SUMMARY AND CONCLUSIONS

1. From the result acquired it was discovered that outwardly debilitated youngsters have low thought toward oneself, 59% outwardly Impaired understudies have poor thought toward oneself and 4% understudies were found to have high thought toward oneself. Be that as it may it was demonstrated that however they have disability, they have thought toward one. No outwardly weakened understudies fall under the classification of underneath normal thought toward oneself. The outwardly weakened understudies have the familiarity with what is going around them. They get legitimate direction, inspiration and consideration from their educators and folks; henceforth they find themselves able to try to such a degree. The same situation have seen on account of listening to hindered understudies, as the information were gathered from 150 listening to debilitated understudies, and same as the outwardly disabled kids case. Thought toward oneself stock was utilized as device of gathering information. The aftereffect of rate has demonstrated that 75% of understudies have poor thought toward oneself yet 35% of listening to disabled understudies fall under normal thought toward oneself class. The explanation for this is that they need behind because of their handicap and couldn't convey legitimately.

2. It can be seen from the discoveries that in the event of outwardly disabled understudies, they are really tried to completetheir studies. The instructive yearnings of outwardly weakened understudies are high. They have sensible goals implies that can be accomplished by them, they have made desires keeping in view their impediments. 84% of outwardly impeded understudies are sought to finish their instructive objectives, 12% of outwardly Impaired have exceedingly yeartning level. Every understudy needed study and strove for future. 66% of listening to weakened understudies have normal desire and 20% are exceedingly tried to finish their Educational yeartning.

3. The point of this examination was to study the word related goals of outwardly and listening to impeded. After examination, it was observed that both listening to and outwardly impeded understudies have high word related goal level. They need to join such a large number of distinctive occupations in the wake of finishing their studies.
probably calling was to turn into a specialist in both cases, second most alluring calling
was generally an instructor. They know their impediments, however they need to attain
their word related objectives and need to take part effectively in the general public as
ordinary.

4. The fourth angle to study was discernment. In both cases i.e. outwardly and listening to
debilitated understudies, they were not altogether diverse in their brainpower. 66%
outwardly disabled understudies having normal IQ level and 4% having beneath normal.
68.5% listening to weakened understudies having normal IQ level. The general thought
of "Discernment" is symbolized by IQ. An IQ is impression of a singular's capacity level
at a given purpose of time, in connection to his age and other related standards. After the
study, it was demonstrated that despite their debilitation, they have insights.

5. A short time later, as the theory is concerned and we have taken four angles i.e.
Thought toward oneself, Educational Aspirations, Occupational Aspirations and
Intelligence of both outwardly and listening to weakened understudies, there exists a
positive and critical relationship between sagacity and instructive yearnings of outwardly
hindered schoolchildren in totality and in each of the four parts of instructive goal. There
exists a positive and noteworthy connection between knowledge and instructive goals of
listening to disabled schoolchildren. However the relationship with family help, despite
being certain is not noteworthy.

6. As study saw there exists a positive and critical relationship among knowledge & word
related desires of outwardly weakened schoolchildren. There exists a positive and critical
relationship between sagacity and word related yearnings of listening to hindered tested
schoolchildren.

7. As study uncovers there exists a positive and huge connection between thought toward
oneself and instructive goals of outwardly debilitated schoolchildren. However the
connection with family help, notwithstanding being certain is not huge. There exists a
positive and critical connection between thought toward oneself and instructive desires of
listening to impeded schoolchildren. However the relationship with family help,
notwithstanding being sure is not huge.
8. All the four perspectives which have taken got the study have exists a positive and noteworthy connection between thought toward oneself and word related desires of outwardly impeded schoolchildren. There exists a positive and critical relationship between thought toward oneself and word related goals of listening to weakened school kids. As it was observed that all viewpoints are nearly co-related and underpinned one another.

From the above it can be presumed that there exists a critical and positive relationship between Intelligence and instructive and word related yearnings on one hand and Self-idea and instructive and word related desires on the other in the instances of both outwardly and listening to hindered school kids.

Getting to the meaningful part of thought toward oneself to begin with, as the affirmation was made in the opening section; the thought toward oneself in an incapacitated kid is a result of his own encounters and the impact of conduct of those around him, particularly those closest to him. Society in general has a mentality of load towards the debilitated, and in the developmental years, this disposition has a dangerous effect on the mental self view, self regard and thought toward oneself of the single person. The center that the general public structures around an incapacitated individual through his guardians, companions, companions, and instructors is that of SURIVIAL as opposed to development. It is encouraged in his brain that the very actuality that he is surviving is sufficient given his effectively disabling physical impediments, so that is the thing that he ought to concentrate on as opposed to imagining on to turn into a socially beneficial person that can achieve magnificence in any circle of life.
Training is and ought to dependably be an element procedure to reflect upon it the continuous requests of the general public for getting to be itself a more helpful and effective apparatus in achieving its goals figured for more noteworthy else's benefit of the humankind. Access to instruction is a, privilege of each kid. Thusly, understudies with interesting needs in like manner have the comparable right to get to direction. At the heart of each training change there ought to be the mean to make a child-focused and individualized methodology to offer all round and adjusted learning chances to all youngsters whether they are ordinary or uncommon. The objective will be to guarantee that each" tyke as per his/her aptitudes and capacities accomplish the essential capabilities for advancement. This needs to be fortified by the conviction that "Each youngster can learn".

Training of exceptional need youngsters is a testing field. Kids with unique needs incorporate those whose scholarly person, passionate or physical execution varies altogether from the normal inside their associate and social gathering. With the end goal of training, children with unprecedented needs are the people who oblige specific educational program. Custom educational module implies the plan of informational ventures and organizations, which give help to debilitated or incapacitated persons to create their possibilities.

The strategy of learning is basically same for all mankind; the examples of it may fluctuate relying upon various variables like society, social strata, religion, financial gathering, family, surroundings, brainpower, perception, or more all physical abilities. Presence of social and physical disparities are certain on earth, all the more so among the individuals, and soon individuals figure out how to adapt up to some of these. Nonetheless, regarding insufficiencies, particularly physiological ones, it gets to be hard for the sufferers to conform to such an environment where they are considered outcasts even in their nearby gatherings. This lack of concern of individual parts is basically focused around the observation concerning their failures to perform certain exercises in normal life. Additionally here and there the absence of capacity is such that individuals
need to stay reliant on the backing of those other people who are offered with typical physiological qualities by conception and keep on getting a charge out of these for the duration of their lives. In any case not all on this planet are sufficiently lucky to lead an ordinary life, however they had not selected the incapacities enthusiastically and it was only the will of Almighty.

This methodology of adapting by the humanity is called socialization and much relies on upon this procedure concerning what an individual will realize and do in life. It is acknowledged as the essential process by which people are enlisted and coordinated into a general public upon their taking in the bunch's society and part assignments. It gets to be troublesome when an individual observes that she or he has unique needs in examination to those with whom they are using the vast majority of the hours of day. Not all can separate in the middle of day and night, not without opening their eyes at any rate. Also some can't do so even with their eyelids totally open as they don't have vision in their eyes. This certainly has any kind of effect in their socialization, as it is a deep rooted formative methodology. It has part of effect in every circle of their life since it doesn't stop in its significance after adolescence. As an individual goes into new parts, the learning of these obliges comprehension and disguise of qualities, state of mind, conduct and attributes of given religious, political, word related, monetary and position bunches. Rehashed social cooperation develops and creates social self. Then again if the socializers neglect to comprehend the extraordinary needs and yearnings of the individuals who fail to offer some typical physical capacities, it may prompt mistaken advancement. They create edifices, and if not, they are liable to oppose and get to be insubordinate. On the other hand, it is not inescapable as numerous individuals with physical distortions lead a life pretty much proportionate to that of other ordinary people, however this does not happen with all such distinctively capable individuals as they do oblige some outer support to fulfill their assignments. Detachment of society parts may change their demeanor and mindset towards their social surroundings.

Person is a social creature who can't make due without society. S/he can't live in disengagement from different colleagues. Each person in our general public has his/her own particular gatherings, vast or little. Indeed, an individual can't develop and create without the assistance of society. Really, the social environment is vital for the inside and
out advancement of an individual. The human development, at different phases of its improvement, has constantly attempted to ponder the horde difficulties of handicap. Insufficiency, undoubtedly, is a trouble for the individuals who proceed with it. At any rate, it is in like manner a more noteworthy hindrance and also a Challenge for the greater society in any bit of the world, which has so far not had the ability to offer an impeccable stage in various parts of the globe to the persons with impediment. It is a direct result of different defects overall in the general public; debilitations in people get to be incapacity on their approach to advancement and avoid them to lead life like whatever other ordinary person. A general public can't call itself cutting edge and fair, unless it tries true endeavors to accomplish equity of chances for all its less special natives incorporating the persons with incapacities.

Humanity's history is stacked with cases that in the midst of the start of advancement of human development, persons with inabilities were tormented and even killed. At that point came a stage when they were given philanthropy, mind and assurance in different parts of the globe. Later came the time of launching them into the universe of instruction and occupationanl preparing. This stage was succeeded by thoughts of social ingestion and joining of the incapacitated. With further progressions of the social orders, way softening improvements up advanced medication and innovation furthermore on account of maintained developments by gatherings of persons with incapacities everywhere throughout the world, the thought of securing social equity, equivalent rights and opportunities for them has at last come to possess the focal stage in numerous present day countries. India was, pretty much, witness to all the stages portrayed above amid its battle to modernize itself as a simply, impartial and majority rule society. In spite of the fact that, the current condition of issues is still miles far from the most perfect circumstance, the nation has in any case taken monster jumps forward in its journey to secure social equity and climb to circumstances for the persons with insufficiencies in the nation.

Particular arrangements and projects were formed through plan procurements for the individuals who existed in the midst of destitution, separation and utter underestimation. One such gathering or area comprised of the persons with incapacities. Albeit numerous steps were taken for giving aid to this segment of persons, the endeavors were mostly welfare arranged. A solid philosophical and attitudinal foundation for advancing their
rights as equivalents in the general public was inadequate in the legislature and outside. This was the principle explanation for the projects not taking off ahead of schedule in our nation.

Lack of programmes was also due to the evolving cycle of growth that was witnessed in different parts of the globe vis-a-vis the persons with disabilities. But gradually, things took a better shape with the emergence of a global movement for giving equal rights to the disabled persons in every field of human activity. The perception of the 'Global Year of the Disabled, 1981' set the stage for radical developments in many countries including India. For the very first time in independent India, National Sample Survey Organization (NSSO) took up the responsibility of identifying the disabled persons in the country which was a very important step for moving towards a state of progressive action.

The NSSO carried on its job of identifying the disabled persons in every 10 years and so far two survey rounds have been accomplished, the latest one being in 2002. The Census 2001 also had the provisions of identifying the disabled persons after a long national debate and a lot of efforts from disability activists from all over the country.

The most recent NSSO cycle (2002) has assessed that there are around 18 million persons (1.98% of the populace) with specific inabilities. At the same time, the review has not considered numerous sorts of handicapped persons like the cerebral palsied, the extremely introverted, the learning debilitated, and so forth. As indicated by Census (2001) figures, there are around 21 million persons in the nation, which speaks to 2.1% of the populace. Be that as it may, the assessments of the incapacitated populace provide for us the weapon to face the future with fitting arranging and arrangement.

Notwithstanding get ready evaluations, steps for their instruction, word related preparing, avoidance of incapacity, preparing of handicap experts to deal with the debilitated persons and making arrangements for different exercises for their possible strengthening has been carried out in the nation by the legislature, willful associations and different establishments.
JUSTIFICATION OF THE STUDY

Direction destinations for children with impairments are the same as those for all adolescents - to help them accomplish most amazing advancement and progression, to help them lead as full a life as could be normal the situation being what it is as young person and to help them pick up group and money related competency as an adult. It tries for the physical, insightful, enthusiastic and social advancement of the child. The preparation of the weakened children differentiates in degree however not in kind from the direction of the sound young people. The primary differentiation lies in a segment of the strategies by which the targets are attained.

An incapacitated tyke may feel maladjusted in one zone or the other due to the complexities of cutting edge society. The strain may collect owing to the effect of the science and engineering. Additionally it is likewise a time of rivalry and numerous variables help the intensity and hence make the individual stressed and baffled. Such sentiments have extraordinary impact on understudies with uncommon needs. Thusly, there is constantly a need to give greatest chances to the extraordinary need youngsters with a specific end goal to make them productive to adapt up in the ordinary society. Subsequently, there is have to guide them legitimately.

The target of a decent instructive project for youngsters with unique needs is the inside and out improvement of the youngster, and acknowledgment of their full human potential, i.e., great scholastic execution, psychosocial modification, coordination with group as equivalent accomplices, restoration, high goal, and advancement of a sound thought toward oneself and so on.

Thought toward oneself and brainpower are the compelling parts of the identity and impact a singular's objectives, accomplishments, goals, inspiration and change. Singular conduct is constantly objective situated and these objectives can be met just in the earth and in regular life to create the natural forces of an individual certain outer powers are very dependable. Thought toward oneself and sagacity additionally assume a critical part in understanding the targets/ objectives of a single person. Penetrate et al. (2003) expresses that despite the fact that discernment is connected with profession development and the advancement of choice making abilities, components other than aptitudes,
capacities and identity, assume a real part in vocation improvement and fulfillment for individuals with mental hindrance. Components, for example, engage, social open doors, enthusiastic prizes and financial profits impact vocation decisions (or most teenagers, incorporating those with cognitive constraints. These same components engage social inclination, and passionate prizes - impact the livelihood decisions of youths and youthful grown-ups diagnosed with mental hindrance.) Thus, a comprehension concerning these gets to be fundamental. Unique need of the youngsters further impacts the objectives, goals, inspiration and change of people. In perspective of these certainties the investigation of these mental variables expects exceptional criticalness.

The proposed study is likewise meant to discover the relationship between thought toward oneself and goals, sagacity and yearnings among youngsters with exceptional needs in light of the fact that such an investigation will be useful in upgrading their thought toward oneself and desires. Because of weakness, outwardly and also listening to debilitated kids as a rule create low thought toward oneself, poor identity make up, low requirement for accomplishment than non-impaired companions, as a consequence of which their instructive and word related goals are influenced.

So it gets to be basic to take in their yearnings. The present study is an attempt in this heading. The proposed work means to study the instructive and word related yearnings of the youngsters with exceptional needs in connection to their brainpower and thought toward oneself. As impedance forces a few limits on the individual, a huge shortfall gives off an impression of being in understanding conceptual ideas; accordingly they may create a feeling of inadequacy which may impact their thought toward oneself and accomplishment. This can be seen in their scholastic and word related decisions.

Audit of writing demonstrates that there is a deficiency of exploration studies relating to the goals of the outwardly hindered particularly in the Indian setting. Additionally in perspective of the authoritative ramifications, the study gains significance. The P.w.d. Act (1995) furnishes that youngsters with unique needs must be taught in comprehensive settings. Consequently, more outwardly impeded kids will be there in general schools in the nearing times.
The arrangement of people with inabilities, here visual impedance in the basic schools, where they will be mulling over in the midst of heterogeneous gathering of understudies, will likewise liable to have an effect on their thought toward oneself, yearnings, alteration and so on. Henceforth a study needs to be completed so that fitting instructive and word related projects can be chalked out for them.  

Thus, the proposed study is planned to see the relationship between level of wisdom and thought to oneself and desires of ostensibly blocked understudies.

STATEMENT OF THE PROBLEM:

A Study of the Educational and Occupational Aspirations of Children with Special Needs in Relation to Their Intelligence and Self-Concept.

OPERATIONAL DEFINITIONS:

In the present study, few terms have been utilized habitually and these have got some particular importance for the present examination. Operational meanings of these terms are given underneath:

Educational Aspirations:

Hoppe (1930), who distributed the real investigation of level of yearning, characterizes goals as an individual's desires, objectives, cases or future accomplishment in a given undertaking. He further burdens that the 'experience of an entertainer' as a win or disappointment does not depend alone on its target great self however on whether the level of goal seems to have been arrived at or not arrived at. Subjects have a tendency to lower or raise future objectives relying upon their prosperity or disappointment with past objectives. Encounters of achievement or disappointment don't go to assignments which are excessively simple or excessively troublesome.

With the end goal of the present study, instructive goals can be characterized as singular's desires identified with scholastic capabilities which she/he will achieve or wish to attain in their instructive profession.
Occupational Aspirations:

Word related desire is an objective guided state of mind which includes origination of the self in connection to a specific level of the word related esteem pecking order (Good, 1973).

The expression "desire" has been connected in the 'word related decision field' by different analysts and sociologists. By 'word related desires', it is implied in the present study in the matter of what the individual considers to be a perfect business for him or her. In word related desire, the individual communicates regarding what s/he needs or wishes to do independent of the confinements forced by reality.

As the center of the study was to investigate connections between these conventional builds and key vocation improvement develops. Measures of vocation development, profession uncertainty, and respect toward oneself, vocation objectives and school accomplishment were likewise finished. Inconsistencies between word related desires and desires were accounted for and the pertinence of including vocation advancement builds into these examinations was accepted. Word related status desires were connected with school accomplishment, respect toward oneself, and profession development. Understudies who reported accomplishing great at school, were more vocation develop and had higher respect toward oneself were more prone to try to expert status occupations than understudies who held gifted status desires, and understudies who held semi-proficient goals having more profession information than understudies who held talented yearnings.

Children with Special Needs

Adolescents with extraordinary needs are those children who contrast from the ordinary or customary youth in

(i) mental qualities,
(ii) material abilities, communication social behavior, or
(iii) Physical Characteristics.

These qualities must be to such an extent, to the point that young person obliges a modification of school practices, or special informative organizations, to make
to most noteworthy utmost.

For the present study, just outwardly and listening to debilitated kids concentrating on in private extraordinary schools will be taken.

**Self-Concept**

The particular's perspective of himself as a person, which joins his abilities, appearance, execution in his work, and distinctive times of step by step living

The term thought to oneself insinuates the regard that an individual places on his or her own specific qualities, limits, and exercises (Wolfolk, 2001).

In the present study, thought to oneself of children will be measured the extent that six separate estimations, viz., Physical, Social, Temperamental, Moral, Educational and Intellectual Self-Concept.

**Intelligence:**

As showed by Wechsler, "Mental aptitude is the aggregate or overall breaking point of the single individual to act deliberately, to think soundly and to game plan suitably with his surroundings".

The general importance of the create "Experiences" is symbolized by I.q. An I.q. is an impression of a solitary's ability level at a given reason for time, in association with his age and other related gauges.

A immense deal of work has been done on the subject of mental ability by examiners. Their preoccupations have basically been to attempting wisdom, or of reasonable examinations concerning the course in which experiences shows itself in the application of the mind to standard circumstances.

To total up, it can be said that experiences is the farthest point for rational profitable instinct managed to the accomplishment of some target. Astute in examination of composing, insight in running of a house, adroit in business affiliation – in numerous
OBJECTIVES OF STUDY:

The present study will be carried out with the following objectives:

1. To study the instructive goals of understudies with visual disability.
2. To study the instructive goals of understudies with listening to disability.
3. To study the word related goals of understudies with visual disability.
4. To study the word related goals of understudies with listening to disability.
5. To measure the level of sagacity of understudies with visual weakness.
6. To measure the level of sagacity of understudies with listening to weakness.
7. To evaluate the level of thought toward oneself of understudies with visual impedance.
8. To evaluate the level of thought toward oneself of understudies with listening to impedance.
9. To study the relationship between the level of sagacity of understudies with visual weakness and their instructive goals.
10. To study the relationship between the level of sagacity of understudies with listening to weakness and their instructive goals.
11. To study the relationship between the level of brainpower of understudies with visual disability and their word related yearnings.
12. To study the relationship between the level of brainpower of understudies with listening to disability and their word related yearnings.
13. To study the relationship between the thought toward oneself of understudies with visual disability and their instructive yearnings.
14. To study the relationship between the thought toward oneself of understudies with listening to debilitation and their instructive desires.
15. To study the relationship between the thought toward oneself of understudies with visual debilitation and their word related desires.

16. To study the relationship between the thought toward oneself of understudies with listening to hindrance and their word related goals.

HYPOTHESIS OF THE STUDY:

1. There exists an enormous positive relationship between the level of mental aptitude of understudies with visual shortcoming and their informational objectives.

2. There exists an enormous positive relationship between the level of mental aptitude of understudies with listening to shortcoming and their informational objectives.

3. There exists a gigantic positive relationship between the level of intellectual competence of understudies with visual shortcoming and their statement related objectives.

4. There exists a gigantic positive relationship between the level of intellectual competence of understudies with listening to shortcoming and their statement related objectives.

5. There exists a gigantic positive relationship between the thought to oneself of understudies with visual shortcoming and their educational objectives.

6. There exists a gigantic positive relationship between the level of intellectual competence of understudies with listening to shortcoming and their educational objectives.

7. There exists a gigantic positive relationship between the thought to oneself of understudies with visual shortcoming and their statement related objectives.

8. There exists a gigantic positive relationship between the thought to oneself of understudies with listening to shortcoming and their statement related objectives.

LIMITATIONS OF THE STUDY:

The study will be delimited in the following aspects:

1. The study will be limited to one two handicap region, i.e., visual disability and listening to hindrance just.
the study will be limited to the understudies of class IX and X.

the study will be delimited to the region of Delhi and NCR of Delhi.

the study will be delimited to private schools for the outwardly and listening to disabled just.

RESEARCH METHOD

For the present study, spellbinding overview technique for exploration is discovered to be the most suitable. The term distinct study is for the most part utilized for the kind of examination which proposes to learn what the ordinary or average state of practice is at the present time. The present wander under control will endeavor to study the instructive and word related goals of uncommon need youngsters in connection to their thought toward oneself and knowledge.

SAMPLE

For the present study, the example will be constituted a sum of 300 (150 outwardly hindered and 150 listening to debilitated) understudies. The example will be drawn from class IX & X examining in different private schools for the outwardly and listening to hindered understudies placed in Delhi and NCR of Delhi. A purposive testing procedure will be utilized for the determination of schools while specimens will be chosen arbitrarily.

TOOLS TO BE USED

In the present study following data gathering tools will be used:

(i) Educational Aspiration Scale (EAS) by V. P. Sharma & Anuradha Gupta.
Word related Aspiration Scale (OAS) by J.s. Grewal.

(ii) wais-R Verbal Test for the outwardly Handicapped (Hindi - Adaptation) built and institutionalized by Dr. T. B. Singh.

(iii) Self-Concept Questionnaire (SCQ) by R.p. Sarswat.

STATISTICAL TECHNIQUES TO BE USED
In the present study, the following statistical techniques will be used for the analysis of data:

1. Percentage
2. Pearson’s Product Moment Coefficient of Correlation.

**CONCLUSIONS**

1. there exists a positive and huge correlation among brainpower and instructive goals of outwardly impeded school kids in totality and in every one of the four parts of instructive desire.

2. there exists a positive and huge correlation among brainpower and instructive goals of listening to impeded schoolchildren. However the relationship with family helps, disregarding being sure is not huge.

3. there exists a positive and huge correlation among brainpower and word related goals of outwardly impeded schoolchildren

4. there exists a positive and huge correlation among brainpower and word related goals of listening to impeded tested schoolchildren.

5. there exists a positive and huge correlation among self-idea and instructive goals of outwardly hindered schoolchildren. However the connection with family help, regardless of being certain is not noteworthy.

6. there exists a positive and huge correlation among self-idea and instructive goals of listening to hindered schoolchildren. However the connection with family help, regardless of being certain is not noteworthy.

7. there exists a positive and noteworthy relationship between self-idea and word related goals of outwardly debilitated schoolchildren

8. there exists a positive and huge correlation among self-idea and word related desires of outwardly disabled schoolchildren
SUGGESTIONS FOR FURTHER STUDIES

At the root of these findings is the fact that if we, as a society want the disabled community to contribute productively in the socio-economic progress of the nation and the world at large, much of the onus lies with us in the formation of their self-concept and mental skills. It has already been discussed in the opening chapter that the society around the disabled child has a decisive role to play in the formation of this self-concept. Now, we have already concluded through our findings of the present study that a low self-idea is prone to be firmly connected with low levels of instructive and word related desires, and a change in the self-idea can likewise prompt the incapacitated yearning for larger amounts of instructive and word related levels. This clears the part of the general public as a definitive component in the development of a positive self-idea and prompting to achieve higher mental skills and abilities. More than the disability itself, it is all the talk about it from everyone around a disabled that also defeats him mentally, which makes the disability even more challenging. In this context, ACCEPTANCE of disability as a part of life is the most important step the society can take. This acceptance will free the disabled of the feeling of 'curse' and bring a feeling of just being 'different'. The disabled should accept as a part of a society’s diversity and not as its abnormality. Only when an individual is made to realize that he can still contribute to the society at large despite his limitations, he will never be able to see beyond his self-formed limitations. In this, apart from parents, the schools and teachers have an immense part to play and the training arrangement of the disabled has to take the onus of this 'inclusion' and 'acceptance' in the minds of not only the disabled but also the society around them.