LIST OF TABLES

1.1: Simultaneous Training and Transfer Design  
28

3.1: Design of the Study  
72

3.2: Variables of the Study  
73

3.3: Experimental Treatment Design  
74

3.4: Traditional and New Concept of Special Needs  
85

3.5: Classroom Factors to Meet Special Needs  
93

4.1: Means, standard deviations and t-values in respect of pre testing of experimental group one (EG1) and control group one (CG1) towards teacher attitude  
108

4.2: Means and standard deviations for teacher attitude towards learning-teaching at post-test-I stage  
110

4.3: ANOVA results for teacher attitude scores towards learning-teaching  
110

4.4: Means, standard deviations and t-values of pair of groups in respect of teacher attitude towards learning-teaching at post-test-I stage  
112

4.5: Means and standard deviations for teacher attitude towards learning-teaching at post-test-II stage  
113

4.6: ANOVA results for teacher attitude scores towards learning-teaching  
115

4.7: Means, standard deviations and t-values of pair of groups in respect of teacher attitude towards learning-teaching at post-test-II stage  
116
4.8: Means and standard deviations for teacher attitude towards learning-teaching at post-test-III stage

4.9: ANOVA results for teacher attitude scores towards learning-teaching

4.10: Means, standard deviations and t-values of pair of groups in respect of teacher attitude towards learning-teaching at post-test-III stage

4.11: Means, standard deviations and t-values in respect of pre testing of experimental group one (EG1) and control group one (CG1) in respect of active learning teacher attitude

4.12: Means and standard deviations for active learning teacher attitude at post-test-I stage

4.13: ANOVA results for active learning teacher attitude scores towards learning-teaching

4.14: Means, standard deviations and t-values of pair of groups in respect of active learning teacher attitude at post-test-I stage

4.15: Means and standard deviations for active learning teacher attitude at post-test-II stage

4.16: ANOVA results for active learning teacher attitude scores

4.17: Means, standard deviations and t-values of pair of groups in respect of active learning teacher attitude at post-test-II stage

4.18: Means and standard deviations for active learning teacher attitude towards learning-teaching at post-test-III stage

4.19: ANOVA results for active learning teacher attitude scores towards learning-teaching
4.20: Means, standard deviations and t-values of pair of groups in respect of active learning teacher attitude towards learning-teaching at post-test-III stage

4.21: Means, standard deviations and t-values in respect of Pretesting of Experimental group one and Control group one in respect of Negotiation of Objectives towards teacher attitude

4.22: Means and standard deviations for negotiation of objectives of teacher attitude towards learning-teaching at post-test-I stage

4.23: ANOVA results for teacher attitude in respect of negotiation of objectives

4.24: Means, standard deviations and t-values of pair of groups in respect of negotiation of objectives teacher attitude towards learning-teaching

4.25: Means and standard deviations for negotiation of objectives teacher attitude towards learning-teaching at post-test-II stage

4.26: ANOVA results for teacher attitude scores in respect of negotiation of objectives

4.27: Means and Standard Deviations and t-values of pair of groups in respect of negotiation of objectives teacher attitude at post-test-II stage

4.28: Means and Standard Deviations for teacher attitude towards learning-teaching in respect of negotiation of objectives at post-test-III stage

4.29: ANOVA results for teacher attitude scores in respect of negotiation of objectives
4.30: Means, Standard Deviations and t-values of pair of groups in respect of negotiation of objectives of teacher attitude towards learning-teaching at post-test-III stage

4.31: Means, Standard Deviations and t-values in respect of pre-testing of experimental group one and control group one towards DPF teacher attitude

4.32: Means and Standard Deviations for DPF teacher attitude towards learning-teaching at post-test-I stage

4.33: ANOVA results for DPF teacher attitude scores towards learning-teaching

4.34: Means, Standard Deviations and t-values of pair of groups in respect of teacher attitude towards Demonstration, Practice and Feedback at post-test-I stage

4.35: Means and Standard Deviations of DPF teacher attitude score towards learning-teaching at post-test-II stage

4.36: ANOVA results for teacher attitude scores towards learning-teaching

4.37: Means, Standard Deviations and t-values of pair of groups in respect of DPF teacher attitude at post-test-II stage

4.38: Means and Standard Deviations for DPF teacher attitude towards learning-teaching at post-test-III stage

4.39: ANOVA results for DPF teacher attitude scores at post-test-III stage

4.40: Means, Standard Deviations and t-values of pair of groups in respect of DPF teacher attitude towards learning-teaching at post-test-III stage
4.41: Means, standard deviations and t-values in respect of pre-testing of experimental group one and control group one towards continuous evaluation of teacher attitude

4.42: Means and standard deviations for CE teacher attitude learning-teaching at post-test-I stage.

4.43: ANOVA results for CE teacher attitude scores towards learning-teaching

4.44: Means, standard deviations and t-values of pair of groups in respect of CE teacher attitude towards learning-teaching at post-test-I stage

4.45: Means and standard deviations for CE teacher attitude towards learning-teaching at post-test-II stage

4.46: ANOVA results for CE teacher attitude scores towards learning-teaching

4.47: Means, standard deviations and t-values of pair of groups in respect of teacher attitude towards learning-teaching at post-test-II stage

4.48: Means and Standard Deviations for CE teacher attitude towards learning-teaching at post-test-III stage

4.49: ANOVA results for CE teacher attitude scores towards learning-teaching

4.50: Means, Standard Deviations and t-values of pair of groups in respect of CE teacher attitude towards learning-teaching at post-test-III stage

4.51: Means, Standard Deviations and t-values in respect of Pretesting of experimental group one and control group one in respect of support

4.52: Means and Standard Deviations for Support Teacher Attitude towards learning-teaching at post-test-I stage
4.53: ANOVA results for support teacher attitude scores at post-test -I Stage

4.54: Means, Standard Deviations and t-values of pair of groups in respect of support teacher attitude at post-test - I Stage

4.55: Means and Standard Deviations for support teacher attitude towards learning-teaching at post-test-II stage

4.56: ANOVA results for support teacher attitude scores at post-test-II stage

4.57: Means, Standard Deviations and t-values of pair of groups in respect of support teacher attitude at post-test-II Stage

4.58: Means and Standard Deviations for support teacher attitude towards learning-teaching at post-test-III stage

4.59: ANOVA results for teacher attitude scores towards learning-teaching at post-test-III stage

4.60: Means, Standard Deviations and t-values of pair of groups in respect of support teacher attitude towards learning-teaching at post-test-III stage

4.61: Means, standard deviations and t-values in respect of training effect transfer to practice of the students of experimental groups through pupil perception inventory towards learning

4.62: Means, standard deviations and t-values in respect of training effect transfer to practice of the students of control groups through pupil perception inventory towards learning