RESEARCH ABSTRACT

Title: A STUDY OF EFFECT OF MULTIMEDIA AND COMMUNICATIVE APPROACH IN TEACHING ENGLISH TO FIFTH STANDARD BY THE PUPIL-TEACHERS AND THEIR LEARNING OUTCOME.

Main Objectives: i) To study effect of use of multimedia and communicative approach on teaching listening, speaking, reading, writing and conversing competence in English of pupil-teachers. ii) To study effect of use of Multimedia and communicative approach in teaching English on learning listening, speaking, reading, writing, conversing competence of fifth standard students.

Hypotheses: i) There will be no significant change in teaching listening, speaking reading, writing, conversing competence in English of pupil-teachers after using multimedia and communicative approach while teaching English to fifth standard. ii) There will be no significant change in learning listening, speaking, reading, writing and conversing competence in English of fifth standard students after teaching English by using Multimedia and communicative approach. iii) I had tested these
hypotheses for male, female, open, backward, rural, urban, male-open, male-backward, male-urban, male-rural, female-open, female-backward, female-urban, female-rural, open-urban, open-rural, backward-urban, backward-rural samples of pupil-teachers and fifth standard students.

**Tools:** For collection of data, I had developed the tools viz. teaching competence scale for testing use of multimedia and teaching listening, teaching competence scale for testing use of multimedia and teaching speaking, teaching competence scale for testing use of multimedia and teaching reading, teaching competence scale for testing use of multimedia and teaching writing, teaching competence scale for testing use of multimedia and teaching conversing. observation scale for listening competence of students, observation scale for speaking competence of students, observation scale for reading competence of students, observation scale for writing competence of students, observation scale for conversing competence of students,
Procedure: I had conducted this research by using single group pre-test, post-test design on the sample of thirteen pupil-teachers and 222 fifth standard students.

Statistical Treatment: To study significant difference between means of pre-test & post-test, I had used Sandler’s A test.

Main Results: I found that i) The use of multimedia and communicative approach while teaching listening, speaking, reading, writing and conversing English to fifth standard students effected significantly and positively teaching listening, speaking, reading, writing and conversing teaching competence respectively in pupil-teachers. ii) The use of multimedia and communicative approach while teaching listening, speaking, reading, writing and conversing English to the fifth standard students effected significantly and positively in learning listening, speaking, reading, writing and conversing competence respectively in fifth standard students.

Main Recommendations: As the result of this research seemed to be significantly fruitful I would like to recommend that i) The pupil-teachers must be guided thoroughly for using multimedia and communicative approach while teaching listening, speaking,
reading, writing, conversing English. ii) The students must be fully exposed to multimedia and communicative approach when they are learning, speaking, reading, writing, conversing English.