PREFACE

"Gratitude is the inward feeling of kindness received. Thankfulness is the natural impulse to express that feeling"

With these words, it is my greatest privilege to extend my most sincere thanks and gratitude from the core of my heart to all those who had been an inspiring torch bearer to me for accomplishing this eternal, endeavouring and enlightening task.

I express my deep sense of gratitude to my respected supervisor, Prof. Harbans Singh for the time and efforts; he has invested in this arduous task. He was always available when needed and acted with utmost professionalism. I appreciate his challenging, yet constructive, critiques, prompts and meticulous responses to queries and rewrites. His sustained interest, constant encouragement and expertise enabled me to finish this research work. I wish, I could find right words to express my deep sense of gratitude towards such a visionary and intellectual personality.

My work had remained incomplete, had there not been the passionate efforts provided to me by Dr. Kulwinder Singh, Professor, Department of Education, Punjabi University, Patiala and Dr. Y. K. Sharma, Professor, Department of Education, H. P. University, Shimla-5. Therefore, I am extremely indebted to both of them for their priceless suggestions and help whenever I needed it most.

“We cannot do great things but only small things with love”

- Mother Teresa

Really speaking, this work would have not seen the light of the day, had I not been consistently inspired and motivated by my beloved best-half “Dr. Vishal Sood” who always stood by me in every ups and downs. I wish to place my deep regard and love, for keeping my spirits high with his gentle encouragement, valuable suggestions and providing necessary facilities that helped me to become both insightful and patient investigator during the course of completion of this study.
Truly sensible, when I account it for the doings contributed by my family members, then virtually, it is impossible for me to repay the same to them. To begin with, I would like to pay my sincere tributes to my loving grandmother Late Smt. Omawati Anand who always wished and cared for my studies and career. Next, I express my gratefulness to my parents (Sh. Ashok Anand and Smt. Premlata Anand), my in-laws (Sh. Milap Chand Sood and Smt. Sudershana Sood) and my loving brother “Raman” who not only bestowed me with bundles of best wishes and love but also remained a pillar of encouragement all along this steep path.

“From what we get, we can make a living; but what we give, makes a life”
- Arthur Ashe

I will be a great sinner if I would not pay my heartiest thanks to ‘Almighty’ for being so kind on me and blessing me with his moral support all along my life, inconsistently like a soulmate.

I would like to express my heartfelt thanks and regards to all the faculty members of Department of Education, H. P. University, Shimla-5 for their inspiration to translate this work in the present form.

I would like to express my joyful thanks to my colleagues-cum-friends in Abhilashi P. G. College of Education, Nerchowk for the love and care, they have shown towards me.

I will be failing in my duty if I would not pay my heartiest thanks to all the members of Abhilashi Educational Society (parent body of my college) for their blessings and assistance at every step of this gigantic task.

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It will be unkind of me if I do not acknowledge the cooperation extended to me by M. Ed. students of my college at the time of data collection.

I would like to place on record, the help and scholarly insight provided to me by the authors and previous researchers through their valuable books and
articles.

My thanks are due to Mr. Mam Chand who converted the most important part of this research study i.e. ‘Questionnaires in Hindi Language’ from an almost illegible manuscript to the present form.

Last but not the least, I dedicate this piece of research work to my loving son “Visharth Sood (Vasu)” who has suffered a lot and missed his parents many times right from the beginning of this work to its end. May ‘Almighty’ give him all strengths and shower him with pious blessings.

The Chapterization Scheme of the Thesis is as under:

First Chapter is Introductory which deals with historical background and current scenario of in-service teacher education, objectives of in-service teacher education, in-service teacher training programmes and Sarva Shiksha Abhiyan, significance of the study, objectives and delimitations of the study and operational definitions of the terms used.

An account of previous research studies in the field of pre-service as well as in-service teacher education has been given in Second Chapter ‘Review of Related Literature’ along with hypotheses formulated in the present investigation.

Third Chapter is devoted to Methodology which includes research method employed, sampling, development of research tools, data collection and scoring procedure along with procedure and statistical techniques adopted for data analysis and interpretation.

Fourth Chapter is Analysis and Interpretation of Data.

Fifth Chapter is comprised of Conclusions, Educational Implications and Suggestions for Further Research.

The Sixth and last Chapter is devoted to Summary.

(Arti Anand)