ABSTRACT

Writing is an important language activity and a major classroom procedure. It is an effective technique for reinforcing the oral language material. It is important for providing evidence of our students' achievements. Writing is a communicative skill to send, receive, store and retrieve messages with the help of written symbols and techniques. Writing can be expressive, poetic, informative and persuasive. Depending on the type of writing, the writer concentrates either on the subject matter of the written piece, on the reader or on one's own feelings and thoughts.

A number of advantages for students related to the general use of technology in classrooms have been reported. These advantages can be in a form of increased motivation, improvement in self-concept and mastery of basic skills, more student-centred learning and engagement in the learning process. Additionally, there seems to be a beneficial multimedia effect, especially for low achieving students, when it is used to illustrate concepts and organize factual information.

This study reports on a survey of students’ perceptions towards learning English using an electronic e-mail exchange, electronic chatting, Computer-Assisted Classroom Discussion, Computer-Mediated Communication and using Smart boards Notebook. More specifically, it reports on the Libyan undergraduate university students’ perceptions on learning English independently using the techniques and strategies of educational technology.

Finally, this study includes five chapters. The first chapter represents the introduction, it gives a background of the study. It explains the reasons behind the need for the study, statement of the problem, research questions, research hypothesis, purposes of the study and significance of the study, definitions of operational terms, and limitation of the study.

The second chapter reviews the literature related to the study. It contains a number of sections: History of Educational Technology, Effects of Educational Technology on the Motivation of EFL Learners, Educational Technology Tools, Techniques and Mechanisms Used to Integrate Educational Technology Inside and Outside EFL
Next chapter discusses the materials and methodology of the study. It describes the setting of the study, samples of the study, data collection instruments and data analysis methods.

Chapter four is about the results obtained and discussions of tables and pie charts. It gives a statistical summary for each table and pie chart.

The last chapter gives a summary of the research, conclusion and recommendations for further research.

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