ABSTRACT

The origin of life on the earth was divided and controlled by a set of environmental conditions. Through these past millions of years, for sustenance of life environment has played a major role, and it will continue to be so for all times.

In 1972, the Stockholm conference on human environment, at Rio de Janeiro, in 1992, the earth summit was held, in 2007 the Copenhagen climate council was founded, the Montreal protocol, the earth summit 2011 to the earth summit 2012 shows that the International community is very much concerned about environment. All the above conferences felt that in order to solve the environmental crisis it is better to have environmental oriented education to create environmental conscious citizen.

Hence, the purpose of conducting this study was to find out the level of awareness of environment and environmental ethics among the Secondary school and Higher secondary school students of greater Mumbai.

The objective of the study was to understand the awareness of environment and the level of environmental ethics among the Secondary school students based on gender and education at Maharashtra state board and CBSE board and also among the Higher secondary school students based on gender and discipline i.e. Arts, Commerce and Science students.

In this study Data was collected using the questionnaire method. The sample size consists of 265 students from English medium secondary school belonging to S.S.C board, 277 students from CBSE board and from the higher secondary school 251 students from Arts faculty, 252 students from Commerce faculty and 294 students from Science faculty from the region of greater Mumbai by using stratified random sampling technique.

The data was analysed in two ways, descriptive analysis and inferential analysis. Techniques used for descriptive analysis were mean, SD, mode, kurtosis, skewness, medium, etc. ANOVA, t-test and Pearson’s correlation were used for inferential analysis. The result of the study showed that, though environmental awareness have improved among the students, the level of environmental ethics is very poor. Hence the policy makers and curriculum framers have to modify the environmental study syllabus in such a way that it is more practical oriented so the younger generation can make a better future for themselves and also for their future generation.