

**ACKNOWLEDGEMENTS**

I have immense pleasure in being able to submit this thesis for the degree of Doctor of Philosophy in Education.

I express my deep sense of gratitude to Dr. R. P. Shukla, Reader, Department of Education, Nagaland University, for his guidance and supervision and encouragement in every step of the work.


My warm thanks to Mrs. Kezhalenuo, Principal, DIET, Cheichama; Librarian and her colleagues; for their keen interest and help while undertaking this study.

I also owe sincere thanks to the Directorates of School Education, SCERT, and lecturers from DIET, teachers and community leaders, without whose co-operation this work would have never been completed.

My sincere thanks also go to Sashiwapang for taking pain in typing for the timely completion of this work.

Finally, I would also like to express my deep sense of obligation to my husband, Lanuakum and all my children for their unceasing support and encouragement; and I thank all those who have rendered their help directly and indirectly for the completion of this work.

Place: Kohima  
Dated: 15/03/2005



Mrs. Nokrenchila