PREFACE

I have been the teacher of English for the whole of my life I taught English at high school level, junior college level and at B. Ed. college level for many years. I found that the child learns its mother tongue quite easily with the help of its mother and the domestic atmosphere. The child picks up the language habits very easily. It does not happen so with English which is taught as a third language in Marathi medium schools. There are many problems for the teacher of English while teaching and for the learners while learning. However, the learner is expected to learn English language because it is lingua-franca – a language of wider communication. English has become global language of communication. It is necessary to learn the language skills or language competence. The competence are listening, speaking, reading, writing, and conversing with understanding. The teachers of English as well as the learners find it difficult to teach and to learn because the teacher lacks the ability to use direct method and communicative approach in the classroom situation. The learners fail to have confidence in, interacting in
English. These difficulties create a chaos in teaching learning process. Therefore, it becomes necessary to find remedies on this problem by experiments based on research. This research of mine is an endeavor in this direction.

The products of research should be open to all. Therefore, it becomes necessary for every researcher to report the research.

Various authorities in the field of research reporting suggested different ways of research reporting. This research of mine and its reporting is the mean of these different ways. I had tried to present this report in scientific as well as modern ways. I had given references to the material that I had borrowed from different sources. Besides these references, rest of part of contribution of my own to the field of English language teaching and learning and educational research.

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