CHAPTER VII

CONCLUSION

7.1: Need
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CHAPTER VII

CONCLUSION

7.1 Need

I had carried out this present research with definite objectives. No doubt these objectives are related to the utility of research. In real sense the utility of research depends upon what is found out and what is left to be found out. After completing mission of this research it was my need to conclude my research work with this view.

7.2 Purposes

i. To mention main result of present research  

ii. To mention main recommendation of present research 

iii. To trace significance of present research 

iv. To mention new dimension for further research 

With these two purposes, I had concluded present research work as follows.
7.3 Main Results

I had conducted present research work titled as A STUDY OF EFFECT OF MULTIMEDIA AND COMMUNICATIVE APPROACH IN TEACHING ENGLISH TO FIFTH STANDARD BY THE PUPIL-TEACHERS AND THEIR LEARNING OUTCOME.

To carry out endeavor of present research I had used single group experimental design. And I found that

i. The use of multimedia and communicative approach while teaching listening, speaking, reading, writing and conversing English to fifth standard students effected significantly and positively teaching listening, speaking, reading, writing and conversing teaching competence respectively in pupil-teachers.

ii. The use of multimedia and communicative approach while teaching listening, speaking, reading, writing and conversing English to the fifth standard students effected significantly and positively in learning listening, speaking, reading, writing and conversing competence respectively in fifth standard students.
7.4 Main Recommendations

As the result of this research seemed to be significantly fruitful I would like to recommend that

i. The pupil-teachers must be guided thoroughly for using multimedia and communicative approach while teaching listening, speaking, reading, writing, conversing English.

ii. The students must be fully exposed to multimedia and communicative approach when they are learning, speaking, reading, writing, conversing English.

7.5 Significance of Present Research

Now a days it is usual practice of using multimedia and communicative approach while teaching English at B. Ed, level as well as school level. As language is meant for communication use of communicative approach while teaching language becomes core part of language teaching and learning. In real sense the communicative approach and use of multimedia while teaching and learning language establishes the meaningful dialogue with teacher and learner and also the meaningful dialogue between teacher and learner. To achieve the progressive development in this dialogue it
becomes essential to evaluate this dialogue with standard tools. Such tools were not available. The development of such tools for carrying out present research seems to be significant contribution of this research. Being researcher, I am confident about this contribution.

The endeavor of present research throws light on significant effect of use of multimedia and communicative approach on teaching listening, speaking, reading, writing and conversing competence of pupil-teacher in English. The recommendations of present research are based on this resulted fact. This also counts for significance of present research. I am saying this confidently.

The mission of present research throws light on teaching listening, speaking, reading, writing and conversing competence of pupil-teacher in English resulted in progressive development of listening, speaking, reading, writing and conversing competence of students in English. The recommendations of present research have roots in this researched fact. I am significantly delighted to state that this counts for more significance of present research.
7.6 New Dimension For Further Research

While performing this research I came to know there were various areas which were to be researched. However, due to limitations of this research and particularly due to delimitation of time it was not possible for me to touch such areas. And I came to conclusion that the research is continuous process, it cannot be completed. There always remains some scope for further research. This is also true for present research. Considering this, fact, I would like to suggest the following areas for further researches.

i. The relationship between use of multimedia and communicative approach.

ii. The inter-relationship of communicative skills namely listening, speaking, reading, writing and conversing.

iii. The relationship between listening competence and use of oral approach.

iv. The relationship between speaking competence and use of oral approach of teaching.

v. The relationship between reading competence and use of oral approach of teaching.
vi. The relationship between conversing competence and use of oral approach of teaching.

vii. The relationship between communicative skills and situational approach of teaching.

viii. The relationship between communicative skills and diagnostic remedial approach of teaching.

These areas could be studied for any language. My best wishes to researchers in these areas.
CHAPTER VIII

SUMMARY

8.1 Need
8.2 Purposes
8.3 Summary

8.3.1 Chapter I: Introduction
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8.3.3 Chapter III: Review of previous related researches
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8.3.5 Chapter V: Research procedure
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8.3.7 Chapter VII: Conclusion