Chapter – V

CONCLUSIONS, EDUCATIONAL IMPLICATIONS AND SUGGESTIONS FOR FURTHER RESEARCH
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5.1 CONCLUSIONS

On the basis of analysis and interpretation of data the following conclusions can be laid down:

(i) Leadership Qualities are positively and significantly correlated to Women Empowerment. This is indicative of the fact that with the increase in Leadership Qualities, there is an increase in Women Empowerment and vice versa.

(ii) Economic Independence is positively and significantly related to Women Empowerment. This indicates that with increase in Economic Independence, there is an increase in Women Empowerment and vice versa.

(iii) There exists a significant relationship between Leadership Qualities and Women Empowerment, Economic Independence and Women Empowerment at Illiterate Educational Level of women. However, there is no significant relationship of Women Empowerment at Illiterate Educational Level with Leadership Qualities and Economic Independence taken together.

(iv) There exists a significant relationship between Leadership Qualities and Women Empowerment, Economic Independence and Women Empowerment at Primary Educational Level of women. However, there is no significant relationship of Women Empowerment at Primary Educational Level with Leadership Qualities and Economic Independence taken together.
(v) There is a positive correlation between Leadership Qualities and Women Empowerment, Economic Independence and Women Empowerment, and Leadership Qualities and Economic Independence taken together at Matriculation Educational Level.

(vi) There is a positive correlation between Leadership Qualities and Women Empowerment, Economic Independence and Women Empowerment, and Leadership Qualities and Economic Independence at Plus Two Educational Level.

(vii) There exists a significant relationship between Leadership Qualities and Women Empowerment, Economic Independence and Women Empowerment at Graduation Educational Level of women. However, there is no significant relationship of Women Empowerment at Graduation Educational Level with Leadership Qualities and Economic Independence taken together.

(viii) There is a significant positive correlation between Leadership Qualities and Women Empowerment, Economic Independence and Women Empowerment and Leadership Qualities and Economic Independence at Post Graduation and above Educational Level.

(ix) Leadership Qualities and Economic Independence emerged as important predicting factors in determining Women Empowerment at Illiterate Educational level.

(x) Leadership Qualities and Economic Independence emerged as important predicting factors in determining Women Empowerment at Primary Educational Level.

(xi) Leadership Qualities and Economic Independence emerged as important predicting factors in determining Women Empowerment at Matriculation Educational Level.

(xii) Leadership Qualities and Economic Independence emerged as important predicting factors in determining Women Empowerment at Plus Two Educational Level.
(xiii) Leadership Qualities and Economic Independence emerged as important predicting factors in determining Women Empowerment at Graduation Educational Level.

(xiv) Leadership Qualities and Economic Independence emerged as important predicting factors in determining Women Empowerment at Post-Graduation Educational Level.

(xv) There exists a significant main effect of Leadership Qualities on Empowerment among women having High Leadership Qualities and women having Low Leadership Qualities. In other words, it may be said that Leadership Qualities significantly play an important role in affecting the Women Empowerment.

(xvi) There exists a significant main effect of Economic Independence on Empowerment among women having High Economic Independence and women having Low Economic Independence. In other words, it may be said that Economic Independence significantly plays an important role in affecting the Women Empowerment.

(xvii) There exists no significant main effect of Educational Levels on Women Empowerment. In other words, it may be said that Educational Levels do not play an important role in affecting the Women Empowerment.

(xviii) There exists a significant interactional effect of Leadership Qualities and Economic Independence on Women Empowerment.

(xix) There exists no significant interactional effect of Leadership Qualities and Educational Levels on Women Empowerment.

(xx) There exists no significant interactional effect of Economic Independence and Educational Levels on Women Empowerment.

(xxii) There exists no significant interactional effect of Leadership Qualities, Economic Independence and Educational Levels on Women Empowerment.
5.2 EDUCATIONAL IMPLICATIONS

On the basis of the findings, the present study has following educational implications:

(i) The findings of the present study indicate that there is a significant positive correlation between Leadership Qualities and Women Empowerment. With the increase in Leadership Qualities the Women Empowerment also increases. Hence, the Government must take steps to start programmes for developing Leadership Qualities in the women. The Educational institutions must provide opportunities to girl students to participate in all academic and co-curricular activities of the school programmes and must be given leading roles. The women must be encouraged to take part in Local Bodies i.e. Gram Panchayat, B.D.C. and Municipalities etc. By playing different role in various above stated activities Leadership Qualities will be developed among them and they will feel more empowerment.

(ii) Economic Independence is significantly related to Women Empowerment. The findings of the present study show that the women who are economically more independent feel more empowered as compared to women having low Economic Independence. In view of this, steps must be taken to make women Economically Independent. The girl students should be provided scholarships and other financial aids by the schools. Opportunity must be provided to women in all the income generating activities so that they may earn at their own and feel economically independent.

(iii) The findings of the present study indicate that as the Educational Level increases the Women Empowerment also increases. In view of this the State and Central Government must take steps for the education of the girl child. Every girl child must attend the school and higher educational
institution for getting higher education. All educational facilities i.e. access and availabilities to educational institution must be provided. The parents should be made aware with various rights of the girl child so that they send their girl child to the School/ College / University.

(iv) The results of the present study are indicative of the fact that Leadership Qualities and Economic Independence are significant predictors of Women Empowerment at different Educational Levels. Therefore, the programmes which develop Leadership Qualities among women should be started and the women should be provided opportunity to become Economically Independent.

5.3 SUGGESTIONS FOR FURTHER RESEARCH

The scope of present study was delimited in a number of ways to assess the Women Empowerment in three Districts of Himachal Pradesh. Hence, some suggestions in the continuity of this research endeavor are laid down for further research:

(i) The present study was conducted on a sample of 900 women. Similar studies may also be conducted on large samples.

(ii) The present study was delimited to a few dimensions pertaining to the Women Empowerment i.e. Leadership Qualities, Economic Independence and Educational Levels. Further research may also be undertaken on other variables of Women Empowerment.

(iii) The present study was restricted to the three districts i.e. Hamirpur, Bilaspur and Solan. Similar study on Women Empowerment may be conducted in other districts of Himachal Pradesh and other State.