QUESTIONNAIRE

Analysis:

The following questionnaire tried to reach out different persons from all walks of life, like Shüpfomei students, politicians, social workers, government servants, teachers, etc. The respond was very positive and we shall evaluate them to achieve our intended goal from the respond to the questionnaire.

The whole questionnaire is divided into six parts touching the different aspect of the society. We shall analysis them.

Questionnaire Part I: Shüpfomei Naga Tribe and Society:

1. Today Shüpfomei Naga tribe is facing an identity crisis within her own society.
   True / Very true / Agree / Disagree.

2. Present Shüpfomei Naga tribe need a facilitator who would pull our society together at the transitional period.
   Yes / Agree / Disagree / Can’t say.

3. The present society is on the verge of decadence in culture, tradition, literature and language.
   Yes / No / Little / Very little / Can’t say.

4. Is there anything that is unique, specific to Shüpfomei tribe?
   Yes / No / Plenty / I doubt.

5. According to you point out one or two uniqueness in the tribe.
6. If you are given a chance, opportunity for development of Shüpfomei tribe, what will be your top most priority?

(a) ............ (b) ............. (c) ..............

7. What can you do here and now in your little way for Shüpfomei tribe at this present state? Create

Awareness / Organization / Conscientization / Education / Financial.

8. Why I did not do anything for Shüpfomei tribe?

No financial means / I don’t like Shüpfomei tribe / I feel shy to be / Sorry I have no answer / I have no time / I love, but due to other reasons.

9. In what way can you contribute, support, organize for the progress of Shüpfomei tribe?

Literature / Education / Active politics / Social worker / Finance.

10. Causes of conflict and tension within Shüpfomei tribe of the past and present is because......

Generation gap / Changing societal outlook / Value system / Moral breakdown / East money / Lost of work culture.

Questionnaire Part II: Shüpfomei Church and Politics:

1. Should Shüpfomei Catholics and Baptists involve active politics for the development of the area?

Surely a must / Very necessary / Full support / Only one of the means.
2. Gospel message of Jesus is radical, challenges, called for change, conversion to social change, but afraid to put into practice.
   True / False / Not sure / I don’t agree.

3. Church should elect our political leader / candidate for the progress of Shüpfoi Naga society.
   Yes / Very good idea / I don’t agree / We should not.

4. Shüpfoi political leaders, social workers, public leaders are selfish, proud, power crazy, they don’t put their words.
   Very much / Can’t help / Very true / false.

5. Give your views and personal comments why Shüpfoi Naga tribe don’t produce good leaders, effective social workers.
   Because...........

6. Shüpfoi Church and Politics should go hand in hand....
   (a) Please don’t bring that idea.
   (b) I feel it will be nice.
   (c) I strongly object such an idea.
   (d) No, Church is church and politics is politics.

**Questionnaire Part III: Shüpfoi and the students:**

1. Shüpfoi students are lazy, shy, afraid of manual work. They overlook our villages and even our village people.
   Very true / Fully agree / Disagree / False.
2. The students don't go much for higher studies, specialization.
   Financial problems / Inferiority complex / less daring.

3. Nepalese students are afraid to change, less initiative, less motivated, less radical for change.
   Yes / No / Can't help / I don't know.

4. Students are generally conditioned by the Do's and the Don'ts.
   Yes / No / I don't think / Sometimes.

5. We don't have dynamic student leaders till now who really sacrificed his/her time, money, energy and even lives.
   Yes / No / Few / wrong.

6. Educated youths are still superstitious, narrow minded and subjected to pressure in beliefs, thoughts and don't reason.
   True / False / Doubt / Fully agree.

7. Educated class / students over-look our culture, tradition, literature, village way of life.
   Yes / No / False / I don't think.

8. Students with little knowledge too often fail to understand the real family situation, problems and spending too much.
   Yes / No / I doubt / wrong notion.

9. Students and educated class don't really question the life situation of the economy, development, education, village.
   Wrong idea / False assumption / Too general.

10. Students today are living above their parent means.
1. The percentage of higher education by Shüpfomei Naga student is very low compared with other tribe.

Yes / Very true / Okay / Higher than others.

12. Today education and life reality is totally different and so education does not match with our village situation.

Correct / More or less / I disagree / False.

Questionnaire Part IV: Shüpfomei and Women:

1. Even our society considers women i.e. our mothers, sisters and girls as secondary citizen.

True / Wrong notion / Can't say / I don't believe.

2. Parents look their daughters on marriage point of view, fit for marriage market, women for production machine.

Disagree / Don't blame parents / Blame me.

3. Shüpfomei women are not free, branded by the old concept as house servant and house-mistress.

Correct / Wrong / Agree / I don't agree.

4. Today Shüpfomei women are better organized and more educated.

Very true / Not very much / I doubt / I agree.

5. Educated families - both husband and wife educated, don't really understand the equal rights of their daughters and sons.
Yes / No / Only few / Very true / Pity.

6. Even educated mothers discriminate their own daughters in dress, education, work and other facilities.
Very true / false / Disagree / Can’t say.

7. Many of our women folk and especially girls, educated girls are discourage because of the pressure from home, village, society.
True / No / False notion / Can’t say.

8. Girls are more helping their parents and society than boys. Do you agree? If so in what way? Point out some.

(a)
(b)
(c)

9. Suggest some means where the womenfolk and Shüpfomei tribe can come together as one force.

(a)
(b)
(c)

10. 80% of the house manual work is done by girls and boys 20 do the rest 20% of it.
I disagree / Wrong / I doubt / Always.

Questionnaire Part V: Shüpfomei and their economy, culture and language:

1. For better economy of Shüpfomei tribe family planning is a necessary for all.
Yes / Correct / No need / I can’t say.

2. Shüpfomei economy is very low compared with the other Naga tribes in Manipur and Nagaland.
   
   Yes / very low / Okay / Better.

3. In general menfolk are shy in doing business or transaction for force their womenfolk to business transaction.
   
   True / False / I don’t believe / I doubt.

4. Agriculture is the main income of Shüpfomei Naga tribe and cultivation of paddy is the old philosophy for the tribe.
   
   Yes / False / Very much / Correct.

5. Our products like potato, cabbage, vegetables, fruits are control by the Mayans, Manipuris, other people.
   
   Very true / False / Can’t say / Disagree.

6. Our agriculture is too primitive, tiresome, killing compare to the profit.
   
   Very true / Need to change / Correct / Disagree.

7. Shüpfomei people are afraid to change new method of agriculture in plantation, cropping, rotation method.
   
   Very true / False / I disagree / I can’t say.

8. Today our culture is dying, declining, what are the causes?
   
   Christianity / Modern education / Lack of interest / Parent don’t teach.

9. Our folktales, folksongs, customs, sayings are forgotten.
   
   Yes / Very much / I can’t say / Correct.
10. In what way can you suggest for the young generation to create interest and revival in such decaying precious traditions.

(a)

(b)

(c)

11. Shüpfomei boys and girls are shy to wear their beautiful traditional dresses, costumes.

Very true / Only few / I don't like / Disagree.

12. Still heavy drinking is a common scene among the students and even the educated.

True / Very true / I don't think / Disagree.

13. Breakdown of moral codes, conducts of life like divorce, loose life, prostitution within our society our society.

Yes / Becoming common / I don't think / Not much.

14. Drugs, smoking, drop out from schools / college are increasing very much in our society.

Yes / Very much / Disagree / Only few.

15. Easy money is the real cause of such breakdown in the society.

No / Lack of family control / I don't know / Disagree.

16. I am very open to common code of language among the whole Shüpfomei Naga tribe.

Fully / I like to have / But difficult.

17. I don't like some villages because of their narrow mindedness and too stubborn holding on their own language.

False / True / I don't think / Doubt.

18. We have not developed much in the field of language like other Naga tribe.
Yes / No / Progressing / Very slow.

19. In what way can you contribute for the development of the common Shüpfomei language?
   By sharing / By writing / By discussing.

20. I feel sad that I have not contributed anything for Shüpfomei Naga tribe as an individual.
   Yes / No / I will try / Still there is time.

Questionnaire Part VI: General questions as survey:

1. What is the best method according to you to bring about Shüpfomei tribe into one unity?
   (a)
   (b)
   (c)

2. What is your understanding of Shüpfomei Naga tribe?
   (a)
   (b)
   (c)
   (d)

3. What are the things you appreciate the most in Shüpfomei Naga tribe according to you? Priorities.
   (a)
4. What you dislike the most in Shüpfomei Naga tribe?
   (a)
   (b)
   (c)
   (d)

5. What advice would you give to the younger generations for the Shüpfomei Naga tribe?
   (a)
   (b)
   (c)
   (d)

6. If you are a woman what do you want to contribute to this society?
   (a)
   (b)
   (c)
   (d)

7. If you are a man what do you want to contribute to this society?
   (a)
   (b)
   (c)
8. Give some of the reasons why educated / Officers don’t build their houses in their native villages?
   
   (a)
   
   (b)
   
   (c)
   
   (d)

9. Why educated Officers and students don’t take active part in the village celebrations to show their solidarity?

Pride / Educated / No time / Village is dirty.

10. Why educated Officers don’t teach their children the mother language – Give some reasons.

   (a)
   
   (b)
   
   (c)
   
   (d)

11. Can you sing folksong, tell a folk story to your children or to your friends without doubt.

   Yes / I don’t know / I can’t / Sorry.

12. What are your wishes for Shüpfomei Naga tribe?

   (a)
   
   (b)
   
   (c)
Full Name:

Sex:

Occupation:

Qualification:

Present Address:
PERSONAL INTERVIEWS

To know who Shüpfomei Nagas are in particular and the Nagas in general, we had interviewed village elders in different villages just asking casually their knowledge about Shüpfomei, their understanding of Shüpfomei migration, history, folktales, folksongs and Makhel (Makhrefu) as the original home of the Nagas. Another question was on how do you feel after becoming Christian? Here are some of the village elders and the village whom we interviewed since 1990 to 1995.

1. Nepuni Saleo (Kakru) (Ex. Pastor)
2. Kaisü Lohru, A.I. (Retd)
3. Hrüni Chakho (Punanamei Headman)
4. Dili Kaikho
5. Kairi Besü (Headman)
6. Kairi Kapani
7. Kaisü chüpfolo
8. Sanuo Ashuli
9. Punanamei village authorities
10. Pudunamei village authorities
11. Thingba Khullen (Chonamai)
12. Thingba Khunou (Shomai)