APPENDICES
APPENDIX-1

*Questionnaire for Students*

Dear Student,

This set of questionnaire is related to classroom interaction at secondary level schools in Mosel city, Iraq. Its objective is to inquire and examine an academic issue. The researcher gives you full assurance that the information provided by you in the questionnaire would be confidential, and used only for the purpose of research.

I thank you in anticipation for providing accurate answers to the following set of questions:-

1. Name (optional): ………………………
2. (a) Age:……………………………………
   (b) Gender: (i) Male [    ] (ii) Female [    ]
3. Class:……………………………………..

Please write /tick your answer where appropriate:

4. How long have you studied English?

   ……………………………………………………………………………

   ……………………………………………………………………………

5. What kind of English Classroom do you prefer?
   a. Where students are involved in activities such as role play, games, gap-filling exercise, etc. [    ]
   b. Where there are no activities by students. [    ]
   c. Where activities are conducted by the teacher alone. [    ]
   d. Where the teacher is engaged in teaching, and students in listening. [    ]
6. Students need to develop the reading ability in the classroom.
   a. Strongly agree [ ]
   b. Agree [ ]
   c. Disagree [ ]
   d. Strongly disagree [ ]
   e. No opinion [ ]

7. In classroom students need to be involved in work in pairs and groups.
   a. Strongly agree [ ]
   b. Agree [ ]
   c. Disagree [ ]
   d. Strongly disagree [ ]
   e. No opinion [ ]

8. Out of the four language skills, how do you evaluate yourself in each skill? Rate your assessment for each skill. The following list of scales is provided.
   1= Excellent  2= Good  3= Average  4= Poor
   a. Listening [ ]
   b. Speaking [ ]
   c. Reading [ ]
   d. Writing [ ]

9. How often do you raise questions in the classroom?
   a. Always [ ]
   b. Sometimes [ ]
   c. Occasionally [ ]
   d. Never [ ]
10. How often do you participate in classroom activities?
   a. Always
   b. Sometimes
   c. Occasionally
   d. Never

11. In which skill area do you find yourself improving as a result of your English course?
   a. Listening
   b. Speaking
   c. Reading
   d. Writing

12. Rate your teacher’s method.
   a. Excellent
   b. Good
   c. Average
   d. Poor
   e. No opinion

13. Which of the following can increase your speaking skills in English?
   a. Group discussion
   b. Dialogue
   c. Discussion with the teacher
   d. Discussion with classmates and friends
   e. Note Making
   f. Reading
14. How do you learn English?
   a. By copying from the board [ ]
   b. By memorizing [ ]
   c. By taking notes during classes [ ]
   d. By getting information on your own [ ]
   e. By public speaking. [ ]

15. For effective writing which of the following is important
   a. Spelling and punctuation [ ]
   b.Organization of contents [ ]
   c. Grammar [ ]
   d. All of the above [ ]

16. When do you use English language?
   a. For socializing [ ]
   b. At home [ ]
   c. For studying [ ]
   d. All of the above [ ]

17. How do you find the contents of your English textbook?
   a. Easy [ ]
   b. Interesting [ ]
   c. Boring [ ]
   d. No opinion [ ]

18. What kind of books do you read in your free time?
   a. Stories [ ]
   b. Comics [ ]
   c. Newspaper [ ]
   d. Novels [ ]
   e. Poetry [ ]
   f. All of the above [ ]
19. For your English course, how much time is needed to learn the following language skills? Rate your assessment for each skill. The following list of scales is provided:

1 = Much time taking  
2 = Moderate time taking  
3 = Less time taking  
4 = Least time taking

a. Listening [ ]
b. Speaking [ ]
c. Reading [ ]
d. Writing [ ]
e. Grammar [ ]
f. Vocabulary [ ]

20. To what extent is the teacher’s feedback fruitful in learning?

a. To a large extent [ ]
b. To some extent [ ]
c. Satisfactory [ ]
d. Not at all [ ]
e. No opinion [ ]

21. It is important for students to learn the rules of grammar.

a. Strongly agree [ ]
b. Agree [ ]
c. Disagree [ ]
d. Strongly Disagree [ ]
e. No opinion [ ]
22. What kinds of language skills problems do you face during classroom interaction?

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APPENDIX-2

Questionnaire for Teacher

Dear Teacher,

I shall be grateful for your responses to this questionnaire which is about classroom interaction (CI) at secondary level schools in Mosul city, Iraq. The information given in this questionnaire will be used only for research purposes and will be kept confidential.

Thanks for your cooperation.

Name …………………..

Educational Qualifications …………… ELT Qualification ……………..

Experience ……………………………………………..

Please write/tick your answer where appropriate.

Q1.  In most of ESL Classrooms, a major part of classroom interaction (CI) is generated by the teacher by asking questions.

   a)  Strongly Agree [   ]
   b)  Disagree [   ]
   c)  Agree [   ]
   d)  Strongly Disagree [   ]
   e)  No opinion [   ]
Q. 2. What is the level of students’ participation in classroom interaction (CI)?
   a) High [   ]
   b) Moderate [   ]
   c) Nominal [   ]
   d) Not at all [   ]

Q. 3. English classes should be full of activities such as language games, projects, role-play, pair/group work.
   a) Strongly Agree [   ]
   b) Agree [   ]
   c) Disagree [   ]
   d) No opinion [   ]

Q. 4. Teachers should not correct students’ mistakes unless these cause some communication breakdown?
   a) Strongly agree [   ]
   b) Agree [   ]
   c) Disagree [   ]
   d) Strongly disagree [   ]
   e) No opinion [   ]

Q. 5. In language classroom, where the target language is used as the medium of communication, classroom interaction (CI) becomes more important since the target language is both the subject of learning and the medium of learning. Do you agree?
   a) To a large extent [   ]
   b) To some extent [   ]
   d) With difficulty [   ]
   c) Not at all [   ]
Q. 6. The classroom is a place where various behavioral elements of students, teachers’ questions and the feedback for students’ responses interact:

a) Strongly agree
b) Agree

c) Disagree
d) Not sure

Q. 7. As a lesson progresses, its success largely depends on the interaction between the students and the teacher.

a) Strongly agree
b) Agree
c) Disagree
d) Strongly disagree
e) Not sure

Q. 8. English language teacher should focus on:

a) Listening and Speaking
b) Reading and Writing
c) Grammar and Vocabulary
d) All the four skills
Q. 9. How do you evaluate your students’ proficiency in English?

a) Good [ ]

b) Satisfactory [ ]

c) Unsatisfactory [ ]

d) Below Average [ ]

Q. 10. Which method you are using to teach English to your students?

a) Grammar Translation method [ ]

b) Direct method [ ]

c) Audio-lingual method [ ]

d) Communicative language teaching [ ]

e) All of the above [ ]

Q. 11. What is your assessment of the current teaching method?

a) Excellent [ ]

b) Good [ ]

c) Average [ ]

d) Poor [ ]

Q. 12. Does the prescribed course help you in following the methods of teaching?

a) Very much [ ]

b) Not so much [ ]

c) Not at all [ ]

d) No opinion [ ]
Q. 13. How teacher deals with explanation is very important. Does an appropriate explanation help students to comprehend?

a) Strongly agree [  ]
b) Agree [  ]
c) Disagree [  ]
d) Strongly Disagree [  ]
e) No opinion [  ]

Q. 14. Teachers should do most of the talking in the classroom and initiate most of the questions and requests.

a) Strongly agree [  ]
b) Agree [  ]
c) Disagree [  ]
d) Strongly Disagree [  ]
e) No opinion [  ]

Q. 15. The turn-taking behavior of students in the classroom is affected by their cultural background.

a) Agree [  ]
b) Disagree [  ]
c) Not Sure [  ]
d) No opinion [  ]
Q. 16. What are your suggestions for the inclusion and improvement of the components of classroom interaction (CI) in the English curriculum?

…………………………………………………………………………
…………………………………………………………………………
…………………………………………………………………………
…………………………………………………………………………
…………………………………………………………………………

Q. 17. How do you make the learning interesting and easy for the students?

a) Translating into their mother tongue.
b) Giving them assignments and asking them to consult a dictionary.
c) Using audio /visual aids.
d) Using language games.
e) Any other, please specify …………………………………
…………………………………………………………………………
…………………………………………………………………………
…………………………………………………………………………
…………………………………………………………………………

Q. 18. You adapt the materials for teaching in the class by

a) Addition
b) Deletion
c) Simplification
d) Providing books for further reading
e) Providing an authentic text
f) Paraphrasing
Q. 19. Which of these aids do you use in language teaching?

a) Audio [   ]
b) Visual [   ]
c) Audio-Visual [   ]
d) Realia [   ]
e) Supplementary books [   ]

Q. 20. The time you spend on classroom interaction is:

a) Sufficient [   ]
b) Moderate [   ]
c) Insufficient [   ]
Q. 21. Are you satisfied with the kind of classroom interaction you have with your students?

a) Very Satisfied [   ]
b) Satisfied [   ]
c) Dissatisfied [   ]
d) No opinion [   ]

Q. 22. How often are questions in English raised by students in your classroom? Please relate each of the following on a five-point scale: 5 (always), 4 (sometimes), 3 (occasionally), 2 (rarely) 1 (never).

a) Always [   ]
b) Sometimes [   ]
c) Occasionally [   ]
d) Rarely [   ]
d) Never [   ]

Q. 23. You are successful in making classroom teaching effective by

a) Using textbooks only [   ]
b) Using supplementary materials [   ]
c) Audio materials [   ]
d) Audio /visual materials [   ]
Q. 24. To what extent is the teacher’s feedback fruitful in teaching?
   a) To a large extent [    ]
   b) To some extent [    ]
   c) Not at all [    ]
   d) No opinion [    ]

Q. 25. What do you consider as the biggest problem English teachers face during classroom interaction?
   ………………………………………………………………………
   ………………………………………………………………………
   ………………………………………………………………………
   ………………………………………………………………………

Q. 26. Do you feel that the syllabus of compulsory English Course is satisfactory?
   a) Yes [    ]
   b) No [    ]

Q. 27. Evaluate your students’ abilities and knowledge of English in the following areas.

   a) Listening [    ]
   b) Speaking [    ]
   c) Reading [    ]
   d) Writing [    ]
   e) Grammar and Vocabulary [    ]
   f) Pronunciation [    ]
Q. 28. How often is whole class discussion conducted by you?

a) Always [  ]
b) Sometimes [  ]
c) Occasionally [  ]
d) Rarely [  ]
e) Never [  ]

Q. 29. Proficiency in teaching means the correct application of the four skills.

a) Strongly Agree [  ]
b) Agree [  ]
c) Disagree [  ]
d) Strongly Disagree [  ]
e) No Opinion [  ]
Q1. A\ Read the following passage carefully. (10M.)

Samir has a large circle of friends and very popular at parties. Everybody admires him for his fine sense of humour—everybody, that is, except his six-year-old daughter, Nada. Recently, one of Samir’s closest friends asked him to make a speech at a wedding reception. This is the sort of thing that Samir loves. He prepared the speech carefully and went to the wedding with Nada. He had included a large number of funny stories in the speech and, of course, it was a great success. As soon as he had finished, Nada told him she wanted to go home. Samir was a little disappointed by this but he did as his daughter asked. On the way home, he asked Nada if she had enjoyed the speech. To his surprise, she said she hadn’t. Samir asked her why this was so and told him that she did not like to see so many people laughing at him!

Now answer five of the following questions.

1. Why did people admire Samir?
2. What did one of his friends ask him to do?
3. Did his daughter enjoy the speech?
4. Why was Samir disappointed?
5. Did people laugh with Samir or did they laugh at him?
6. Give the passage a suitable title?
B- Fill or complete five of the following with bits of information from your text book.  

(10.M)

1. A fresh man has to examine………….and …………before joining a university.
2. A square, unlike a triangle, has………………………….
3. Germs can enter the body through…………………………
4. Two of the identifying signs of a fracture are………………. 
5. If you want to open a bank account you have to fill…………
6. Sumerian writing instruments were…………………………

Q2.A\ Choose the word that carries the given sound: (Choose 5) 

(5 M)

1. a:  pass  stand  ant  hurt
2. u:  do  round  sour  board
3. i:  ooze  example  advise  loss
4. d:  French  branch  bridge  signature
5. b:  tomb  thumb  climb  bond
6. i:  rent  feel  break  kind

B\ Write the phonetic symbol of the underlined letter or letters. (Choose 5)  

(5M.)

1. please  2. fail  3. mother  4. fool  5. camera  6. laugh

C\ Make one sentence from the two sentences given. Use the prompt in brackets. 

(Choose 5)  

(10M.)

1. I turned up the radio in the sitting room. I want to hear it in the kitchen. (Purpose: So that)
2. She kept the heater on. She didn’t want to catch cold. (Purpose: The behind)
3. My mother has got a number of friends. She doesn’t feel bored. (Cause and effect: As a result)
4. I didn’t recognize her. I had seen her twice before. (Contrast: Although)
5. He couldn’t play. His arm was broken. (Cause and effect: Because of)
6. I will wait for you will be ready. (Sequence: Until)
Q3. A/ Do as required: (Do 7 only)  

1. Offer to help an old woman in a mall with her heavy bags. (Use let).
2. Define a microscope. Use the prompt (see tiny things)
3. Someone wants to find a pharmacy. Help him use the prompts  
   (traffic lights, right, left)
4. Your friend believes that watching television is more enjoyable than talking to people.  
   Disagree with his opinion.
5. Your brother has suggested starting the journey at 6 o’clock in the morning.  
   Disagree use the prompt (too early)
6. He couldn’t do his exercises. He looked pale. Draw conclusion use the prompt (sick)
7. What do you say, when you see off some one travelling by train?
8. What is the differences between summer and winter? Answer use (than)
9. Show the likelihood of Ali’s departure the next week. Use (perhaps)

B/ Re-write the following sentences using the words on the right. (Do 3 only)  

1. Can you act the play perfectly? (able)
2. May I join you on your trip? (mind)
3. Bad weather, don’t you think? (fine)
4. Don’t smoke. It is a bad habit. (avoid)

Q4. A/ Fill in the blanks with the words or the phrases given below.  

underneath, distorted, obtained, cracks, fed up. Contribution

1. The ground was full of …………………..after the hot dry summer.
2. I fell …………………..with the domestic routine.
3. Her face was …………………..by an accident.
4. Success is …………………..by hard work.
5. The soldier is crawling …………………..the barbed wires.

B/ Fill in the blanks with the suitable form derived from the word in brackets. (choose 4)

1. High ……………….causes health troubles. (press)
2. It is an …………………..crime. (awe)
3. His pronunciation is …………………..terrible. (simple)
4. First aid is a branch of …………………..science. (medicine)
5. They met to discuss………………..projects (importance)
C Fill in the blanks with correctly-spelt words. (choose 6) (6M.)

1. waiter, waitress; actor, ............
2. ran, running; left, ................
3. loss, profit; mortal, ............
4. travel, travelled; breed ...........
5. strength, strengthen; able, ............
6. response, responsible; use, ............
7. surprised= amazed; lawful= ............
8. Egypt, Egyptian; Italy, ............

Q5. Choose either A or B. (20M.)

A\I. Write a composition of 80 words about Portia’s suitors’ answers to the following questions may help you. (12M.)

Why did may suitors want to ask for Portia’s hand? Could she choose one of them? Why? What did a suitor have to do if he wanted to marry her? Who were her unlucky suitors? Why were they unlucky? What caskets did they choose? Why?

2. Who said the following? To whom? On what occasion? (8M.)
   a. “You are wild, you might spoil everything.”
   b. “You’re not the only unlucky man in Venice.”

B\I. Write a composition of 100 words about ‘The trial’. (16M.)

2. Who said the following? To whom? On what occasion? (4M.)
   “I’ll miss you. You used to make the house less dull for me.”