**TABLE OF CONTENTS**

*Declaration*  
*Certificate*  
*Acknowledgement*  
*List of Tables*  
*List of Map/Graphs*  
*List of Photographs*  
*List of Appendices*  
*Abbreviations and Acronyms*  
*Dedication*  

**CHAPTER 1: INTRODUCTION  1 - 19**

<table>
<thead>
<tr>
<th>Section</th>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.1</td>
<td>Introduction</td>
<td>1</td>
</tr>
<tr>
<td>1.2</td>
<td>Significance of the Present Study</td>
<td>4</td>
</tr>
<tr>
<td>1.3</td>
<td>Statement of the Problem</td>
<td>5</td>
</tr>
<tr>
<td>1.4</td>
<td>Scope of the Study</td>
<td>6</td>
</tr>
<tr>
<td>1.5</td>
<td>Objectives of the Study</td>
<td>7</td>
</tr>
<tr>
<td>1.6</td>
<td>Review of Literature</td>
<td>8</td>
</tr>
<tr>
<td>1.7</td>
<td>Research Methodology</td>
<td>14</td>
</tr>
<tr>
<td>1.8</td>
<td>Chapterization</td>
<td>16</td>
</tr>
<tr>
<td>1.9</td>
<td>Conclusion</td>
<td>17</td>
</tr>
</tbody>
</table>

**CHAPTER 2: PUBLIC LIBRARY SCENARIO IN INDIA  20 - 93**

<table>
<thead>
<tr>
<th>Section</th>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.1</td>
<td>Introduction</td>
<td>21</td>
</tr>
<tr>
<td>2.2</td>
<td>Public Libraries in India</td>
<td>23</td>
</tr>
<tr>
<td>2.2.1</td>
<td>Ancient Period (before 1200AD)</td>
<td>23</td>
</tr>
<tr>
<td>2.2.2</td>
<td>Medieval Period (1200-1757 AD)</td>
<td>24</td>
</tr>
<tr>
<td>2.2.3</td>
<td>British Period (1757 – 1947)</td>
<td>25</td>
</tr>
<tr>
<td>2.2.4</td>
<td>Post Independence Period (1947 onwards)</td>
<td>29</td>
</tr>
<tr>
<td>2.3</td>
<td>Library Legislation</td>
<td>36</td>
</tr>
<tr>
<td>2.3.1</td>
<td>States with Library Legislation</td>
<td>41</td>
</tr>
</tbody>
</table>
2.3.2 States/UTs without Library Legislation 54

2.4 Contributions of Raja Rammohun Roy Library Foundation (RRRLF) 61
2.4.1 Objectives 62
2.4.2 Assistance Programmes 62
2.4.3 Promotional Activities 64
2.4.4 Research Cell and Special Library 65
2.4.5 Publications 66
2.4.6 Modernization Programme 66
2.4.7 Achievements 66
2.4.8 State Library Committee 68

2.5 National Policy on Library and Information Systems (NAPLIS) 71

2.6 National Knowledge Commission (NKC) 74

2.7 Library Associations 78
2.7.1 Indian Library Association (ILA) 79
2.7.2 Indian Association of Special Libraries and Information Centers (IASLIC) 82
2.7.3 Other Associations 84

2.8 Conclusion 86

CHAPTER 3: PUBLIC LIBRARY SCENARIO IN MIZORAM 94 – 160

3.1 Introduction 95

3.2 Historiography 95

3.3 Growth and Development of Public Libraries 98
3.3.1 State Library 101
3.3.2 District Libraries 109
3.3.3 Library Hours 129
3.3.4 Library finance 129

3.4 Village Libraries 130

3.5 RRRLF and Public Library in Mizoram 133

3.6 Adult Education Programme 137
CHAPTER 4: IMPACT OF STATE AND DISTRICT LIBRARIES ON SOCIAL AND CULTURAL DEVELOPMENT 161 - 184

4.1 Introduction 162

4.2 Meaning of Socio-Culture 162

4.3 Role of Public Library in Socio-cultural Development 164

4.3.1 Cultural Center for the Society 165

4.3.2 Community Information Center 166

4.3.3 Recreation Center 167

4.3.4 Knowledge Center for Disadvantaged People of the Society 168

4.3.5 Creativity Center for Children 169

4.3.6 Center for Communal Harmony and National Integration 169

4.3.7 Community Resource Center 170

4.3.8 Bridging the Digital Divide of Local Community 170

4.4 Mizoram Perspective 171

4.4.1 Impact on Social Life 172

4.4.2 Impact on Cultural Life 176

4.4.3 Impact on Economic Conditions 178

4.4.4 Impact on Religion and Belief 179

4.5 Conclusion 182

CHAPTER 5: IMPACT OF STATE AND DISTRICT LIBRARIES ON EDUCATIONAL DEVELOPMENT 185 - 220

5.1 Introduction 186

5.2 Meaning of Education 186

5.2.1 Formal Education 187

5.2.2 Informal Education 188
5.2.3 Non-formal Education 188

5.3 Introduction of Education in Mizoram 190
5.3.1 The Coming of Christian Missionaries 190
5.3.2 Introduction of Mizo Alphabets 192
5.3.3 Establishment of Schools 193
5.3.4 Administration and Organization 200

5.4 Library for Educational Development 205
5.4.1 Self-Education Center 206
5.4.2 Supporting Literacy Activities and Continuing Education 207
5.4.3 Developing Reading Habits 208
5.4.4 Personal Creativity Development 210
5.4.5 Research Activities 210
5.4.6 Computer Literacy Skill and Electronic Networks 212

5.5 State and District Libraries on Mizoram Education 213

5.6 Conclusion 216

CHAPTER 6: DATA ANALYSIS AND FINDINGS 221 – 316
6.1 Introduction 222

6.2 Analysis of Data 222
6.2.1 Library Membership 225
6.2.2 Frequency of Library Visits 232
6.2.3 Purpose of Library Visit 238
6.2.4 Approaches of Library 246
6.2.5 Sources of Information 255
6.2.6 State and District Libraries as Local Information Center 262
6.2.7 State and District Libraries as Depository of Local Information Needs 268
6.2.8 State and District Libraries on Educational Development 273
6.2.9 Formal and Non-Formal Education Center 278
6.2.10 State and District Libraries on Socio-cultural Development 282
6.2.11 Preservation of Cultural Heritage 287
6.2.12 Development of Personal Creativity 292
6.2.13 State and District Libraries as a Place of Recreation and Leisure Interests 296
6.2.14 Satisfaction on State and District Libraries 301
6.2.15 State and District Libraries for National Integration 304
6.2.16 Grading of State and District Libraries 307
6.2.17 Library Hours 309

6.3 Findings 313

CHAPTER 7: CONCLUSION AND SUGGESTIONS 317 – 321

7.1 Conclusion 318
7.2 Suggestions 319

APPENDICES 322-344
BIBLIOGRAPHY 345-361