ACKNOWLEDGEMENT

My heartfelt thanks go to the Centre for English Studies (CES), School of Language, Literature and Culture Studies (SLL&CS), Jawaharlal Nehru University, where this work was carried out. This work would not have been possible without the help and support of a lot of people and I would take this opportunity to thank each and every one of them. First of all, I would like to acknowledge my deepest sense of both personal and professional gratitude to my supervisors, Professor Santosh K. Sareen and Professor G. J. V. Prasad, SLL and CS, JNU, for having opened to me the door of opportunity to do research under their guidance and for also supporting my research topic from the very beginning. Their valuable advice and insightful criticism on the whole work has been of utmost significance in the course of this study. There is no doubt about the fact that without their encouragement I would have found it very difficult to carry forward my work. I would especially like to thank Professor S. K. Sareen for the countless readings of the manuscript over and over again during the past four years.

Secondly, I would like to mention the help that I received from three of the major Indian Universities situated in New Delhi, along with the teachers who were a source of constant encouragement with their active participation. Truly enough, this work could never have been completed without the participation, support and assistance of many dedicated foreign language teachers at Jawaharlal Nehru University, Delhi University and Jamia Millia Islamia. Their trust in this project as well as their willingness to participate and share their valuable time with me has been one of my biggest strengths. At the same time they have also guided me with their valuable suggestions and comments and been a great help.

Similarly, I am also grateful to all the student participants, who found time and made this research possible. I express my special gratitude to a number of individuals among students who helped with the survey and the pilot study. I would also like to extend my thanks to the staff of all the three centres of the three Universities for their generous hospitality and encouragement while participating in the present survey. I am also indebted to the Deans and Chairpersons/Heads of the schools and departments of the above mentioned universities for allowing me to carry out the present study.
I would specially like to mention Mr. Rajnish Kumar, whose expertise on the statistical analysis has been of great help to me, especially towards the end of the work at the stage of data entering and analysis.

I would also like to express my particular professional gratitude to all those who have been generous in sharing their time to read the preliminary versions of the whole/parts of the manuscript. A word of special thanks to both my editors, Anurima Chanda and Siddhartha Chakraborti, whose support and valuable comments were of great importance to me.

Also, I would specially like to mention the support extended to me by the Indian Council for Cultural Relations (ICCR) and particularly Mr. Lal, my region supervisor. Words cannot express my gratitude for them for their encouragement throughout my project and also for the financial and emotional support that they have provided me with, during my stay in India.

Special thanks to Professor Rekha Kamath Rajan, Center for German Studies, SLL&CS, JNU, who shared some of her publications and other reference materials with me. Not to forget my good friend, Ajay Prasad, Assistant Professor, Centre for European and Latin American Studies, JMI, to whom I would like to extend my earnest thanks for his hospitality and intellectual wisdom.

I am also deeply indebted to Prof. Shankar Basu, former Dean of SLL and CS, JNU, for permitting me to carry out this study. Time and again he has enlightened me with his insightful suggestions. He has been a great support for the interest that he has shown to my study and also for having faith in my ability of accomplishing this present task.

I am also grateful to Professor Nasar Shakeel Rumi, Centre of Russian Studies, for his invaluable suggestions at the beginning of my study. He has been a great help throughout my work, with his sincere interest and valuable insights. I would especially like to thank him for gifting me his book - Russia. From Ancient Times to the Revolution, which has greatly contributed to my understanding of the nature of teaching the Russian language and culture at the above mentioned Centre.

I would also take this opportunity to thank Dr. Saugata Bhaduri, Chairperson, Centre for English Studies, SLLCS, JNU, for having spent his valuable time chatting with me, both academically and non-academically.
For being my biggest support system, I would like to thank my husband, Dr. Sunil Ahlawat, who has always been by my side, encouraging me throughout my research period.

I thank all my friends, who extended their helping hands to me directly or indirectly, in ameliorating the quality of the present work.

Lastly, I would like to express my sense of immense gratefulness to my mother Mrs. Tamara Kurambayeva and my lovely daughter Anna Cheh whose love, unfailing encouragement and support has always propelled me through every difficult situation. Their blessing, invocation, love, affection and patience have led me to the successful accomplishment of the present task. The present work is, thus, dedicated to them with affection and admiration.

New Delhi

Oksana Cheh

20th July 2012