deserving.

13. Summarising the topic at the end of the class.


15. Adopting method of teaching suitable to the topic.

16. Kind and courteous to students.

17. Not misunderstanding students when they argue on matters relating to study.

18. Giving notes.

19. Encouraging discussion in the class.

20. Making students' realise their duties and responsibilities.

21. Establishing co-operation with students.

22. Giving attention to each student.

23. Encouraging initiative on the part of students.

24. Indicating significance of the topic to life situations.

25. Being dignified with students.

26. Understanding the behaviour of students from their point of view.

27. Gearing teaching to the level of students.

28. Asking questions distributively among students.

29. Being free from annoying mannerisms and habits.

30. Coming well-prepared for the class.


32. Giving personal advice to students.

33. Returning answer sheets and assignments promptly.

34. Being smart in activities.

35. Understanding students individually in terms of personal background.

36. Asking questions.

37. Providing more matter than in the text-book.

38. Respecting students as individuals.

39. Well-organised teaching procedure in each class.

40. Being not in the habit of fault-finding.
RATING SCALE FOR STUDENT EVALUATION OF TEACHING (RASSETE)

The rating scale for student evaluation of teaching effectiveness consists of 35 teacher characteristics of teaching behaviors which are perceived by students as important in contributing to effective teaching. Please rate your teacher on each characteristic on a five point scale which forms a continuum with 5 denoting 'very good' at the highest end and denoting 'very poor' at the lowest end.


Please indicate your rating for your teacher on each characteristic, by drawing a circle around the appropriate number among the given, against it.

E.g. Punctuality

Circle around '4' as shown above, if you think the punctuality of the teacher is 'Good'.

1. Giving clear explanations
2. Moral integrity
3. Providing more matter than in the text-book
4. Capability to clear doubts of students
5. Command of language
6. Encouraging students consistently in their studies
7. Being cheerful in the class
8. Concern for each student's understanding of what is being taught
9. Encouraging students to ask questions  1 2 3 4
10. Coming well prepared for the class  1 2 3 4
11. Duty consciousness  1 2 3 4
12. Being kind and courteous to students  1 2 3 4
13. Gearing teaching to the level of students  1 2 3 4
14. Holding the attention of students throughout the class  1 2 3 4
15. Knowledge of the subject  1 2 3 4
16. Being interested in the progress of students  1 2 3 4
17. Punctuality  1 2 3 4
18. Making learning important and interesting to students  1 2 3 4
19. Giving useful explanations while returning answer papers and assignments  1 2 3 4
20. Willingness to help students even out of class  1 2 3 4
21. Encouraging discussion in the class  1 2 3 4
22. Not misunderstanding students when they argue on matters relating to study  1 2 3 4
23. Respect for student opinion  1 2 3 4
24. Appreciating students as and when deserving  1 2 3 4
25. Being patient in understanding the thoughts and difficulties of students  1 2 3 4
26. Clear and audible voice  1 2 3 4
27. Encouraging students to think for themselves  1 2 3 4
28. Giving interesting illustrations  1 2 3 4
29. Impartiality  1 2 3 4
30. General knowledge  1 2 3 4
31. Teaching with enthusiasm  1 2 3 4
32. Awareness of recent developments in the subject  1 2 3 4
33. Reviewing the lesson of the previous class  1 2 3 4
34. Having enthusiasm in the subject  1 2 3 4
35. Emphasizing important points in the lesson  1 2 3 4