


Dhillon, D.S., (1978): ‘An Appraisal of the Correspondence courses Programme for the Farmers (general) run by Punjab Agriculture University in the Punjab state’, MSc dissertation, Punjab Agriculture University, Ludhiana


Dwivedi, Girish, Kumar and Dwivedi, Kumar, Satish (2002): ‘SLM and its Role in Quality Improvement in Distance Education’ In Prof. S.P. Gupta (ed) Quality Assurance in Distance Education. U.P. Tandon Open University. Allahabad.


------------------(2007): ‘Research in Open and Distance Education: Status and Policy issues’. University news, 45 (16) April, 2007.


Gupta, S.P., (2000): ‘Composition, Problems and Motivating factors of Correspondence Course Students’. Indian Journal of Open Learning


Holmberg, B., (1974): ‘Distance Education’, a Short Hand Book’P72

IGNOU (2005): ‘Interactive Phone-in Radio Counselling Programme’, IGNOU Regional Centre, Hyderabad (mimeograph)


Keagan, D., (1980): 'On Defining Distance Education'. Distance Education. 1(1) p13-36.

------------- (1986): The Foundation of Distance Education. London, Croom Helm, p-4.


Koul, Lokesh (1997): ‘Trends in Open and Distance Education’ In Fifth Survey of Educational Research, NCERT, New Delhi.

Kumar, Anil. (1998): ‘Investigation into the Distance Learners’ Academic Self-concept, Study Habits and Attitude towards Distance Education in relation to Academic Performance at First Degree Level’ Ph.D Dissertation, Education. Ch. Charan Singh University. Meerut.

------------- (1999) ; Open University Distance Learners’ Attitude Towards Distance Education’. Indian Educational Journal Abstracts vol-1 (1) Jan, p-100-101.


Minnis, J, R, (1985): Ethnography case studies, ground theory and distance education research’ Distance Education, vol 6(2), 189-198


Mulay, Vijaya et al (1986): Correspondence education in Indian universities. A Review UGC. New Delhi


‘Employment and student perceptions of distance education and studying at OUHK’ Centre for Research in Distance and Adult Learning. The Open University of Hongkong. Hongkong.


Reddy, V.V. and Manjulikka, S (1999): Women in Education. In Panda, S., (Ed) Open and Distance Education Policies, Practices and Quality Concerns, Aravalli Book International Limited, New Delhi

Rubdy, Rani and Sen, Juhu (1999):’ Twenty Years of Distance Education in English language Teaching’. In Panda, S., (Ed) Open and Distance Education Policies, Practices and Quality Concerns, Aravalli Book International Limited, New Delhi


Sesaratnam, C., (1996): ‘Research in Distance Education in Andra Pradesh’. In Synergy: Facts of Research in Open Learning, Hyderabad, Centre For Evaluation of BRAOU, Hyderabad.


Srivastava, Manjulika and Ramegowda, N.S.: ‘Profile of Distance Learners’ In Garg, Suresh, Venkaiah V., Puranik, Chamba & Panda, Santosh (eds) Four
Decades of Distance Education in India: Reflections on Policy and Practice, Viva Books Private Limited, New Delhi.


Sujatha, K., (1988): ‘Research in Distance Education’in Indian Journal of Distance Education


University Grant Commission (1990): ‘Distance Education Coordination and Maintenance of Standards’. Vice Chancellor Conference Proceedings at Ahmedabad, New Delhi.

APPENDIX 1
QUESTIONNAIRE FOR LEARNERS
1. PROFILE OF THE LEARNERS

1. Name : ____________________________________________
2. Sex : Male/Female
3. Age : __________________________
4. Caste : SC/ST/General
5. Permanent Address: ________________________________
6. Father’s Occupation: ______________________________
7. Mother’s Occupation: _____________________________
8. Father’s Education: ______________________________
9. Mother’s education: ______________________________
10. Family/Parent’s Monthly income:
    (a) More than Rs 15000.00 ( )
    (b) From Rs 10,001 to Rs 10,000.00 ( )
    (c) From Rs 4001 to Rs 10,000 ( )
    (d) From Rs 2001 to Rs 4000 ( )
    (e) Below Rs 2000 ( )
11. Present occupation of the student (Tick)
    (i) Manual worker ( )
    (ii) Skilled workers ( )
    (iii) Agriculturist ( )
    (iv) Businessmen ( )
    (v) Government Servants ( )
    (vi) Teachers ( )
    (vii) Unemployed ( )
12. Total monthly earnings by the learners: Rs __________
13. Marital Status: Married/Unmarried
14. Educational status of the student
    (a) School/college/university last attended ______________
    (b) Last Class attended: _____________________________
    (c) Present course pursued: __________________________
    (e) Name of Study Centre where studying _____________
15. Reasons for joining open system of education (Tick appropriate one)
    (i) For promotional prospects ( )
    (ii) To increase knowledge ( )
    (iii) To improve my qualifications ( )
    (iv) I have nothing else to do ( )

II. UTILISATION OF ACADEMIC FACILITIES

1. Is the learning material enhancing knowledge? Yes/ No
2. Is the learning material help creative thinking? Yes/ No
3. Is the learning material job-oriented? Yes/ No
4. Is the learning material gives you practical knowledge? Yes/No
5. Is the learning material improves your thinking power?  
   Yes/ No
6. Is the learning material provides feedback?  
   Yes/ No
7. Is the learning material helps to self-study?  
   Yes/ No
8. Is the learning material gives you self-satisfaction?  
   Yes/ No
9. Do you think the study centre were resourceful enough to meet your course requirements?  
   Yes/ No

10. Do you watch the Educational T.V. programme for distance learner?  
    (i) Regularly  
    (ii) Often  
    (iii) Rarely  
    (iv) Not at all

11. How often do you visit the study centre library?  
    (i) regularly  
    (ii) often  
    (iii) rarely  
    (iv) Not at all

12. How often do you listen to the radio interactive programme?  
    (i) Not at all  
    (ii) Rarely  
    (iii) Often  
    (iv) Very often

13. If you listen to radio interactive programme, where do you listen?  
    (i) Work place  
    (ii) At home

14. Is your study centre connected to the internet?  
   Yes/ No
   If yes, how often do you utilize the internet?  
    (i) Very often  
    (ii) Often  
    (iii) Rarely  
    (iv) Not at all

15. Do your study centre provide Educational Television programme for distance learner?  
   Yes/ No
   If yes, how often do you watch the Educational Television programme?  
    (i) Regularly  
    (ii) Often  
    (iii) Rarely  
    (iv) Not at all

III EXPENDITURE RELATING TO YOUR STUDY

1. Expenditure on exercise books, pens, postages and other related items per month/year  
   Rs ......................

2. Total expenditure on bus /taxi fare etc. for attending Personal Contact Programme,  
   during examination/counseling sessions/ taking admission, submission of  
   assignments, library, per month/year  
   Rs ......................
3. Total expenditure on tea/snacks etc during attending CP/examinations/classes/counseling sessions Rs ……………….
4. Total fees paid to the Study Centre per Programme Rs …………………
5. Any extra expenditure on cosmetics, toiletries etc for attending Personal Contact Programme, during examination/counseling sessions/ taking admission, submission of assignments, library,) per month/year :Rs ………………….

IV. PROBLEMS FACED BY STUDENTS

A. Problems related to pre-admission/admission

1. How do you get the information about the course you pursue
   (i) Regional Office ( )
   (ii) Study centre ( )
   (iii) Advertisement ( )
   (iv) Friend ( )
   (v) Internet ( )

2. Did you face any difficulty in selecting the choice of course? Yes/No
3. Did you face any difficulty in information on eligibility condition? Yes/No
4. Did you face any difficulty in selection of study centre? Yes/No
5. Did you face any difficulty in getting information in remitting fees? Yes/No
6. Did you face any difficulty in understanding credit system? Yes/No
7. Did you get any help from Regional Centre/Study Centre with regard to admission procedure? Yes/No
8. Did you get any problem in filling up the Admission Forms? Yes/No
9. Did you receive admission letter in time? Yes/No
10. Did you receive information on attending induction meeting on time? Yes/No

B. Problems related to Reading Materials:

1. Did you receive the reading material in time? Yes/No
2. Due to the delay, did you face difficulties with your studies? Yes/No
   If Yes, state your difficulties:
   (i) Lost time for studies ( )
   (ii) Could not complete assignment in time. ( )
   (iii) Affected further studies. ( )
3. To what extent do you understand the content of the study material?
   (i) Not at all ( )
   (ii) To some extent ( )
   (iii) To a large extent ( )
   (iv) Completely ( )
4. Which aspect of the study material you can not understand? Please state your difficulty
   (i) Content
   (ii) Language
   (iii) Content and language

5. Did you complete the activities provided in the reading material? Yes/No
   In your opinion these activities are –
   (i) Useless and not necessary
   (ii) Very good for understanding the content
   (iii) Useful and help me understanding

C. Problems relating to assignments

1. Did you receive assignment along with study material on time? Yes/No
2. Did you need some guidance for doing assignment work? Yes/No
3. If Yes; could you get adequate guidance? Yes/No
4. Could you submit your assignments in time? Yes/No
   If not, state the reasons:
   (i) Late receipt of study materials
   (ii) No detail information on submission time
   (iii) Inadequate time for writing assignment
   (iv) Others

5. Could you receive your evaluated assignment on time? Yes/No
6. Did you receive tutor comments on your assignment? Yes/No
7. Is your assignment properly checked/evaluated on time?
   i) Regularly checked and returns in time
   ii) Not properly checked and return late
   iii) Checked but return late
   iv) Never returned

8. Do you think assignment helps in learning the content?
   i) Not at all
   ii) To some extent
   iii) To a large extent
   iv) Completely
   v) Others

D. Problems relating to Personal Contact Programme (PCP)

1. Do you attend the counseling session/Personal Contact Programme at the study centre? Yes/No
   If No, reasons for not attending counseling sessions:
   (i) Study centre was too far
   (ii) Non availability of leave
   (iii) Sessions not helpful
2. Were the counseling sessions/PCPs organized as per schedule by the Study Centre?  Yes/ No

3. Problems encountered during counseling sessions/PCP
   (i) Explanations not cleared  
   (ii) Explanation not interesting  
   (iii) No feedback  
   (iv) Not related with learners’ problem  

4. To what extend you could take advantage of counseling?  
   (i) Not at all  
   (ii) To some extent  
   (iii) To a large extent  
   (iv) Completely  

E. Problems faced relating to Evaluation/Examinations

1. Do you face problems in getting examination forms?  Yes/ No
2. Do you face problems in filling up of examination form?  Yes/ No
3. Do you receive examination Hall Ticket in time?  Yes/ No
4. Do you receive result of the courses in time?  Yes/ No
5. Do you receive the latest grade card from the University in time?  Yes/ No
6. Do you face problem in getting re-registered in further course?  Yes/ No
7. Do you find the examination hall in your study centre satisfactory?  Yes/ No
   If No, is it because:  
      (i) No discipline from invigilator  Yes/ No
      (ii) Too much consultation and coping among examinees  Yes/ No
      (iii) Distracting noises from outside  Yes/ No
8. Do you find the evaluation system appropriate?  
   (i) Not at all appropriate  
      (ii) Appropriate to some extent  
      (iii) Appropriate to a large extent  
      (iv) Completely appropriate  
9. Is your result declared on time?  Yes/ No
10. Do you face any problems due to delay in declaration of result?  Yes/ No
BIBLIOGRAPHY


Agrawal, P.D., (1987). ‘Unit Cost in Conventional and Distance Education System: A Case Study. In B.N. KOUL et al (eds), Studies in Distance Education, New Delhi. AIU and IGNOU.


Bala, M.L.,(1999); ‘Distance Education in Electronics Telecommunications’. In Santosh Panda (ed) Open and Distance Education: Policies, Practices and Quality Concerns’ New Delhi.


Biswa, Gopa and Priyadarshini(1999): ‘Distance education at the School Level: The National Open School’. In Santosh Panda Open and Distance Education: Policies and Quality Concerns. New Delhi
APPENDIX-2
QUESTIONNAIRE (For successful learner)

1. Name:

2. Sex:  Male/ Female

3. Marital Status: Married/ Unmarried/ Divorce/ Widow:

4. Age:

5. Permanent Address:

6. Present Address:

7. School/college/university last attended with year before joining Open School/Open University: __________

8. (i) Name of Accredited Institution/ Study Centre with code: __________

   (ii) Year of registration: ____________________________

   (iii) Year of completion: ____________________________

9. Post/job held (if any) before joining the course/ programme:
   ______________

10. Post/ job held (if any) after completion of the course/programme:
    ______________

11. Benefits/ Advantages/ Rewards/ Incentives in job/profession / received / awarded after or due to completion of the course/ programme:

    (i) __________________

    (ii) __________________

    (iii) __________________

    (iv) __________________
12. What is the reason you choose to enroll in National Open School/ Open University?

(a) To improve my qualification ( )
(b) For promotional prospects ( )
(c) For the love of learning ( )
(d) To increase my knowledge ( )
(e) I have nothing else to do ( )

13. Why do you want to enroll in Open School/ Open University?

(a) Employed and have no time for full time education ( )
(b) Not able to get admission in a regular school/university. ( )
(c) To improve my qualification ( )
(d) Too old to go to school/ college ( )
(e) Heavy expenses in regular school/ college ( )
(f) Poor performance in last qualifying examination. ( )
(g) For promotional prospects ( )
(h) Other reason ________________________________

14. State the problems you faced during your studies in NOS/OU/ on the followings?

(i) Admission
(ii) Learning materials
(iii) Counseling class
(iv) Assignment
(v) Evaluation
(vi) Declaration of result
(vii) Any Other
APPENDIX-3
INTERVIEW SCHEDULE FOR CO-ORDINATORS

1. Name of the Study Centre & Code No:
2. Name of the Coordinator:
3. Year of Establishment:
4. Location of Accredited Institution/Study Centers/Programme Centers etc
   (i) Adjacent to the main road (    )
   (ii) Not adjacent but near the main road (    )
   (iii) Down hill below the main road (    )
   (iv) Uphill the main road (    )
5. (a) The Regional Centre/Study Centre/ Accredited Institution have:
   (i) its owned separate building (    )
   (ii) is accommodated within institutional building (    )
   (iii) is run in a rented a building (    )
   (b) If accommodated within educational institutional building, do you faced any problem in the institution? Yes/No
      If ‘yes’, state the problem/ problems a)-----------------
                        b)-----------------
6. Type of building is :
   (i) RCC building (    )
   (ii) Assam Type building (    )
   (iii) Kutcha building (    )
7. (i) The space area of the SC/AI: ______________________
     (ii) Number of classrooms:_________
8. Study Center/Accredited Institution is used for
   (i) Office-cum-classroom (    )
   (ii) Office only (    )
   (iii) All purposes (    )
9. Does your RC/SC/AI have the following provisions
   (i) Classrooms (    )
   (ii) Library (    )
   (iii) Internet facilities (    )
   (iv) Coordinator’s room (    )
   (v) TV room (    )
   (vi) Teleconferencing room (    )
10. Kind of toilet facility does the SC/AI provide for
    (i) Septic tank-Indian type toilet (    )
    (ii) Pit Latrine (    )
    (iii) No facility (    )
11. Does your Centre have library room facilities Yes/No
    If yes, does your library have the provisions for the following?
    (i) Reading rooms (    )
    (ii) Benches (    )
12. Do you have any course for the disadvantaged groups and the physically challenged? Yes/No

13. Did your SC/AI provide the following training to teachers/counselors?
   (i) Orientation/ Refresher course ( )
   (ii) Workshop in the latest use of technology ( )
   (iii) Any other ____________________________

14. (i) How often is counseling/contact session provided in a academic year or session
    Total: ………………
   (ii) How long is the duration of the counseling/contact session
    Days …………………… Hrs Per day ……………………
   (iii) How is counseling/contact session used
    (a) Lecture ( )
    (b) Interaction ( )
   (iv) Do you have separate room for counseling/contact session? Yes/No
   (v) Is attendance compulsory for counseling/contact session? Yes/No

15. Please give me enrolment since inception (year-wise)

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of student enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td></td>
</tr>
<tr>
<td>2001</td>
<td></td>
</tr>
<tr>
<td>2002</td>
<td></td>
</tr>
<tr>
<td>2003</td>
<td></td>
</tr>
<tr>
<td>2004</td>
<td></td>
</tr>
<tr>
<td>2005</td>
<td></td>
</tr>
<tr>
<td>2006</td>
<td></td>
</tr>
<tr>
<td>2007</td>
<td></td>
</tr>
<tr>
<td>2008</td>
<td></td>
</tr>
</tbody>
</table>
16. Enrolment in different programme of studies 2008

<table>
<thead>
<tr>
<th>Sl. No</th>
<th>Name of Programme</th>
<th>Number of student enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

17. Books available in your study centre library

<table>
<thead>
<tr>
<th>Sl.No</th>
<th>Type of Books</th>
<th>Number of Books</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Text books</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Literary materials</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Reference materials</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Periodicals</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Pamphlets</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Journals/news papers/magazines</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Audio-visual or Non-reading materials</td>
<td></td>
</tr>
</tbody>
</table>

18. Facilities available in your study centre?

<table>
<thead>
<tr>
<th>Sl.No</th>
<th>Type of facilities</th>
<th>Total Number</th>
<th>Value (in Rs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Chairs and tables for reading/writing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Cup-board/steel almirah</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Book shelf/rack</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Radio</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Computer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Internet facilities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Tape recorder</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Video/audio video</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Television</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Bulletin boards</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Telephone</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Xerox</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
19. Do you have separate room for the following facilities?

<table>
<thead>
<tr>
<th>Sl.No</th>
<th>Particulars/Items</th>
<th>Area (in meters)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Library</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Toilet</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Xerox</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Internet</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Counseling/ contact class</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Laboratory</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Warehouse</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Class- room/ examination room</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

20. Manpower input- Supporting Staff

<table>
<thead>
<tr>
<th>Sl.No</th>
<th>Name of the Staff</th>
<th>Educational Qualification</th>
<th>Post held</th>
<th>Work experience</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

21. Manpower Input- Academic staff/Counselor (Use separate sheet)

<table>
<thead>
<tr>
<th>Sl.No</th>
<th>Name of the Academic Staff</th>
<th>Educational Qualification</th>
<th>Designation</th>
<th>Work experience &amp; (if any) Training under gone</th>
<th>Work schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
22. Manpower Input - Technical staff

<table>
<thead>
<tr>
<th>Sl.No</th>
<th>Name of the Academic Staff</th>
<th>Educational Qualification</th>
<th>Designation</th>
<th>Work experience&amp; (if any) Training undergone</th>
<th>Work schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

23. Brief Bio-data of Academic Counselors (Separate sheet if possible)

24. Fund Receipt from various sources (Year wise)

<table>
<thead>
<tr>
<th>Year</th>
<th>From Regional Office/Hqrs</th>
<th>Student Fees</th>
<th>Exams &amp; other fees</th>
<th>Miscellaneouss</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2001</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2002</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2003</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2004</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2005</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2006</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2007</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2008</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
25. Item wise expenditure:

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Salary &amp; allowances of staff</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stationary</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rent of building (if any)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Postage</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student support services for counselors and others</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Printing of Learning Materials/Prospectus &amp; Others</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Examination</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Learning Materials</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Miscellaneous</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Library books</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Furniture &amp; Equipment</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transportation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

26. Any specific problems faced in the Study Centre/ or as a Coordinator?
   i) Learning- materials: incomplete, wrong and late receipt, solutions, quality, etc.
   ii) Filling up form and non receipt of Hall ticket/ admit card
   iii) Counseling session/ contact class (PCP)
   iv) Assignments: exclusion of grade, submission etc. suggestions
   v) Declaration of results: delay and incomplete declaration, lack of access to internet creates problem etc.
   vi) Communications/ Information:

(Note: For answer these queries, use separate paper)
Appendix 4.1.1
Study Centres and Number of Programme of Studies under IGNOU Aizawl Regional Centre

A. REGULAR STUDY CENTRES

<table>
<thead>
<tr>
<th>Sl.No</th>
<th>Code No</th>
<th>Name of Study Centres</th>
<th>Number of Programme/Subjects activated</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1901</td>
<td>Govt Aizawl College</td>
<td>33</td>
</tr>
<tr>
<td>2</td>
<td>1902</td>
<td>Lunglei Govt College</td>
<td>12</td>
</tr>
<tr>
<td>3</td>
<td>1903</td>
<td>Govt Kolasib College</td>
<td>18</td>
</tr>
<tr>
<td>4</td>
<td>1907</td>
<td>Govt Hrangbana College</td>
<td>11</td>
</tr>
<tr>
<td>5</td>
<td>1910</td>
<td>Govt Champhai College</td>
<td>12</td>
</tr>
<tr>
<td>6</td>
<td>1911</td>
<td>Gov’t Aizawl West College</td>
<td>11</td>
</tr>
<tr>
<td>7</td>
<td>1912</td>
<td>Govt Hnahthial College</td>
<td>5</td>
</tr>
<tr>
<td>8</td>
<td>1914</td>
<td>Gov’t Serchhip College</td>
<td>10</td>
</tr>
<tr>
<td>9</td>
<td>1918</td>
<td>Gov’t Saiha College</td>
<td>12</td>
</tr>
<tr>
<td>10</td>
<td>1922</td>
<td>Gov’t Saitual College</td>
<td>9</td>
</tr>
<tr>
<td>11</td>
<td>1923</td>
<td>Pachhunga University College</td>
<td>19</td>
</tr>
<tr>
<td>12</td>
<td>1925</td>
<td>Gov’t Khawzawl College</td>
<td>7</td>
</tr>
<tr>
<td>13</td>
<td>1927</td>
<td>Gov’t J. Buana College</td>
<td>19</td>
</tr>
</tbody>
</table>

B. SPECIAL STUDY CENTRES

<table>
<thead>
<tr>
<th>Sl.No</th>
<th>Code No</th>
<th>Name of Study Centre</th>
<th>Number of Programme activated</th>
</tr>
</thead>
<tbody>
<tr>
<td>14</td>
<td>1904</td>
<td>Central YMA Office</td>
<td>5</td>
</tr>
<tr>
<td>15</td>
<td>1905</td>
<td>Govt Mamit College</td>
<td>7</td>
</tr>
<tr>
<td>16</td>
<td>1906</td>
<td>Central Jail</td>
<td>7</td>
</tr>
<tr>
<td>17</td>
<td>1919</td>
<td>Govt Lawngtlai College</td>
<td>6</td>
</tr>
<tr>
<td>18</td>
<td>1920</td>
<td>Govt Kamalanagar College</td>
<td>7</td>
</tr>
<tr>
<td>19</td>
<td>1926</td>
<td>Ngopa Higher Secondary School</td>
<td>16</td>
</tr>
<tr>
<td>20</td>
<td>1940</td>
<td>Darlawn Higher Secondary School</td>
<td>8</td>
</tr>
</tbody>
</table>
### C. PROGRAMME STUDY CENTRES

<table>
<thead>
<tr>
<th>Sl.No</th>
<th>Code No.</th>
<th>Name of Study Centre</th>
<th>Number of Programme activated</th>
</tr>
</thead>
<tbody>
<tr>
<td>21</td>
<td>1900</td>
<td>Tele-Learning Centre, Regional Centre</td>
<td>2</td>
</tr>
<tr>
<td>22</td>
<td>1913</td>
<td>College of Teacher's Education</td>
<td>4</td>
</tr>
<tr>
<td>23</td>
<td>1916</td>
<td>DIET, Aizawl</td>
<td>3</td>
</tr>
<tr>
<td>24</td>
<td>1917</td>
<td>RIPANS, Aizawl</td>
<td>2</td>
</tr>
<tr>
<td>25</td>
<td>1921</td>
<td>Department of Animal Husbandry and Veterinary, Government of Mizoram</td>
<td>4</td>
</tr>
<tr>
<td>26</td>
<td>1928</td>
<td>DIET, Kolasib</td>
<td>5</td>
</tr>
<tr>
<td>27</td>
<td>1929</td>
<td>DIET, Saiha</td>
<td>5</td>
</tr>
<tr>
<td>28</td>
<td>1930</td>
<td>DIET, Serchhip</td>
<td>10</td>
</tr>
<tr>
<td>29</td>
<td>1931</td>
<td>DIET, Lawngtlai</td>
<td>10</td>
</tr>
<tr>
<td>30</td>
<td>1932</td>
<td>DIET, Mamit</td>
<td>3</td>
</tr>
<tr>
<td>31</td>
<td>1933</td>
<td>DIET, Champhai</td>
<td>9</td>
</tr>
<tr>
<td>32</td>
<td>1934</td>
<td>Mizoram Law College, Aizawl</td>
<td>5</td>
</tr>
<tr>
<td>33</td>
<td>1935</td>
<td>SCERT, Aizawl</td>
<td>1</td>
</tr>
<tr>
<td>34</td>
<td>1936</td>
<td>KVK, Lawngtlai</td>
<td>2</td>
</tr>
<tr>
<td>35</td>
<td>1937</td>
<td>KVK, North Va Nlaiphai</td>
<td>2</td>
</tr>
<tr>
<td>36</td>
<td>1938</td>
<td>KVK, Lengpui</td>
<td>2</td>
</tr>
<tr>
<td>37</td>
<td>1939</td>
<td>KVK Hnahthial</td>
<td>2</td>
</tr>
</tbody>
</table>

*Note: DIET - District Institute of Educational Training; RIPANS - Regional Institutes of Paramedical & Nursing Sciences; SCERT - State Council of Educational Research and Training; KVK - Kendriya Vidaylaya Kendra*

*Source: IGNOU, Regional Centre, 2010*
## Appendix 4.1.2
### Partner Institutions of IGNOU under Convergence Scheme and Community Colleges

<table>
<thead>
<tr>
<th>Sl.No</th>
<th>Partner Institutions</th>
<th>PI Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Government Aizawl College</td>
<td>GAN 7912</td>
</tr>
<tr>
<td>2</td>
<td>Government Aizawl West College</td>
<td>GAW 7901</td>
</tr>
<tr>
<td>3</td>
<td>Government Johnson College</td>
<td>GJC 7901</td>
</tr>
<tr>
<td>4</td>
<td>Government T. Romana College</td>
<td>GTR 7901</td>
</tr>
<tr>
<td>5</td>
<td>Government Champhai College</td>
<td>GCC 791</td>
</tr>
<tr>
<td>6</td>
<td>Government Serchhip College</td>
<td>GSC 7981</td>
</tr>
<tr>
<td>7</td>
<td>Government Khawzawl College</td>
<td>GKC 7910</td>
</tr>
<tr>
<td>8</td>
<td>Government Kolasib College</td>
<td>GKC 7981</td>
</tr>
<tr>
<td>9</td>
<td>Government Mamit College</td>
<td>GMC 7941</td>
</tr>
<tr>
<td>10</td>
<td>Government Saiha College</td>
<td>GSC 7901</td>
</tr>
</tbody>
</table>

### Community Colleges

<table>
<thead>
<tr>
<th>Sl.No</th>
<th>Community Colleges</th>
<th>PI Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>Ferrando Integrated Women Development Centre, Durtlang</td>
<td>Nil</td>
</tr>
<tr>
<td>12</td>
<td>Government Aizawl West College, Aizawl</td>
<td>Nil</td>
</tr>
</tbody>
</table>

## Appendix 4.1.3
### Status of Open School in Mizoram 2009

<table>
<thead>
<tr>
<th>Accreditation No</th>
<th>Name of AI (Study Centres)</th>
<th>Courses offered Secondary/Sr. Secondary</th>
<th>Medium English/Hindi</th>
<th>Year of establishment</th>
</tr>
</thead>
<tbody>
<tr>
<td>300001</td>
<td>Madonna Education Centre, Kolasib</td>
<td>Both</td>
<td>Both</td>
<td>1989</td>
</tr>
<tr>
<td>300002</td>
<td>Govt Bungkawn High School, Aizawl</td>
<td>Both</td>
<td>Both</td>
<td>1989</td>
</tr>
<tr>
<td>300003</td>
<td>TLR City College, Aizawl</td>
<td>Both</td>
<td>Both</td>
<td>1995</td>
</tr>
<tr>
<td>300005</td>
<td>ECM Higher Secondary School, Saiha</td>
<td>Secondary</td>
<td>Both</td>
<td>1998</td>
</tr>
<tr>
<td>300006</td>
<td>Mary Jones School, Aizawl</td>
<td>Both</td>
<td>English</td>
<td>2000</td>
</tr>
<tr>
<td>300007</td>
<td>Sacred Heart (Donbosco), Aizawl</td>
<td>Both</td>
<td>English</td>
<td>2000</td>
</tr>
<tr>
<td>300010</td>
<td>Southern Baptist High School, Lawngtlai</td>
<td>Both</td>
<td>Both</td>
<td>2000</td>
</tr>
<tr>
<td>300012</td>
<td>Zokhawpui Higher Secondary School, Champhai</td>
<td>Both</td>
<td>English</td>
<td>2002</td>
</tr>
<tr>
<td>300009</td>
<td>Govt. South Hlimen High School, Aizawl</td>
<td>Both</td>
<td>Both</td>
<td>2004</td>
</tr>
<tr>
<td>300011</td>
<td>Sacred Heart School, Lunglei</td>
<td>Secondary</td>
<td>Both</td>
<td>2007</td>
</tr>
<tr>
<td>300013</td>
<td>Darphawka Memorial School, Lunglei</td>
<td>Secondary</td>
<td>Both</td>
<td>2009</td>
</tr>
<tr>
<td>300014</td>
<td>Gov’t. Leitlangpui Higher Secondary School, Lunglei</td>
<td>Both</td>
<td>Both</td>
<td>2009</td>
</tr>
<tr>
<td>300015</td>
<td>Govt JM High School, Serchhip</td>
<td>Secondary</td>
<td>Both</td>
<td>2009</td>
</tr>
</tbody>
</table>

Source: [www.nios.ac.in](http://www.nios.ac.in)
**BRIEF BIODATA OF THE CANDIDATE**

1. **Name of the candidate**: Ms. SANNY TOCHHAWNG
2. **Home Address**: T-50, Republic Road, Venghlui, Aizawl-796001
3. **Educational Qualifications**:

<table>
<thead>
<tr>
<th>Sl. No</th>
<th>Level of Education</th>
<th>Year of Passing</th>
<th>Division</th>
<th>Board/University</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>High School Leaving Certificate Examination</td>
<td>1977</td>
<td>II Division</td>
<td>Meghalaya Board of Secondary Education</td>
</tr>
<tr>
<td>2</td>
<td>Pre-University (Arts)</td>
<td>1979</td>
<td>II Division</td>
<td>NEHU, Shillong</td>
</tr>
<tr>
<td>3</td>
<td>B.A (Honours in Education)</td>
<td>1981</td>
<td>II Division</td>
<td>NEHU, Shillong</td>
</tr>
<tr>
<td>4</td>
<td>M.A (Education)</td>
<td>1983</td>
<td>II Division</td>
<td>NEHU, Shillong</td>
</tr>
</tbody>
</table>
4. **Present Status of Employment**: Lecturer in Education (Selection Grade), Government Hrangbana College, Aizawl; Mizoram
5. **Publications (if any)**: Published seminar paper on “Democratisation of Higher Education through open and distance education in Mizoram” in Peace and Development in Mizoram: Role of the State and Civil Society” (Proceedings of the NEC sponsored National Seminar organised by the Department of Political Science, Mizoram University, Aizawl 2-3 November, 2007). Published by Department of Political Science Mizoram University (A Central University) Aizawl.
6. **Seminar Presentations**:
   1. Served as one of the Resource Persons and deliver a lecture on “IGNOU: An Overview” at the Induction Meeting of IGNOU Regional Centre, Aizawl on September 18, 2010 at Aizawl.
   2. Presented a paper on “Status of Science and Technical Education in Mizoram” at the Annual Conference of North East India Education Society (NEIES) at Aizawl, Mizoram, 2006.

(SANNY TOCHHAWNG)