The Questionnaire

This questionnaire is designed to investigate your perceptions and perspectives on the Use of educational technology to develop your English writing skills. There is no right or wrong answer for each question. Please respond to all sections of the questionnaire.

1: Write your personal Details

2: Please rate your typing ability: Poor . . . . . Fair . . . . . Good . . . . . Very good . . . . . . .

1-I have taken some courses about computers. (Y/N)________

2-I have got the Computer Proficiency Test Certificate for Yes ______ No ______

3-Have you ever used a computer to do the following things?

*Word processing: a lot____ a little ____ never ____

*Sending Email: a lot____ a little ____ never____

*Surfing World Wide Web: a lot ____ a little ___ never ____

4-How often do you write the following things in English?

Journal/Diary:

Very often____ Often___ A few times/month_____ Never____

Letters to your friends and/or family:
Very often___ Often___ A few times/month_____ Never____

5: Please choose a number (1-5) on the right margin to indicate your true feeling and opinions about the statement on the left. Thanks for your cooperation.
1=strongly disagree 2=disagree 3=neutral 4=agree 5=strongly agree

1. The use of computers has helped develop my comprehensive competence.

2. By using an online learning, I often get confused about what to do next and prefer to have some clearly stated learning materials like a text book.

3. The electronic writing is not worth the time spent on because it cannot help me achieve high score.

4. The task that our group works on has increased my interest in communicating in English.

5. I enjoy using the computer to communicate in English with people around the world.

6. I am afraid that I cannot express myself clearly in my email writing.

7. I feel more confident and comfortable to join discussion via computer.

8. Discussing my ideas and writings with others on line is an enjoyable experience.

9. I am proud of what our group has achieved.

10. After some information being collected, I often think whether it is reliable and acceptable.

11. I now know better about how to effectively ask for information.
12. Email communication has enabled me to write faster.

13. While writing, I try to organize my thoughts in an orderly way and write them down as clearly as possible.

14. Electronic comments from my classmates are very helpful for improving my writings.

15. I pay more attention to grammar than to content while writing via internet.

16. Through this task, I become more aware of my potential readers.

17. While writing, I always keep the cultural differences in mind.

18. The email communication has promoted my confidence in communicating with people from different cultures.

19. It is rather difficult for me to clear the misunderstandings caused by cultural differences.

20. The email communication with foreign partners has improved my understanding of other cultures.

21. I have given more responsibility for my own learning.

22. I help to decide on topics for discussion and writing.

23. I can do what suits my own way of learning.

24. My opinions and suggestions were often neglected.

25. I feel I am part of what is going on in the group.
26. I trust group members to act responsibly.

27. The computer-assisted writing project has enhanced the clarity and creativity in my English writings.

28. The project provides an effective way to learn English.

29. I feel more confident to use language to solve similar problems in daily life.

30. Learning to write with a computer gives me a feeling of accomplishment.

31. I enjoy this writing task.

6: Please read each statement and indicate your degree of agreement or disagreement.

SA = strongly agree; A = agree; U = uncertain; D = disagree; SD = strongly disagree

1. Writing via mobiles made me think about and interact with the reader(s) of my texts.

2. Writing via chatting made me adapt my texts to the potential reader.(       )

3. Writing on the blogs made me use academic writing style and vocabulary.(       )

4. Writing on the class website made me more careful about sentence and paragraph structure.(       )

5. Writing on the wikis made me check word choice and word spelling more carefully.(       )

6. Writing via computers made me check my grammar more carefully.(       )
7. Writing via multimedia made me carefully revise the way I present my arguments or put forward my descriptions in essay writing. (   )

7: Choose three things that you found positive about using ED TECH. Rank them in the order of importance as you perceive it, and write 1, 2, 3 next to them.

1. Developing academic writing in English. (____)

2. Learning new vocabulary. (____)

3. Interaction with readers. (____)

4. Developing writing topics in more detail in adequate time. (____)

5. Writing in English on the Internet. (____)

6. Finding an outlet and an access to my writing. (____)

7. Other (Specify) (____)

8: Write a 120 – 150-words paragraph to compare and contrast between the last five years of your life and your life after.

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9- Correct the grammar errors, style errors and spelling errors in the following E-mail.

dear Hana

I'm very happy to be your pen friend. my name is Laila and I'm from Libya. I'm 12 years old, and I'm in 7th in school.

We are a large family. I have an older brother, Ahmed, and he is 19 years old. I also has three sisters Rehab,  
9, Lamia, 7 and Sonia, 5 years old

I like handball and I enjoy reading too. at the moment, I'm also learning to make clothes.
can you tell me something about yourself? And what about your family? What do you like doing? Are you learning anything new at the moment

please write soon
Salwa

10: Put a √ to indicate a satisfactory remark and an X to indicate a problem in the boxes below to help you write your comment on your partner’s post.

# Spelling, capital letters and punctuation

_____Check for spelling mistakes. Indicate any words you think might be wrong.
_____Check that a capital letter is used in the first letter of each sentence and in the personal pronoun “I”.
_____Check that commas (,), full stops (.), question marks (?), exclamation (!) and quotation marks (“””) are used correctly.

# Grammar and vocabulary

_____All the sentences are complete: they have a subject, a verb and an object.
_____All the sentences make sense and are not confusing.
_____Your classmate has used rich vocabulary (linking words, expressions for giving advice)
_____Your classmate doesn’t repeat the same words again and again.

# Structure

_____The email has an appropriate greeting and ending.
_____The email has all key parts (introduction, main body, and conclusion).
_____The paragraphs are clearly organized.
_____The main paragraph contains at least 3 pieces of advice.
_____Your classmate clearly explains how each piece of advice will help.

# Impact

_____The advice given is convincing and helpful.
_____The email shows understanding and friendliness.
APPENDIX

(B)

Treatment Test Questions

1. Write a 120 – 150-words an article to compare and contrast between “Living in a town and living in a city” by using your own mobile.

2. Correct the grammatical errors in the following text as per the WinWord 2003 checking rules and send it to your instructor.

3. Correct the writing stylistic errors in the same text as per the WinWord 2003 checking rules and publish it on your blog.

The speed of communication means that all people of the world have a new responsibility. People in different countries must try harder to understand each other. An example is that people with different religions must try to understand each other’s beliefs and values even if they do not accept them. Sometimes their cultures are quite different. What one group considers a normal part of life is strange to another culture. In some cases, a normal part of one culture might be bad or impolite to the other people. That kind of difference is a possibility for misunderstanding. People must learn to not judge others, but to accept them as they are. Then understanding between cultures can be better.

4. Correct the spelling and syntactic errors in the following text as per the WinWord 2003 checking rules and send it to your classmate

In an American university, students are expected to arrive at the appointed hour. In contrast, in Brazil, neither the teacher nor the students always arrive at the appointed hour. Classes not only begin at the scheduled time in the United States, but also end at the scheduled time. In the Brazilian class, only a few students left the class at noon; many remained past 12:30 to discuss the class and ask more questions. While arriving late may not be very important in Brazil, neither is staying late.

GOOD LUCK