ABSTRACT

The present study aims at studying the induction training programmes for police officers and the functioning of the Karnataka Police Academy. The present study is an evaluative and descriptive design. This study was conducted in Karnataka Police Academy situated at Mysore with a sample size of 323 police trainees and 42 training staff members of institution. In this study an interview schedule for both staff and police trainees has been used to collect necessary data for the present study. Results indicate that: a) The Karnataka Police Academy of Mysore is still following a good old syllabus which was framed on the basis of the recommendations of M S Gore Committee 1973 with some minor addition and deletion in course of years, b) The present syllabus is insufficient to impart the concept of professionalism and professional ethics among the trainees, c) The training module is not-sufficient in providing knowledge on human rights and, d) The training institute possess the insufficient tools for the effective implementation of the training programmes for the newly recruited police trainees. The hypotheses of the study have been proved statistically with the significance level of 0.05% at 95% confidence level. The basic assumption or hypotheses on the training programmes assumed by the researcher has been proved that the present induction training curriculum is outmoded and insufficient to impart the effective training to newly recruited police officers.

Key words: Induction Training, Police, Professionalism, Ethics, Academy